Education

Annual Report
2006-2007

Alberta

Extracts from this report are available
on Alberta Education's website at
http://www.education.gov.ab.ca/arms/diploma.asp

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Preface: Public Accounts 2006/2007

The Public Accounts of Alberta are prepared in accordance with the *Financial Administration Act* and the *Government Accountability Act*. The Public Accounts consist of the Annual Report of the Government of Alberta and the annual reports of each of the 24 Ministries.

The Annual Report of the Government of Alberta, released June 21, 2007, contains the Minister of Finance's accountability statement and the consolidated financial statements of the Province. The *Measuring Up* report, released June 28, 2007, provides a comparison of the actual performance results to the desired results set out in the government's business plan.

This Annual Report of the Ministry of Education contains the Minister's accountability statement, the audited financial statements of the Ministry and a comparison of actual performance results to desired results set out in the Ministry business plan.

The Alberta Education Annual Report also includes:

- the financial statements of entities making up the Ministry including the Department of Education and the Alberta School Foundation Fund, for which the Minister is responsible
- other financial information as required by the *Financial Administration Act* and *Government Accountability Act*, either as separate reports or as a part of the financial statements, to the extent that the Ministry has anything to report
- financial information relating to accountable organizations and trust funds, which includes the Alberta Teachers' Retirement Fund and school jurisdictions in the public education system (public, separate and francophone school boards and charter schools).

Minister's Accountability Statement

The Ministry's Annual Report for the year ended March 31, 2007, was prepared under my direction in accordance with the *Government Accountability Act* and the government's accounting policies. All of the government's policy decisions as at September 12, 2007, with material economic or fiscal implications of which I am aware, have been considered in the preparation of this report.

Ron Liepert
Minister of Education

Minister's Message

Success for all students is Alberta Education's highest priority. In recognition of this, the province provides a substantial amount each year — more than $5.7 billion was spent on education in 2006/2007 — to ensure our youth receive a solid basic education and are equipped to succeed in Alberta's growing economy and vibrant society. Although the initial investment in the education system itself is of critical importance, it's the return on that investment that tells us how well our education system is actually doing. This annual report outlines not only where education dollars are being invested, but also the positive return on that investment for Albertans in the outstanding results that are being achieved.

In that regard, the high school completion rate is one of my priorities and one of our key measures of success. Currently nearly 79% of students complete high school within five years of entering Grade 10. While I am pleased the rate continues to improve, we still have some way to go to meet our long-term target of 90%. Given the excellence of Alberta's teachers, the close cooperation of school boards, the support of parents and the expertise and dedication of department staff, I am confident we will reach that target over time.

Another key measure of our educational success is the satisfaction of students, parents, teachers, school board members and the general public. During the 2006/2007 period covered by this report, 85% of those surveyed were satisfied with the overall quality of education and 84% indicated they were satisfied that students are receiving a solid grounding in the core subjects of language arts, mathematics, science and social studies.

Success for all students is Alberta Education's highest priority.

As Alberta continues to grow and change, employers and post-secondary institutions are demanding more of our education system. This means the curriculum must be continuously updated to reflect the knowledge and skill sets that young Albertans will need for post-secondary education and entering the world of work. To achieve that goal, in 2006/2007 the department developed and implemented several new Programs of Study that are outlined in this report.

It is also important to ensure our schools are safe and caring places that allow our children to reach their full potential. I am proud that Alberta's innovative efforts to prevent bullying were recognized provincially with a Premier's Award of Excellence and nationally by the Canadian Public Forum as a best practice in public policy. We need to ensure

that our students' education includes learning the values and behaviours necessary to be good citizens. This past year, we expanded the implementation of the new social studies curriculum, which places greater emphasis on good citizenship skills, to include more grades in schools throughout the province.

Innovation is the key to the future success of Alberta's education system. One of the priorities for education that I set for myself was to explore alternative financing to build all the new schools the province needs. This initiative is now underway and it looks promising. I believe we can find an approach that will deliver these new schools at a cost the Alberta taxpayer can bear.

Responsiveness is one of the great strengths of Alberta's K – 12 education system. The system is designed to anticipate student needs and to offer parents and students the widest range of educational choice. This approach is reinforced by the ability of local school boards to make decisions based on the needs and priorities in their areas. As a result, Albertans have more choice in the education of their children than any other province in Canada.

Accountability is a basic principle that informs what we do. Accordingly, all those involved in the education system, whether board members, teachers or department employees, are accountable to Albertans. Accountability is built into the system to ensure education in Alberta produces quality results and is sustainable and fiscally responsible.

Since the education of our children is not the preserve of any single group, a foundation for lifelong learning best occurs when partners and stakeholders work together to provide a holistic approach and a supportive environment. This is why the department consults and works closely with teachers, school boards and parents. Our activities in support of school councils are one way we ensure parents have a forum for their ideas and concerns and are encouraged to help shape the education of their children.

I encourage you to read this report. By doing so, you will learn about how the department sustains our K – 12 education system, addresses issues, measures progress and sets targets for improving performance. A close examination of the information this report contains shows we are making real progress toward realizing our vision of becoming the best K – 12 education system in the world.

Ron Liepert
Minister of Education

Management's Responsibility for Reporting

The Ministry of Education includes:

- the Department of Education
- the Alberta School Foundation Fund
- school jurisdictions.

The executives of the individual entities within the Ministry have the primary responsibility and accountability for the respective entities. Collectively, the executives ensure the Ministry complies with all relevant legislation, regulations and policies.

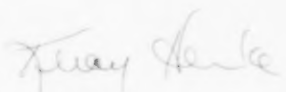
Ministry business plans, annual reports, performance results and the supporting management information are integral to the government's fiscal and business plans, annual report, quarterly reports and other financial and performance reporting.

Responsibility for the integrity and objectivity of the consolidated financial statements and performance results for the Ministry rests with the Minister of Education. Under the direction of the Minister, I oversee the preparation of the Ministry's Annual Report, including consolidated financial statements and performance results. The consolidated financial statements and the performance results, of necessity, include amounts that are based on estimates and judgments. The consolidated financial statements are prepared in accordance with the government's stated accounting policies.

As Deputy Minister, in addition to program responsibilities, I establish and maintain the Ministry's financial administration and reporting functions. The Ministry maintains systems of financial management and internal control, which give consideration to costs, benefits and risks that are designed to:

- provide reasonable assurance that transactions are properly authorized, executed in accordance with prescribed legislation and regulations and properly recorded so as to maintain accountability of public money
- provide information to manage and report on performance
- safeguard the assets and properties of the Province under Ministry administration
- provide Executive Council, Treasury Board, the Minister of Finance and the Minister of Education any information needed to fulfill their responsibilities
- facilitate preparation of Ministry business plans and annual reports required under the *Government Accountability Act*.

In fulfilling my responsibilities for the Ministry, I have relied, as necessary, on the executive of the individual entities within the Ministry.



Keray Henke
Deputy Minister
Alberta Education

Overview

Highlights

Performance at a Glance

Selecting measures and setting targets to assess, report and improve upon the performance of the education system is key to being accountable for results. The performance measures and targets for 2006/2007 are established in the Alberta Education Business Plan for 2006 – 2009. Highlighted below are the performance measures reported in Alberta Education's 2006/2007 Annual Report, including:

- achievement of 2006/2007 targets
- most recent result
- change over time.

Major activities undertaken in 2006/2007 to influence results in this and future years are presented in the Integrated Results Analysis section.

Targets

✓ Target Met
✓+ Target Exceeded
– Target not met
n/a No target set for 2006/07 (insufficient data or new measure for 2007-2010)

Results over time

↑ Improved performance
~ No change in performance
↓ Performance decline
New no comparable historical data

Goal 1: High quality learning opportunities for all

Outcomes	Performance Measures	2006/07 Targets	Results
Needs of all K – 12 students, society and the economy are met	Overall satisfaction with the quality of K – 12 education	84% ✓	85% ~
	Overall satisfaction that students receive solid grounding in language arts, mathematics, science and social studies	83% ✓	84% ~
	Overall satisfaction with students' opportunity to receive a broad program of studies	79% ✓	78% ~
	Employer satisfaction with the skills and quality of work of high school graduates	n/a	77% New
Schools provide a safe and caring environment	Overall agreement that students are safe at school, learn the importance of caring and respect for others and are treated fairly at school	92% ✓	92% ~
Needs of children at risk are addressed	Annual dropout rate of students aged 14-18	5.3% ✓+	4.7% ↑
Students complete programs	High school completion rate of students within five years of entering Grade 10	76% ✓	78.6% ↑

Goal 2: Excellence in student learning outcomes

Outcomes	Performance Measures		2006/07 Targets	Results
Students demonstrate high standards	Overall results on Grades 3, 6 and 9 Provincial Achievement Tests	acceptable	78.4% ×	75.3% ↓
		excellence	20.7% ×	19.0% ~
	Overall results on diploma examinations	acceptable	n/a	85.4% ~
		excellence	n/a	23.3% ↑
	Diploma examination participation rate (four or more exams within three years of entering Grade 10)		n/a	53.7% ↑
	Rutherford Scholarship eligibility rate of Grade 12 students		34% ✓+	37.2% ↑
Students are well prepared for lifelong learning	ECS participation rate		95%+ ✓	96% ~
	Post-secondary transition rate of students within six years of entering Grade 10		54% ✓+	59.5% ↑
Students are well prepared for employment	Overall agreement that students are taught attitudes and behaviours that will make them successful at work		70% ✓	69% ~
Students model the characteristics of active citizenship	Overall agreement that students model the characteristics of active citizenship		83% ✓	84% ~

Goal 3: Highly responsive and responsible education system

Outcomes	Performance Measures	2006/07 Targets	Results
Effective working relationships	Overall satisfaction that input is considered, respected and valued by the school, jurisdiction and province	60% ✓	58% ~
Leadership and continuous improvement	Overall satisfaction that the leadership at all levels supports and facilitates teaching and learning	n/a	67% ↓
	Overall perception that Alberta's K – 12 system has improved or stayed the same	n/a	71% ~
	Percentages of school jurisdictions with an overall evaluation of Good or Excellent on Accountability Pillar measures	n/a	Percentages of jurisdictions • increased in 4 of 9 measures • maintained in 1 measure • declined in 4 measures

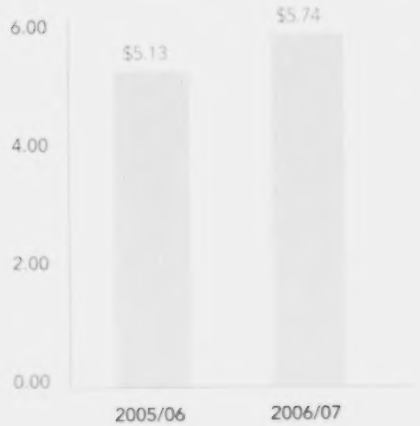
The confidence interval is considered in assessing change over time on survey measures. Targets are considered met if the result is within 5% of the target value. See Endnotes A and B for detailed information on assessing change over time and target achievement.

Financial Highlights

In 2006/2007, more than $5.74 billion was spent on K – 12 education, an increase of 11.9% over 2005/2006. This amount includes the education property tax support for opted-out separate school boards, which totaled nearly $166 million in 2005/2006 and just over $172 million in 2006/2007.

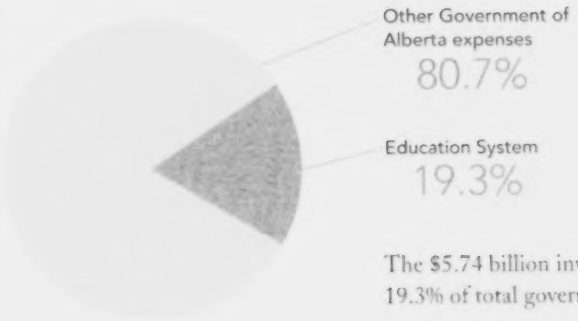
Education System Spending

(in billions)



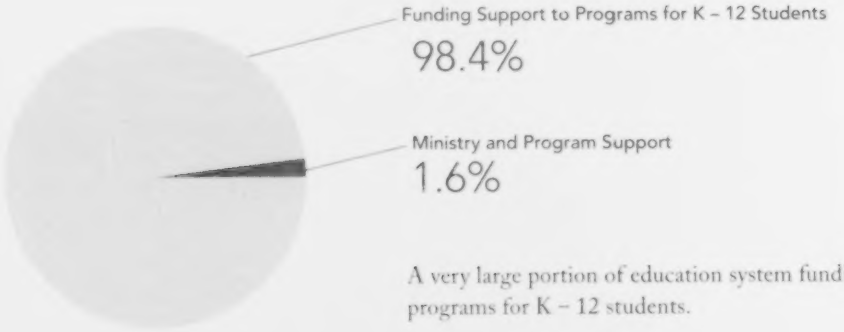
Education system spending increased from just over $5.13 billion in 2005/2006 to more than $5.74 billion in 2006/2007.

Education System Spending Compared to Total Government of Alberta Spending



The $5.74 billion investment in K – 12 education represented 19.3% of total government spending in 2006/2007.

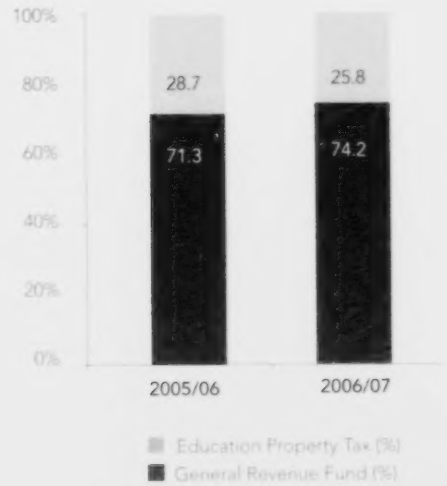
Funding for K – 12 Programs as a Proportion of Total Education System Spending



A very large portion of education system funding supports programs for K – 12 students.

Education System Funding by Source

(in percentages)



The General Revenue Fund provided a greater share of education system funding in 2006/2007 (over 74%) than in 2005/2006 (over 71%). Conversely, the share funded by education property taxes decreased from more than 28% to less than 26% during the same time frame.

Introduction

In 2006/2007, Alberta Education built on its strong foundation to provide the best possible Kindergarten to Grade 12 (K – 12) education for Alberta students.

Alberta Education's vision, mission, values and principles define the Ministry and were included in the 2006 – 2009 Business Plan. Together, the Ministry's vision and mission present Alberta's view of the future for education and how it will be realized. The values demonstrate the beliefs or traits that guide Ministry actions and the principles describe the Ministry's approach to its work.

Vision

The best Kindergarten to Grade 12 education system in the world.

Mission

The Ministry of Education, through its leadership and work with stakeholders, ensures that students attain the knowledge and skills required for lifelong learning, work and citizenship.

Values

Respect
Integrity
Trust
Openness
Caring

Principles

Student Centred – The highest priority of the education system is the success of the student.

Accessible – Every student in Alberta has the right of access to a quality basic education consistent with the student's needs and abilities.

Collaborative – Kindergarten to Grade 12 education, which provides the foundation for lifelong learning, best occurs when partners and stakeholders work together to provide a holistic approach and a supportive environment.

Accountable – All those involved in the education system are accountable to Albertans for quality results, system sustainability and fiscal responsibility.

Responsive – The education system is flexible, anticipates student needs and provides opportunities for parent and student choice.

Innovative – The education system demonstrates leading-edge innovation for improved results.

Equitable – All students have equitable access to quality learning opportunities.

Government and Ministry Priorities

Over the last year, the Ministry played a key role in advancing the priorities established by the provincial government. Alberta Education contributed to three of the provincial government's eight top priorities:

- Building and Educating Tomorrow's Workforce
- Building Aboriginal Self-Sufficiency
- Building Infrastructure for our Future.

The Ministry also addressed seven strategic priorities that are important to the success of the K – 12 system:

- Success for All Students
- Enhancing Effective Relationships
- Building and Educating Tomorrow's Workforce
- Addressing School Infrastructure Needs
- Supporting the Healthy Development of Alberta's Children and Youth
- First Nations, Métis and Inuit Student Success
- International and Pan-Canadian Initiatives.

Ministry Core Business and Goals

The Ministry's core business, as established in the 2006 – 2009 Business Plan, is to lead and support the K – 12 education system so that all students are successful at learning. The plan included the following related goals and outcomes:

Goal 1: High quality learning opportunities for all

Outcomes

- The education system meets the needs of all Kindergarten to Grade 12 students, society and the economy
- Schools provide a safe and caring environment for students
- Children at risk have their needs addressed through effective programs and supports
- Students complete programs.

Goal 2: Excellence in student learning outcomes

Outcomes

- Students demonstrate high standards
- Students are well prepared for lifelong learning
- Students are well prepared for employment
- Students model the characteristics of active citizenship.

Goal 3: Highly responsive and responsible education system

Outcomes

- The education system at all levels demonstrates effective working relationships with partners and stakeholders
- The education system at all levels demonstrates leadership and continuous improvement.

Strategies identified in the 2006 – 2009 Business Plan were implemented to address the strategic priorities and make progress toward achieving the outcomes identified for the education system.

Developments during 2006/2007

In December 2006, the Premier announced specific, challenging mandates for each Minister. The Minister of Education was given the following mandates:

- explore options to provide children with access to early learning opportunities
- develop a strategy to improve high school completion rates
- initiate negotiations on options for a reasonable long-term solution to the teachers' unfunded liability issue.

In addition, the Minister identified school facilities — schools where students live and learn — as a fourth priority.

These four priorities are being addressed by the Ministry and are included in the Ministry Business Plan for 2007 – 2010.

A review to refresh the public service values, which involved focus groups with staff from all ministries and all job classifications, was conducted during 2006/2007. The Alberta Public Service values were updated, promoted to staff and incorporated in the Ministry's 2007 – 2010 Business Plan:

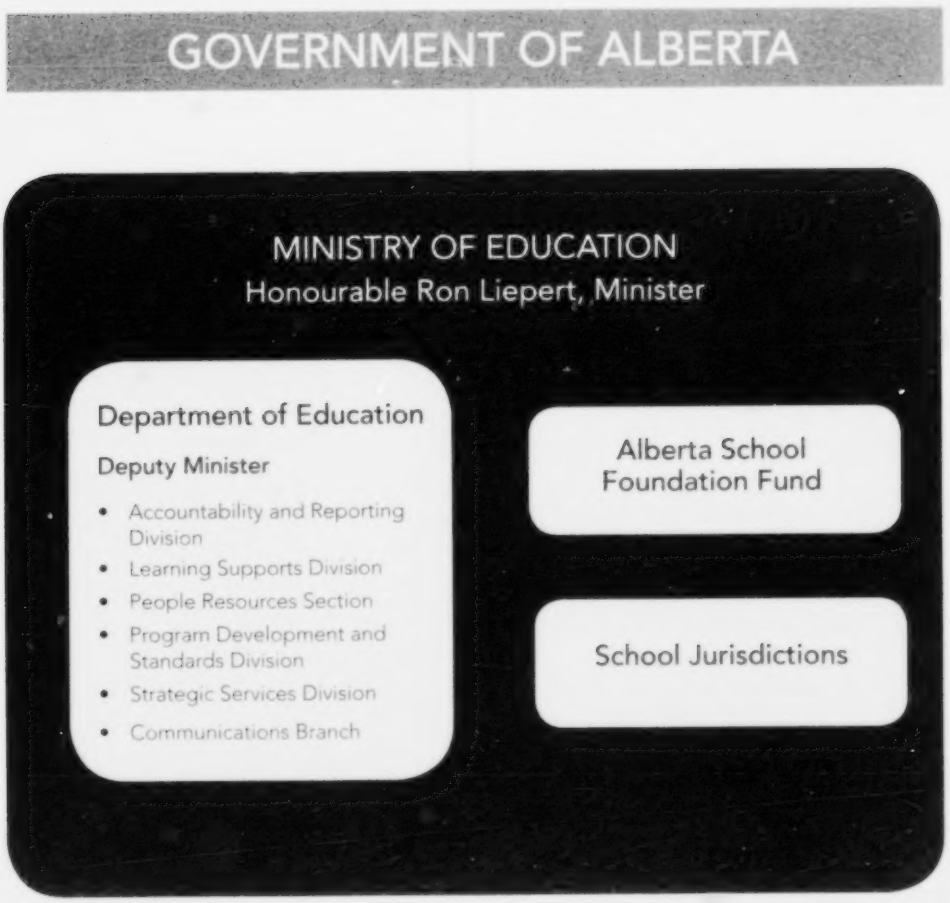
- Respect: We foster an environment in which each individual is valued and heard.
- Accountability: We are responsible for our actions and for contributing to the effectiveness of the public service.
- Integrity: We behave ethically and are open, honest and fair.
- Excellence: We use innovation and continuous improvement to achieve excellence.

Enhanced Focus on Outcomes

Consistent with the priority of the provincial government to govern with integrity and transparency, Alberta Education enhanced its focus on outcomes and improving education for students in 2006/2007 by implementing the evaluation methodology for the Accountability Pillar of the Renewed Funding Framework.

The framework distributes funding equitably through the Funding Pillar, and the Flexibility Pillar gives school jurisdictions increased flexibility to allocate funds to meet students' learning needs. In return, the Accountability Pillar evaluates school jurisdiction improvement and achievement of outcomes that are important to parents and the public based on a common set of performance measures. To focus on continuous improvement, school jurisdictions are required to report their Accountability Pillar results and evaluations publicly and to develop strategies to improve results for measures with low or declining results. Alberta Education provides enhanced assistance to support jurisdictions that have two or more years of low or declining results.

Ministry of Education Structure



Operational Overview: Ministry of Education

The Ministry of Education, for which the Minister of Education is accountable, consists of the Department of Education, the Alberta School Foundation Fund and school jurisdictions (school boards, francophone education authorities and charter schools). There are 41 public school boards, 16 separate school boards, five francophone education authorities and 13 charter schools in Alberta.

These school jurisdictions, along with private schools, provide programs for students in the province's K – 12 education system in accordance with the *School Act*. The information that follows in this section describes the functions and purpose of the Department of Education and Alberta School Foundation Fund in more detail.

Department of Education

With students' varied learning needs as its central focus, Alberta Education leads a K – 12 education system that provides the foundation of knowledge and skills needed to prepare Alberta children and youth for lifelong learning, work and citizenship. In 2006/2007, more than 596,000 young Albertans were enrolled in K – 12 schools across the province.

For more information, phone (780) 427-7219

Department Organization

The Department of Education is divided into six organizational units reporting to the Deputy Minister.

Accountability and Reporting Division

The Accountability and Reporting Division focuses on continuous improvement of student learning and takes a lead role in defining and supporting outcomes-based accountability for the department and the K – 12 education system. The division:

- leads the development of the Accountability Framework for K – 12 education, including the Accountability Pillar of the Renewed Funding Framework that evaluates and reports on school jurisdiction performance
- leads the development of and reports on performance measures for the Ministry and school jurisdictions
- develops, manages and reports on provincial assessments of students in Grades 3, 6, 9 and 12
- develops and conducts surveys of students, parents, teachers, superintendents, school board members and the public
- conducts K – 12 program evaluations on a priority basis
- leads the development of processes for teachers to use to assess and report to parents on their child's progress and achievement
- coordinates Alberta's participation in and reports results of national and international assessments
- administers high school equivalency exams (GED)
- develops and implements the Ministry's Information Management Framework
- develops and manages information and technology systems to collect, analyze and report data used to support decision-making and analysis within the Ministry and the K – 12 education system.

For more information, phone (780) 422-1608
E-mail: measurement.education@gov.ab.ca

Learning Supports Division

The Learning Supports Division provides leadership and support services to school authorities for implementation of Ministry programs and policies that meet students' diverse learning needs. Specifically the division:

- facilitates the exchange of promising practices and

innovative ideas to better meet students' needs and improve student learning

- enhances effective and collaborative relationships with school authorities and stakeholders
- provides timely information, advice and support related to the education system and emerging issues
- provides leadership and support to school authorities with respect to school infrastructure and innovative ways to use technology to meet the changing needs of the education system
- works with stakeholders, other ministries and other jurisdictions across Canada to support the implementation of programs, policies and initiatives for pre-school children and K – 12 students
- gathers information and monitors school authorities for compliance with Ministry requirements
- produces and distributes learning and support resources including alternate format resources (Braille, audio, large print) and specialized equipment for students with visual impairment or perceptual disabilities.

For more information, phone (780) 427-2051

Program Development and Standards Division

To ensure young Albertans have the knowledge and skills they need for success, the Program Development and Standards Division:

- works with stakeholders to develop, update and support K – 12 programs of study in English and French that are relevant and responsive to the learning needs of students
- supports K – 12 Programs of Study that include student learning outcomes and standards
- develops and/or acquires print and digital resources in English and French to support effective learning and teaching based on the Alberta Program of Studies
- works with school authorities and stakeholders to develop programs and standards that support students' needs and choices
- works with teachers and other stakeholders to support the implementation of curriculum for students
- leads implementation of the Ministry's International Education Strategy and provides strategic advice and direction on international education matters.

For more information, phone (780) 427-7484

Strategic Services Division

In its work to provide strategic and corporate services to the Ministry, the Strategic Services Division:

- leads Ministry policy development, research and coordination to address strategic issues
- leads planning services for the Ministry including strategic planning, business planning, operational planning and project management
- provides leadership in development and implementation of the Ministry's public involvement framework
- works collaboratively with partners to support continuous improvement in teaching and learning through Alberta Initiative for School Improvement projects
- provides departmental support to the Council of Ministers of Education, Canada and coordinates inter-provincial and territorial initiatives
- prepares Ministry budget estimates and financial statements
- reviews and analyzes school jurisdiction audited financial statements and budgets
- monitors school jurisdiction financial health, financial management and high school funding
- provides corporate services in the areas of legislative services, records management and administration.

For more information, phone (780) 427-3663

People Resources Section

The People Resources Section provides strategic advice on human resource management, education sector workforce planning and teacher development and certification programs. With a vision to "realize human potential to meet the needs of learners," the section:

- builds, strengthens and promotes the highest quality education sector workforce possible
- promotes and maintains a positive, safe and healthy workforce
- provides the education sector with informed strategic advice and direction regarding key workforce issues
- ensures provincial standards related to people resources are promoted and met.

In meeting these responsibilities, the People Resources Section focuses on:

- planning and policy development impacting the education sector workforce in the longer term
- department succession planning
- employee recognition, attraction and retention
- employee relations
- staff learning, safety and wellness
- providing support to the Council on Alberta Teaching Standards (COATS) and the Certification Appeal Committee.

For more information, phone (780) 644-3575

Communications Branch

Working with the department and its stakeholders, the Communications Branch:

- enhances Albertans' awareness of Ministry achievements and initiatives
- provides the department with strategic communications advice, communications planning and media relations, as well as specialized writing and editing
- facilitates communications within the Ministry.

For more information, phone (780) 422-4495
E-mail: edc.communications@gov.ab.ca

Alberta School Foundation Fund

The Alberta School Foundation Fund receives tax revenues from municipalities based on:

- the equalized assessment of real property in Alberta
- education mill rates established by the Lieutenant Governor in Council.

These monies, along with those from provincial general revenues, are allocated on a fair and equitable basis to school boards.

For more information, phone (780) 427-2055.
For toll-free access in Alberta, first dial 310-0000.

Integrated Results Analysis

Deputy Minister's Message

The 2006/2007 annual report reflects Alberta Education's lead role in ensuring Alberta's children and students receive the best K – 12 education possible. As such, educational funding, programs, policies, initiatives, targets and measures of performance are clearly laid out. The outstanding achievements of the education system, which are highlighted in this report, are possible only because of the commitment and expertise of everyone involved in education working together in the best interest of students in our schools.

The programs, initiatives and results also are a reflection of the commitment on the part of Alberta Education staff to working in accordance with the new Alberta Public Service values of respect, accountability, integrity and excellence. In keeping with those values, everything we do is student centered. Our highest priority is the success of all K – 12 students.

Our priority on student success requires continually reviewing and refreshing curriculum to keep it relevant for students and the world around them — whether they are preparing for post-secondary education or the world of work. In keeping with our commitment to excellence, we endeavour to develop the best possible tools and approaches to learning. Students who see how learning applies to the world of work are much more likely to complete high school. Our student-centred approach and commitment to excellence also means we must provide teachers with the tools and training necessary for effective delivery of the programs of study, in particular for new or revised programs.

Our highest priority is the success of all K – 12 students.

Our student-centred approach extends beyond imparting knowledge to students and developing their skills. Ensuring schools are caring, safe places in which students can realize their full potential also increases the likelihood that students will complete high school. The bullying prevention initiatives described in this annual report respond directly to that need as does the increased emphasis on citizenship in the new social studies program.

Being student-centred also means that access to a quality basic education must be equitable and available to every student in the province. However, since no two students and no two school jurisdictions are exactly alike, our ongoing challenge is to adhere to these two principles in a manner consistent with students' needs and abilities.

Ensuring equitable access to education for the children of many new Albertans is a particular challenge. Many of these students need additional support to develop the English language skills to allow them to participate in school on a level playing field with their Canadian-born classmates. The department has recognized this need and is responding accordingly.

Equitable access to a quality education becomes more complex with the increasing urbanization of our province. The department is helping boards in rural areas examine different education delivery methods. The innovative use of technology has already helped reduce some of the pressure on these boards. Innovation, whether in education delivery, the assessment of results, the design of schools or the development of curriculum, will play a key role in creating an education system for the 21st century.

I am pleased to recognize Alberta Education's outstanding work in the area of accountability, one of the four public service values. The Accountability Pillar of the Renewed Funding Framework was fully implemented in 2006/2007. School jurisdictions now receive a full set of evaluated performance measures each year that focus on the quality of the education students receive and the results they achieve. These evaluations, which the department provides in an easy-to-use format, help jurisdictions prioritize their work and better meet students' needs. Since the evaluations are publicly reported, they also help parents and the public better understand jurisdiction results — both areas of strength and areas for improvement.

This annual report is full of examples of the benefits of the department's activities to students and those who teach them. I encourage all Albertans with an interest in our K – 12 education system to read this report and to discover how we are responding to the needs of the present while laying an effective foundation for the future.

Keray Henke
Deputy Minister
Alberta Education

AUDITOR GENERAL
Alberta

Report of the Auditor General on the Results of Applying Specified Auditing Procedures to Performance Measures

To the Members of the Legislative Assembly

Management is responsible for the integrity and objectivity of the performance results included in the *Ministry of Education's 2006/2007 Annual Report*. My responsibility is to carry out the following specified auditing procedures on performance measures in the annual report. I verified:

Completeness

1. Performance measures and targets matched those included in Budget 2006. Actual results are presented for all performance measures.

Reliability

2. Information in reports from external organizations, such as Statistics Canada, matched information that the Ministry used to calculate the actual results.
3. Information in reports that originated in the Ministry matched information that the Ministry used to calculate the actual results. In addition, I tested the processes the Ministry used to compile the results.

Comparability and Understandability

4. Actual results are presented clearly and consistently with the stated methodology and are presented on the same basis as targets and prior years' information.

I found no exceptions when I performed these procedures.

As my examination was limited to these procedures, I do not express an opinion on whether the set of performance measures is relevant and sufficient to assess the performance of the Ministry in achieving its goals.

Edmonton, Alberta
September 18, 2007

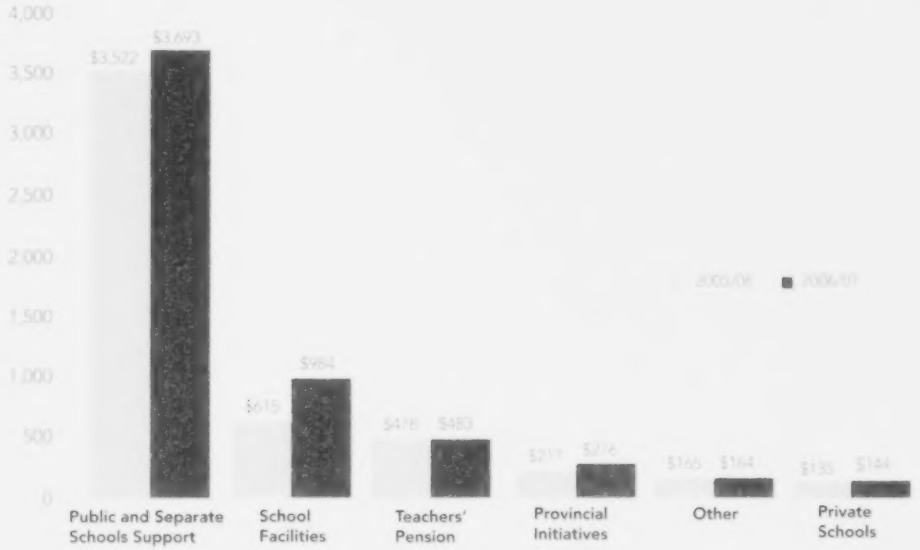
Fred J. Dunn FCA
Auditor General

Education System Spending

Education system spending in 2006/2007 was directed to the Ministry's core business: "Lead and support the Kindergarten to Grade 12 education system so that all students are successful at learning."

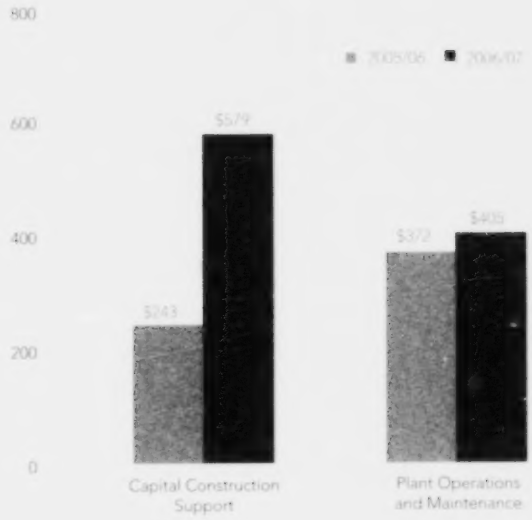
Spending on the K – 12 Education System totaled over $5.74 billion in 2006/2007 and supported the key program areas of Operating Support to School Jurisdictions, School Facilities, Teachers' Pension and Private Schools to provide education programs and services for Alberta's children and youth. The two components of the Operating Support program, Public and Separate Schools Support and Provincial Initiatives, are presented separately on the chart below.

Education System Spending by Key Program Areas
(in millions)



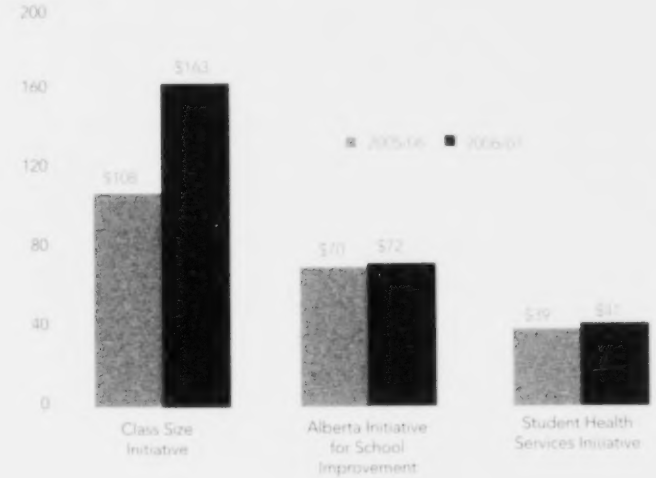
- Public and Separate Schools Support increased overall by $171 million or 4.8% over 2005/2006 for a total of nearly $3.7 billion in 2006/2007. This total includes the education property tax support of $172 million for opted-out school boards.
- Public and Separate Schools Support consists of operating grants which flow to school jurisdictions in various categories including Base Instruction funding and funding for programs such as Severe Disabilities, English as a Second Language and Transportation.
- School jurisdictions have flexibility in how they spend these grants to provide education programs for all their students. School jurisdiction administrative spending is limited to 4-6% of budget (depending on enrolment) to ensure resources are focused on student learning.
- School Facilities, which includes funding to school jurisdictions for Plant Operations and Maintenance and School Facilities Infrastructure, increased by $368 million when compared to 2005/2006. The bulk of the increase was for school construction, maintenance and modular classrooms.
- Provincial Initiatives, which provides funding to jurisdictions for specific purposes such as reducing class sizes and school improvement projects, increased by $59 million in 2006/2007, mainly for the Class Size Initiative.
- Other represents 2.9% of Ministry Spending and includes basic education programs for technology in the classroom, such as high speed networking (SuperNet) and video-conferencing, operations of the Learning Resources Centre and department administration.

Spending on School Facilities
(in millions)



- A total of $579.1 million in capital grant funding was provided to public and separate school jurisdictions in 2006/2007, an increase of 138% over the previous year.
- Funding for Plant Operations and Maintenance increased by nearly $33 million from 2005/2006 to 2006/2007.

Spending on Provincial Initiatives
(in millions)



- In 2006/2007, $162.9 million was spent to reduce class sizes, a 51.5% increase over 2005/2006.
- Spending on Alberta Initiative for School Improvement Projects in 2006/2007 increased 2% over the previous year.
- Spending on Student Health Services increased about 5% in 2006/2007 compared to 2005/2006.

GOAL 1:
High Quality Learning Opportunities for All

What it means

The Ministry of Education strives to provide high quality learning opportunities for Kindergarten to Grade 12 students by:

- setting policies and standards for program development
- providing support for program implementation
- enhancing programs to meet the needs of all students
- providing funding for the education system.

High quality learning opportunities for all includes increased access to and participation in educational programs and barrier-free learning pathways to enable increased levels of educational attainment. The Ministry will continue to implement strategies that help in achieving this goal, including actions that align with recommendations from Alberta's Commission on Learning. The following have been identified as Goal 1 outcomes:

- The education system meets the needs of all Kindergarten to Grade 12 students, society and the economy
- Schools provide a safe and caring environment for students
- Children at risk have their needs addressed through effective programs and supports
- Students complete programs.

The department's key accomplishments for each outcome in Goal 1 are provided below and reflect the implementation of strategies in the 2006 – 2009 Business Plan.

Outcomes

The education system meets the needs of all Kindergarten to Grade 12 students, society and the economy

Key Accomplishments

Student Programs

Alberta's K – 12 curriculum is outlined in Programs of Study developed by the department that identify what students are expected to learn and be able to do in all subjects and grades. High quality learning and teaching resources such as student texts, teacher guides, videos and software programs, contribute to student achievement. These tools support implementation of the Programs of Study and accommodate the different learning needs of Alberta students. To ensure that all students experience high quality learning opportunities, updating Programs of Study and learning and teaching resources is critically important.

Outcomes

The education system meets the needs of all Kindergarten to Grade 12 students, society and the economy (continued)

Key Accomplishments (continued)

To this end, in 2006/2007 the department approved and implemented several new Programs of Study, authorized new student basic resources and teacher guides and launched updated Online Guides to Implementation. Examples include:

- completing development of the new K – 9 mathematics program
- authorizing student resources and accompanying teacher guides for Chemistry, Biology and Physics
- initiating work on revising the Fine Arts program of study *(Strategy 1.5)*.

As well, quality professional development opportunities were provided for educators to assist in the effective implementation of new curriculum. *(Strategies 1.1, 1.9)*

Second Language Learning

In our increasingly global world, proficiency in languages other than English is more and more necessary. In response to the need for robust learning and teaching resources, implementation support and classroom assessment materials, the department has: *(Strategy 1.3)*

- approved Language and Culture courses
- developed French as a Second Language resources and classroom assessment materials
- authorized learning and teaching resources for Chinese, German, Japanese, Ukrainian, Spanish, Italian and Punjabi
- produced Guides to Implementation for Chinese, German, Spanish and Ukrainian.

Daily Physical Activity

More than half of Canadian children and youth are not active enough each day to meet the Health Canada guidelines for healthy growth and development. In response, Alberta Education implemented the Daily Physical Activity (DPA) initiative in September 2005, requiring that all students in Grades 1 – 9 participate in 30 minutes of physical activity per day. To support DPA in 2006/2007, the department published, distributed and posted a *Daily Physical Activity Handbook* for Grades 1 – 9 to help school authorities plan daily physical activities for students. *(Strategy 1.4)*

Enhanced Teaching and Learning through Technology

Technology is part of every student's basic education in Alberta — from correspondence courses to lessons through computer networks to collaborating on the Internet with other students, teachers and others in the global education community. To improve the use of technology in schools, the department: *(Strategies 1.8. 1.9, 1.10)*

- increased the awareness of Alberta educators regarding online learning and teaching resources

Outcomes

The education system meets the needs of all Kindergarten to Grade 12 students, society and the economy (continued)

- provided over 2,200 new online resources to the *LearnAlberta.ca* portal
- initiated work on developing a more coordinated approach to integrating technology into teaching and learning
- involved distance/online schools in the development of learning resources to improve use of current and emerging technologies to increase program choice and access for students in rural communities
- increased efficiency of video-conferencing connections through SuperNet by providing the Video Edge Device to school jurisdictions
- enabled stakeholders to share video-conferencing practices to help ensure schools take full advantage of the opportunities for student learning that video-conferencing can provide.

In recognition of the improvements in student learning opportunities offered by the video-conferencing technology provided to schools and jurisdiction offices, the department's video-conferencing in schools initiative received a Premier's Award of Excellence.

Reducing Class Sizes

Class size is a concern for parents and teachers. To address this, average class size guidelines were adopted and the Class Size Initiative was established in 2004/2005. This initiative provided funding to hire about 2,500 more teachers. *(Strategy 1.1)* The guidelines were met or exceeded at all levels except K – 3 starting in the 2004/2005 school year. Average class sizes continue to decrease for K – 3, declining to 18.6 in 2006/2007.

Provincial Average Class Sizes

Grade Levels	2004/05	2005/06	2006/07	Average Class Size Guidelines
K – 3	19.7	19.4	18.6	17
4 – 6	22.3	22.0	21.4	23
7 – 9	22.7	22.7	22.6	25
10 – 12	23.0	23.0	23.1	27

Jurisdiction average class sizes are available online at www.education.gov.ab.ca/news/BoardResults

Schools provide a safe and caring environment for students

Addressing Bullying

Safe and caring schools help ensure Alberta's children receive the best education possible and play a key role in ensuring students complete high school. A number of schools asked the department to provide guidance on how best to create and maintain a safe and caring learning environment. As a result of those requests, the department: *(Strategy 1.6)*

- trained 57 school teams and 14 coaches in the use of techniques designed to prevent and decrease problem behaviours and to reinforce acceptable behaviours

Outcomes

Schools provide a safe and caring environment for students (continued)

Key Accomplishments (continued)

- developed and shared four models designed to reduce bullying behaviours in schools through community cooperation and collaboration.

Students are an excellent source of useful information on how to create safe and caring schools. The department, in partnership with City TV, held a contest in which students created short videos showing solutions to bullying. Students from schools across the province submitted 22 videos. The videos attracted over 93,000 votes and links to the winning videos were added to the department's website.

In recognition of its activities related to safe and caring schools, the department won a Premier's Award of Excellence for its Bullying Prevention Public Awareness and Education Campaign. The initiative also was chosen by the Canadian Public Forum as one of the best practices in public policy.

Children at risk have their needs addressed through effective programs and supports
- and -
Students complete programs

Improving High School Completion Rates

Finishing high school is an important step for young people to create a positive future for themselves, their families and their communities. For a variety of reasons, attending school and completing assignments is a challenge for some students, which puts them at risk of not completing their high school program.

To develop a better understanding of the barriers to completing high school and to improve high school completion rates, a province-wide consultation, Your Future Starts Here, was held in 2006/2007. It began in spring 2006 with a series of youth roundtables across the province, an online survey was open to all Albertans during the summer and the consultation culminated with the Minister's High School Completion Symposium in September 2006. The department is using what it learned from these consultations to develop a provincial strategy, including community-led actions, to increase high school completion rates in Alberta. *(Strategy 1.2)*

In December 2006, the provincial government identified improving high school completion rates as a Ministry priority.

Performance Highlights

Education system results for 2006/2007 for Goal 1, highlighted below and discussed on the pages that follow, are cumulative and reflect years of investment of resources and effort.

Targets

- ✓ Target Met
- ✓+ Target Exceeded
- ✗ Target not met
- n/a No target set for 2006/07 (insufficient data or new measure for 2007-2010)

Results over time

- ↑ Improved performance
- ~ No change in performance
- ↓ Performance decline
- New no comparable historical data

Goal 1: High quality learning opportunities for all

Outcomes	Performance Measures	2006/07 Targets	Results
The education system meets the needs of all Kindergarten to Grade 12 students, society and the economy	Overall satisfaction of students, parents, teachers, school board members and the public with the quality of K – 12 education	84% ✓	85% ~
	Overall student, parent, teacher and school board member satisfaction that students are receiving a solid grounding in language arts, mathematics, science and social studies	83% ✓	84% ~
	Overall student, parent, teacher and school board member satisfaction with the opportunity of students to receive a broad program of studies	79% ✓	78% ~
	Employer Satisfaction with the skills and quality of work of high school graduates	n/a	77% New
Schools provide a safe and caring environment for students	Overall student, parent, teacher and school board member agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school	92% ✓	92% ~
Children at risk have their needs addressed through effective programs and supports	Annual dropout rate of students aged 14-18	5.3% ✓+	4.7% ↑
Students complete programs	High school completion rate of students within five years of entering Grade 10	76% ✓	78.6% ↑

The confidence interval is considered in assessing change over time on survey measures. Targets are considered met if the result is within 5% of the target value. See Endnotes A and B for detailed information on assessing change over time and target achievement.

GOAL 1

Performance Measures

Quality of Basic Education

Rationale

- High quality basic education meets the needs of all students, society and the economy. The perceptions of those involved in the education system, along with public perception, provide a broad perspective on the quality of the K – 12 system.

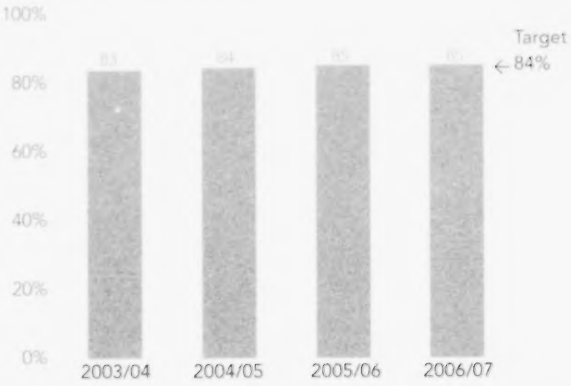
Target

- The target of 84% was met.

Discussion

- Overall, 85% of students, parents, teachers, school board members and the public were satisfied with the quality of basic education in 2006/2007. This is similar to results in previous years.
- Satisfaction of students, parents, teachers and school board members continues to be higher than public satisfaction. This may be because they rely on more direct sources of information about Alberta schools than does the public.
- A question asked periodically on the surveys explores respondents' sources of information about K – 12 schools. In 2002/2003 and 2005/2006, parents were almost twice as likely as members of the public to get information from the school newsletter, while the public was twice as likely as parents to get information from newspapers or television.

Overall Satisfaction of Students, Parents, Teachers, School Board Members and the Public with the Quality of Basic Education



Respondent Group	2003/04	2004/05	2005/06	2006/07
High School Students	88%	91%	91%	91%
Parents (ECS – 12)	82%	83%	84%	84%
Teachers	91%	90%	91%	93%
School Board Members	88%	88%	90%	88%
Public	66%	67%	69%	68%
Overall	**83%**	**84%**	**85%**	**85%**

Source: Alberta Education: Compustat Consultants Inc. – 2004, 2005, 2006, 2007.

Notes

- In 2003/2004, school board members included elected trustees and superintendents, while in subsequent years only trustees were included.
- For students, parents, teachers and school board members, results reported are averages of satisfaction levels with the following specific aspects of the school system:
  - overall satisfaction with education at schools
  - the quality of teaching at schools
  - what is being learned in the core subjects is useful/students are learning what they need to know
  - school work is interesting
  - school work is challenging
  - learning expectations at school are clear.
- For the public, results reported are averages of satisfaction levels with the following two aspects of the school system:
  - overall satisfaction with education at schools
  - students are learning what they need to know.
- Overall satisfaction is the average of satisfaction levels for each respondent group. See Endnote B, page 73, for information on averaging results within and across respondent groups.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

Core Subjects

Rationale

- The core subjects of mathematics, language arts, science and social studies are essential for a solid basic education. The perceptions of those involved in the K – 12 system, along with public perception, provide a broad perspective on whether students are receiving a solid basic education.

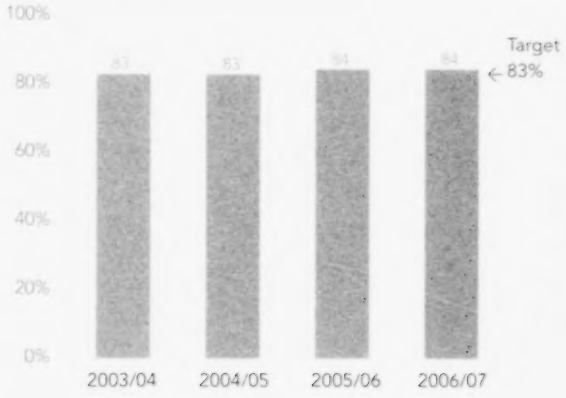
Target

- The target of 83% was met.

Discussion

- Overall, 84% of students, parents, teachers, school board members and the public were satisfied in 2006/2007 that students are receiving a solid grounding in core subjects. This is similar to results in recent years.
- Parent, student, teacher and school board member satisfaction is consistently higher than public satisfaction. This may be because they rely on more direct sources of information about Alberta schools than does the public.
- As noted on the previous page, surveys in recent years found that parents were almost twice as likely as members of the public to get their information about Alberta's K – 12 schools from the school newsletter, while the public was twice as likely as parents to get information from newspapers or television.

Overall Satisfaction of Students, Parents, Teachers, School Board Members and the Public that Students are Receiving a Solid Grounding in Language Arts, Mathematics, Science and Social Studies



Respondent Group	2003/04	2004/05	2005/06	2006/07
High School Students	89%	91%	90%	92%
Parents (ECS – 12)	83%	83%	84%	84%
Teachers	83%	82%	83%	85%
School Board Members	84%	85%	86%	84%
Public	75%	74%	75%	75%
Overall	**83%**	**83%**	**84%**	**84%**

Source: Alberta Education; Compustat Consultants Inc. – 2004, 2005, 2006, 2007.

Notes

- In 2003/2004, school board members included trustees and superintendents. In subsequent years only trustees were included.
- For students, results reported are averages of agreement levels that "you are getting better at … reading, writing, mathematics, science, social studies."
- For parents, teachers, trustees and the public, results reported are aggregates of satisfaction levels that "the curriculum focuses on what students/your child needs to learn in … reading, writing, mathematics, science, social studies."
- Overall satisfaction is the average of satisfaction/agreement levels for each respondent group. See Endnote B, page 73, for information on averaging results within and across respondent groups.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

Performance Measures (continued)

Program of Studies

Rationale

- Access to complementary subjects such as fine arts, physical education, second languages and Career and Technology Studies is an indicator that students receive a broad education. Those involved in the K – 12 system are well positioned to assess student access to a variety of courses.

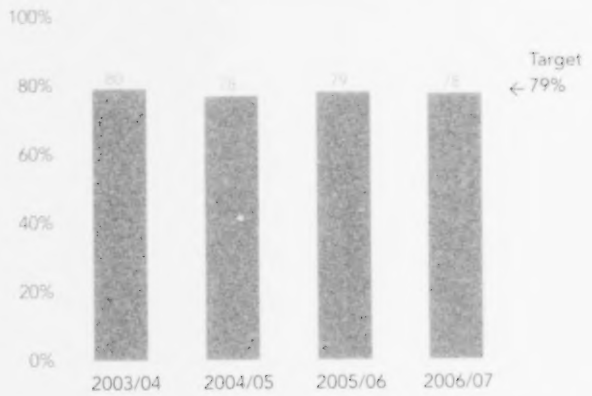
Target

- The target of 79% was met (the result is within 5% of the target).

Discussion

- Overall, 78% of students, parents, teachers and school board members were satisfied with students' opportunities to receive a broad program of studies in 2006/2007. This is similar to results in previous years.
- Satisfaction of high school students is slightly higher than that of parents, teachers and school board members.

Overall Satisfaction of Students, Parents, Teachers and School Board Members with the Opportunity of Students to Receive a Broad Program of Studies



Respondent Group	2003/04	2004/05	2005/06	2006/07
High School Students	81%	83%	81%	83%
Parents (ECS – 12)	78%	76%	77%	77%
Teachers	80%	78%	79%	78%
School Board Members	—	74%	77%	75%
Overall	**80%**	**78%**	**79%**	**78%**

Source: Alberta Education; Compustat Consultants Inc. – 2004, 2005, 2006, 2007.

Notes

- School board members were not asked this question in the 2003/2004 surveys.
- Results reported are averages of satisfaction levels that "you/your child/your students/students in your jurisdiction have opportunities to learn about: ... music, drama, art, computers, health, another language" and with "opportunities to participate in physical education."
- Overall satisfaction is the average of satisfaction levels for each respondent group. See Endnote B, page 73, for information on averaging results within and across respondent groups.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

Employer Satisfaction

Rationale

- Employer satisfaction with high school graduates is an indicator that the education system meets the needs of Alberta's economy.

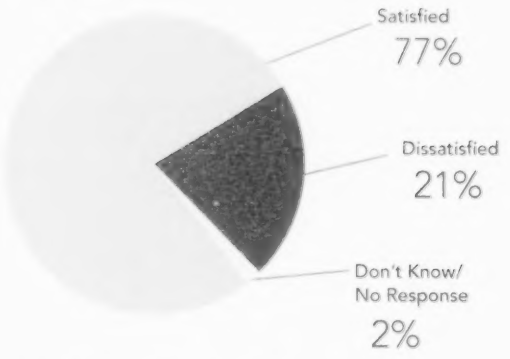
Target

- No target was set for 2006/2007 in the 2006 – 2009 Business Plan because there was only one year of data for this new measure.

Discussion

- 77% of employers were satisfied in 2005/2006 with the skills and quality of work of the recent graduates they hired whose highest level of education was high school completion.
- There is no data for 2006/2007. This biennial survey will be conducted during 2007/2008.
- Young people who enter the labour force directly from high school are likely to be less mature and to have less work experience and fewer job-specific skills than do most older workers and post-secondary graduates.

Employer Satisfaction with the Skills and Quality of Work of their Employees who are Recent High School Graduates (2005/2006)



Source: R.A. Malatest & Associates – 2006

Notes

- Employer surveys are conducted every other year.
- The result is based on the question, "Thinking about the recent high school graduates from Alberta's learning system you have working for your company, please rate your OVERALL level of satisfaction with their skills and quality of work. Using a scale from one to four where one is 'very satisfied' and four is 'very dissatisfied,' what is your overall level of satisfaction with high school graduates?"
- See Endnote A, pages 69-71 for information on surveys conducted for Alberta Education.

Performance Measures (continued)

Safe and Caring Schools

Rationale

- A safe and caring learning environment is fundamental to facilitating student learning. Those involved in the education system are well positioned to assess whether schools are safe and caring.

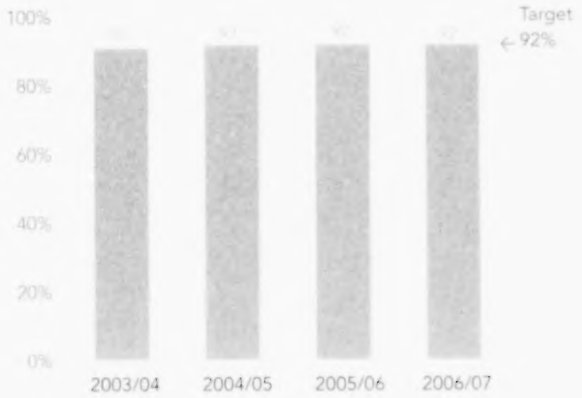
Target

- The target of 92% was met.

Discussion

- Overall, 92% of students, parents, teachers and school board members agreed in 2006/2007 that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school.
- The overall agreement levels and the levels for each respondent group have been consistently high over time.
- While high, results for parents have been slightly lower than results for the other respondent groups in all four years.

Overall Agreement of Students, Parents, Teachers and School Board Members that Students are Safe at School, are Learning the Importance of Caring for Others, are Learning Respect for Others and are Treated Fairly



Respondent Group	2003/04	2004/05	2005/06	2006/07
High School Students	92%	94%	93%	93%
Parents (ECS – 12)	87%	87%	88%	87%
Teachers	92%	92%	93%	93%
School Board Members	93%	94%	95%	94%
Overall	**91%**	**92%**	**92%**	**92%**

Source: Alberta Education; Compustat Consultants Inc. – 2004, 2005, 2006, 2007

Notes

- For all respondent groups, results reported are averages of agreement levels that:
  - students feel safe at school
  - students feel safe on the way to and from school
  - students treat each other well at school
  - teachers care about their students
  - students are treated fairly by adults at school
- In 2003/2004, school board members included elected trustees and superintendents, while in subsequent years, only trustees were included.
- Overall agreement rates are the average of agreement rates for each respondent group. See Endnote B, page 73, for information on averaging results within and across respondent groups.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

Students at Risk

Rationale

- The dropout rate is an indicator of how well the needs of students at risk of not completing high school are being addressed by the K – 12 education system.

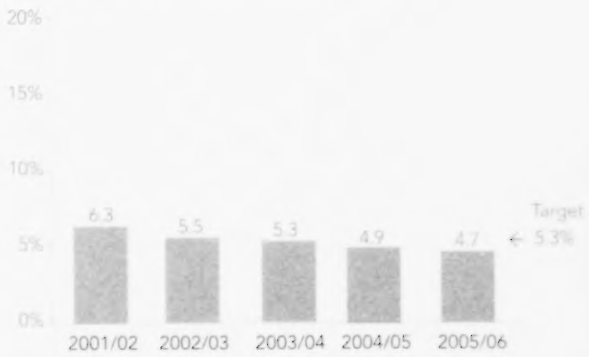
Target

- The target of 5.3% was exceeded. The target was set when the latest available result was 5.3%.

Discussion

- 4.7% of students aged 14-18 dropped out of school in 2005/2006. The rate has declined steadily over time from more than 6% in 2001/2002.
- Despite the strong economy and plentiful job opportunities, the continuing improvement in the dropout rate may reflect students' increased understanding of the importance of completing school to their future success, as well as the efforts of parents and schools to encourage students to complete high school. See increased high school completion rates on the next page.
- Dropping out of school may be only a temporary interruption of education. Of the students who dropped out in 2004/2005, more than 21% resumed their education in 2005/2006. This returning rate has been relatively constant over time.
- Some students who do not complete high school in the basic education system are likely to do so as young adults in Alberta's advanced education system. In recent years, about 90% of Albertans aged 25-34 report they have completed high school. This result is similar to the Canadian average and reflects the educational attainment of young adults moving to Alberta to take advantage of employment opportunities as well as those who did not complete in the province's K – 12 education system.

Annual Dropout Rates of Students Aged 14-18



Source: *Alberta Education*

Notes

- Students aged 14-18 who, in the following year, are not enrolled in school (a K – 12 school, an Alberta post-secondary institution or apprenticeship program) and have not completed high school are included in the annual dropout rate. For example, students aged 14-18 in 2004/2005 were tracked for one year. Those who were not enrolled and had not completed are included in the 2005/2006 dropout rate.
- An estimated adjustment for attrition, e.g., moving out of province, has been applied in calculating the dropout rate.
- See Endnote C, Annual Dropout Rate of Students Aged 14-18, page 74.

Performance Measures (continued)

High School Completion

Rationale

- High school completion is a basic requirement for entry to the labour force and post-secondary programs. The five-year rate recognizes that it may take more time for some students to finish high school.
- High school completion includes students who enter an Alberta post-secondary institution or an apprenticeship program within five years of entering Grade 10, as well as those who earn a high school diploma. This acknowledges that students have completed the high school courses required to continue their education in the advanced education system.

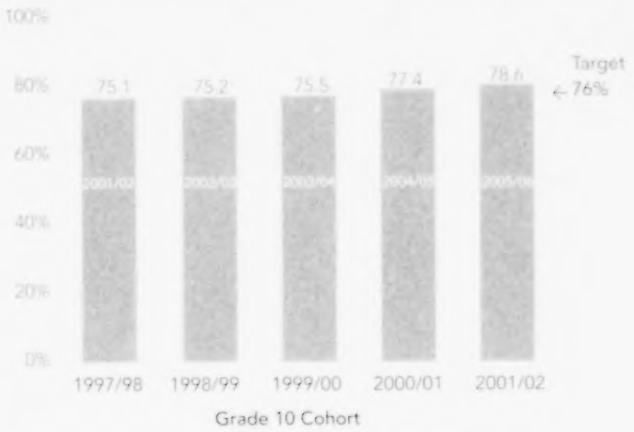
Target

- The target of 76% was met.

Discussion

- Over 78% of students completed high school in 2005/2006 within five years of entering Grade 10. The five-year rate has increased in recent years from about 75% in 2002/2003.
- Approximately 3% of students are still in school after the fifth year and may complete in a subsequent year.
- The three-year rate increased from 65% in 1999/2000 to more than 70% in 2004/2005.
- These increases reflect greater attention to high school completion on the part of parents and schools in recognition of its importance to students' future success.
- The Alberta government has identified improving the high school completion rate as a priority. Efforts are underway within the department and in schools throughout the province to enable more students to complete high school.

High School Completion Rate of Students within Five Years of Entering Grade 10



Percentages of Students who Completed High School within Three Years of Entering Grade 10

Grade 10 Cohort	3 Year Rate	Completion Year
1997/98	65.2%	1999/00
1998/99	65.1%	2000/01
1999/00	65.6%	2001/02
2000/01	67.8%	2002/03
2001/02	69.3%	2003/04
2002/03	70.4%	2004/05
2003/04	70.4%	2005/06

Source: Alberta Education

Notes

- Included in the calculation of high school completion rates is an estimated adjustment for attrition, e.g., moving out of province.
- The three-year rate is the high school completion measure used to evaluate school jurisdictions in the Accountability Pillar of the Renewed Funding Framework.
- Of the students who complete high school in five years, most (over 88% in 2005/2006) complete in three years. This makes the three-year rate a reliable predictor of the five-year rate in subsequent years. Projections indicate the five-year rate may increase slightly then stabilize in the next few years.
- See Endnote C, High School Completion Rates, page 74.

GOAL 2:
Excellence in Student Learning Outcomes

What it means

The Ministry of Education strives to achieve excellence in learning outcomes by supporting students in their quest for success. This support is provided through flexible programming options designed to address the diversity of student needs, as well as through effective implementation of provincial and school-based student assessment. Excellence in learning outcomes means that all students are well prepared for lifelong learning, work and citizenship and have the skills and knowledge to be successful. The following have been identified as Goal 2 outcomes:

- Students demonstrate high standards
- Students are well prepared for lifelong learning
- Students are well prepared for employment
- Students model the characteristics of active citizenship.

The department's key accomplishments for each outcome in Goal 2 are provided below and reflect the implementation of strategies in the 2006 – 2009 Business Plan.

Outcomes

Students demonstrate high standards

Key Accomplishments

Improving Teacher Assessment of Student Achievement

A child's teacher is in the best position to report on the child's achievement to the child's parents. The department helped teachers enhance their skills in determining and reporting student progress to parents in the four core subjects by: *(Stratgey 2.4)*

- completing the *Grade Level of Achievement (GLA) Handbook* and distributing it to all elementary and junior high schools
- conducting additional analysis on pilot GLA data to enhance school jurisdiction understanding of their results
- holding 23 sessions for teachers and administrators on GLA across the province
- publishing *Effective Student Assessment and Evaluation in the Classroom.*

Outcomes

Students demonstrate high standards (continued)

Key Accomplishments (continued)

Innovative Projects to Improve Student Learning

Research results inform good teaching practices and program delivery. The Alberta Initiative for School Improvement (AISI) is designed to support the improvement of student learning by encouraging teachers, parents and the community to work collaboratively to introduce innovative and creative approaches in classrooms and to assess the results.

The department held the sixth annual conference to give school authorities an opportunity to share effective and innovative practices from AISI projects. Alberta's school authorities report they are using these results to learn how to improve student learning. In addition, the department: *(Strategy 2.3)*

- held two province-wide symposia to enhance the ability of teachers to improve AISI projects
- produced a video, *AISI: Improving Student Learning* to share effective practices with the education community and to raise awareness of AISI projects and their contribution to student success.

Enhancing Aboriginal Student Success

Improving the educational success of First Nations, Métis and Inuit (FNMI) students is one of the Ministry's strategic priorities. Alberta Education has collected examples of how schools are meeting the learning needs of Aboriginal students and shared these promising practices with all schools in the province.

The department continued to work with the First Nations, Métis and Inuit Advisory Committee on ways to improve educational achievement for FNMI students, including reflecting on what has been accomplished and what lessons have been learned in the first three years of implementing the *FNMI Education Policy Framework*. The committee also looked ahead with a focus on what stakeholders can do collaboratively to improve Aboriginal education. Parental and community engagement was identified as one area to work on over the next year. *(Strategy 2.2)*

Supporting Immigrant Students

For some students in Alberta schools, English is not their first language and some of these new students are refugees who have had limited educational opportunities in their homeland. In response, the department approved and implemented a literacy and numeracy strategy to enhance the skills of students with limited English language skills and initiated full funding for refugee high school students.

Using Technology to Reduce Barriers to Learning

Technology, properly used, can reduce the barriers to learning for some students. Schools have asked the department for advice and assistance on how to use technology to help students in special situations.

Outcomes

Students demonstrate high standards (continued)

As a result of these requests, the department:

- developed and delivered a program to train teachers to lead their schools in the effective use of technology to assist students — the Assistive Technology for Learning Teacher Leadership Series provided teachers across the province with 12 days of training
- partnered with the 2Learn Society and held a conference for educators that focused on using technology to help make learning accessible for all students
- started the process of identifying technologies and learning resources that are most effective in minimizing barriers to student learning and making these available to schools
- entered into an agreement with the Government of British Columbia that significantly reduced the costs of equipment for students with special education needs.

Students are well prepared for lifelong learning

Early Learning

Learning to communicate is essential for student success and the key to success is to develop communication skills early in life. The department worked with other ministries to help parents of young children develop their language and communication skills. Talk Boxes, which are collections of ideas and booklets, help parents learn ways to make language learning a natural part of their children's home life. Talk Boxes were placed in 52 Parent Link Centres across Alberta and are available on the web at http://www.parentlinkalberta.ca. *(Strategy 2.1)*

Preparing Students for Post-Secondary

To facilitate the transition of high school students to post-secondary programs, the department:

- consulted with the University of Alberta on science requirements for students entering the elementary education program
- consulted with the University of Alberta on aligning Career and Technology Studies courses with the Computing Science program
- aligned three Career and Technology Studies trades areas with apprenticeship programs.

Students are well prepared for employment

Preparing Students for the World of Work

The department provided expanded opportunities for students to explore career options and enhance transitions from school to work by: *(Strategy 1.7)*

- approving Programs of Study for several Knowledge and Employability (K&E) courses — designed for students who learn best through experiences that integrate essential and employability skills in occupational contexts

Outcomes

Students are well prepared for employment (continued)

Key Accomplishments (continued)

- conducting a Knowledge and Employability Symposium, targeted at improving and supporting career exploration options for students
- partnering with *Work Safe Alberta* to develop new learning and teaching resources to help teachers teach students how to work safely before they enter the work force
- completing six online resources for K&E courses: Business Services, Building Construction, Metal Fabrication, Auto Mechanics, Foods and Horticulture
- consulting with administrators, teachers and counselors and developing an Information Manual for Grades 8 – 12 K&E courses for schools
- authorizing 46 resources for K&E English Language Arts, Occupational Courses and Social Studies
- developing and approving *Connecting Learning and Work: The Career Development Strategy for Alberta*, along with two other departments: Advanced Education and Technology, and Immigration, Industry and Employment.

Students model the characteristics of active citizenship

Preparing Students for Citizenship

The new Social Studies Program of Studies places greater emphasis on developing students' citizenship knowledge and skills. Implementation of the new program was expanded to include Grades 4 and 7 in 2006/2007. To support implementation, the department:

- authorized student and teacher resources in English and French
- conducted a Summer Institute for 240 teachers (Grades 5, 8 and 10).

On behalf of Albertans, the provincial government is responsible for assessing the outcomes of programs and services provided by public funds. To this end, Alberta Education has responsibility for assessing the effectiveness of the K – 12 education system. In order to do this, the department develops and regularly reviews performance measures relevant to the outcomes of the K – 12 education system. In 2006/2007 the department:

- initiated a review of the citizenship measure used by the Ministry and school jurisdictions to improve its alignment with the new Social Studies Program and to ensure it reflects up-to-date concepts of what it means to be a citizen in a democracy
- completed a literature review of citizenship performance measures used throughout the developed world
- consulted with stakeholders on improving selected Accountability Pillar performance measures.

Performance Highlights

Education system results for 2006/2007 for Goal 2, highlighted below and discussed on the pages that follow, are cumulative and reflect years of investment of resources and effort.

Targets

- ✓ Target Met
- ✓+ Target Exceeded
- × Target not met
- n/a No target set for 2006/07 (insufficient data or new measure for 2007-2010)

Results over time

- ↑ Improved performance
- ~ No change in performance
- ↓ Performance decline
- New no comparable historical data

Goal 2: Excellence in student learning outcomes

Outcomes	Performance Measures		2006/07 Targets		Results	
Students demonstrate high standards	Overall percentage of students who achieved the acceptable standard and overall percentage who achieved the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests	acceptable	78.4%	×	75.3%	↓
		excellence	20.7%	×	19.0%	~
	Overall percentage of students who achieved the acceptable standard and overall percentage who achieved the standard of excellence on diploma examinations	acceptable	n/a		85.4%	~
		excellence	n/a		23.3%	↑
	Diploma examination participation rate (four or more exams within three years of entering Grade 10)		n/a		53.7%	↑
	Rutherford Scholarship eligibility rate of Grade 12 students		34%	✓+	37.2%	↑
Students are well prepared for lifelong learning	ECS participation rate		95%+	✓	96%	~
	High school to post-secondary transition rate of students within six years of entering Grade 10		54%	✓+	59.5%	↑
Students are well prepared for employment	Overall parent, teacher and public agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school		70%	✓	69%	~
Students model the characteristics of active citizenship	Overall parent, teacher and student agreement that students model the characteristics of active citizenship		83%	✓	84%	~

The confidence interval is considered in assessing change over time on survey measures. Targets are considered met if the result is within 5% of the target value. See Endnotes A and B for detailed information on assessing change over time and target achievement.

Performance Measures

Achievement Test Results Overall

Rationale

- Overall student achievement of standards on provincial achievement tests is a sound indicator that elementary and junior high students are achieving high standards, an important outcome for Alberta's K – 12 education system.

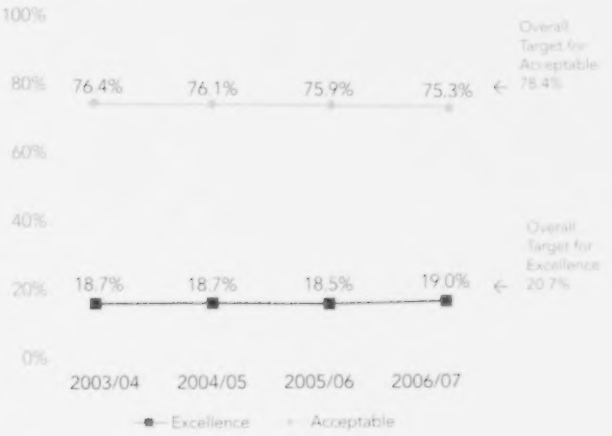
Targets

- The targets for overall student achievement on provincial achievement tests in Grades 3, 6 and 9 were not met.

Discussion

- Overall results on provincial achievement tests at the excellence level have been relatively stable since 2003/2004.
- Overall results at the acceptable level have declined over the same time frame.
- The percentages of students writing the tests dropped slightly overall in Grades 3 and 6 and improved overall in Grade 9.
- The overall participation rate in provincial achievement tests has declined over time, which contributes to the decline in overall results. Participation rates are presented on the next page.
- Continued implementation of the Accountability Pillar of the Renewed Funding Framework, which requires school jurisdictions with low or declining results to develop and implement strategies to improve results, has great potential to reverse the decline in future years.

Overall Results — Percentages of Students in Grades 3, 6 and 9 who Achieved Standards on Provincial Achievement Tests



Source: *Alberta Education*

Notes

- The percentages of students who achieved the acceptable standard include the students who achieved the standard of excellence.
- Overall results are a weighted average based on total enrolment in Grades 3, 6 and 9.
- Overall targets are the average of the targets for each subject and grade.
- Overall results include Science 9, previously published results for prior years have been restated.
- See Endnote C, Provincial Achievement Tests, pages 74-75.

Participation Rates for Provincial Achievement Tests (in percentages)

	2002/03	2003/04	2004/05	2005/06	2006/07
Grade 3					
English Language Arts	91.5	90.6	90.2	90.6	90.1
Mathematics	92.1	91.7	90.8	90.8	90.5
Grade 6					
English Language Arts	91.0	90.9	89.9	90.1	89.6
French Language Arts	94.9	95.8	96.1	96.1	97.5
Français	92.8	97.3	97.6	98.0	97.6
Mathematics	91.4	91.1	90.9	90.6	90.0
Science	91.0	91.2	90.6	90.0	89.1
Social Studies	91.4	91.0	90.0	90.5	89.6
Grade 9					
English Language Arts	87.4	87.3	87.4	87.7	87.9
French Language Arts	96.8	95.0	97.1	95.9	93.7
Français	95.7	97.1	97.4	98.0	96.9
Mathematics	87.4	87.7	87.6	87.3	88.0
Science	85.9	88.6	88.2	88.1	88.8
Social Studies	87.7	88.6	87.8	88.5	88.4
Overall (all subjects and grades)	89.9	89.9	89.4	89.5	89.3

Source: Alberta Education

Performance Measures (continued)

Achievement Test Results for all Students in Grades 3, 6 and 9

Rationale

- Student results on provincial achievement tests in each grade and subject provide detailed information that elementary and junior high students are achieving high standards, an important outcome for Alberta's K – 12 education system.

Targets

- The targets for Science 9 results at both the standard of excellence and the acceptable standard were met.
- The targets for Grade 6 English Language Arts and Social Studies were met at the excellence level but not at the acceptable level.
- The targets for all other subjects both at the excellence and acceptable levels were not met.

Discussion

- In Grade 3, results for Mathematics at both the excellence and acceptable levels and English Language Arts at the acceptable standard have declined over time, while results for English Language Arts at the standard of excellence have risen.
- Grade 6 English Language Arts results show improvement over time at the standard of excellence and have remained stable at the acceptable standard, while results in Grade 6 Mathematics have declined at both levels.
- Results in the new Science 9 course have improved both at the excellence and acceptable standards since its first full implementation in 2003/2004.
- Student results in Social Studies have declined at the acceptable level in both Grades 6 and 9 and have improved at the excellence level in Grade 6, while remaining relatively constant at the excellence level in Grade 9.
- Student achievement on Grade 9 English Language Arts has improved at the standard of excellence over time but has declined slightly at the acceptable level.
- Results for Grade 9 Mathematics show more variability from year to year, but over time there has been a slight increase at the acceptable level, while results at the excellence level have remained relatively stable.
- Since adult literacy studies are not conducted regularly, Grade 9 results in Language Arts and Mathematics are reported annually by the provincial government as indicators of literacy and numeracy. Students who achieve the acceptable standard in these subjects have developed the foundation skills needed to become literate and numerate adults. For more information on literacy and numeracy, see *Measuring Up*, part of the Government of Alberta's 2006/2007 Annual Report, online at http://www.finance.gov.ab.ca/publications/measuring/measup07/index.html

Notes to table on page 45

- The percentages of students who achieved the acceptable standard include the students who achieved the standard of excellence.
- The new Science 9 program was fully implemented in 2003/2004. As such the results for previous years are not comparable and are not included.
- See Endnote C, Provincial Achievement Tests, pages 74-75.

Percentages of Students in Grades 3, 6 and 9 who Achieved the Standards on Provincial Achievement Tests

	2002/03	2003/04	2004/05	2005/06	2006/07	2006/07 Targets
Grade 3						
English Language Arts						
excellence	15.7	15.1	16.2	14.1	17.7	18%
acceptable	82.4	81.7	82.2	81.3	80.3	84%
Mathematics						
excellence	29.8	27.4	26.1	26.9	23.5	30%
acceptable	82.3	81.8	80.3	82.0	79.9	83%
Grade 6						
English Language Arts						
excellence	17.3	15.5	15.5	15.9	19.8	18%
acceptable	81.2	79.1	77.3	79.0	80.3	82%
French Language Arts						
excellence	13.2	12.8	8.8	11.2	11.0	—
acceptable	84.5	88.5	85.1	87.5	88.1	—
Français						
excellence	20.1	18.1	22.8	19.7	18.0	—
acceptable	88.5	92.8	92.0	94.5	93.0	—
Mathematics						
excellence	17.7	21.2	18.1	15.6	14.5	21%
acceptable	78.3	78.5	78.2	75.2	74.0	80%
Science						
excellence	24.1	26.2	26.0	27.7	26.6	27%
acceptable	80.0	80.6	79.8	78.1	75.2	82%
Social Studies						
excellence	20.3	19.7	21.5	22.9	22.3	22%
acceptable	79.0	78.6	78.4	78.6	77.4	80%
Grade 9						
English Language Arts						
excellence	13.5	12.4	14.0	13.6	14.8	16%
acceptable	78.0	77.6	77.9	77.4	77.5	80%
French Language Arts						
excellence	18.1	11.7	13.6	10.9	12.9	—
acceptable	89.2	83.4	85.9	83.3	81.3	—
Français						
excellence	26.6	15.4	17.4	14.7	12.6	—
acceptable	90.3	85.6	87.2	86.1	81.6	—
Mathematics						
excellence	17.6	18.9	19.7	17.4	18.3	21%
acceptable	63.5	66.1	68.0	67.4	66.3	70%
Science						
excellence	—	12.1	12.8	13.3	14.7	13%
acceptable	—	66.6	67.5	67.4	69.6	68%
Social Studies						
excellence	18.7	20.0	18.3	18.9	18.7	21%
acceptable	72.6	73.1	71.3	72.5	71.4	75%

Source: Alberta Education

Performance Measures (continued)

Diploma Examination Results

Rationale

- Student results on diploma examinations are a solid indicator that high school students are achieving high standards, an important outcome for Alberta's K – 12 education system.

Targets

- The target at the standard of excellence was exceeded for Social Studies 33 and was met for Social Studies 30.
- The targets for Social Studies 30 and 33 at the acceptable standard were met.
- No targets were set for the other diploma examinations in 2006/2007, as results directly comparable from year to year were not available at the time targets were set.

Discussion

- Overall results on all exams combined have remained relatively stable over time at the acceptable standard and have improved at the standard of excellence.
- As a consequence of phasing in test equating, results are directly comparable over time for Social Studies 30 and 33 starting in 2003/2004, for Chemistry 30, Physics 30 and Pure Mathematics 30 starting in 2004/2005 and for Applied Mathematics 30, Biology 30, English 30-1 and English 30-2 starting in 2005/2006.
- Results for Social Studies 30 and 33 show improvement both at the excellence and acceptable levels since 2003/2004.
- Results for Chemistry 30 and Physics 30 have generally improved, compared to the baseline year of 2004/2005, at both the excellence and acceptable levels.
- Results for Pure Mathematics 30 have been more variable since the baseline year of 2004/2005 at both the acceptable and excellence levels.
- Compared to the baseline year of 2005/2006, results for English 30-2 and Biology 30 improved at both the excellence and acceptable levels, whereas results for English 30-1 and Applied Mathematics 30 in 2006/2007 were similar to the prior year at both levels.

Percentages of Students Writing Diploma Examinations who Achieved Standards

Course	2002/03	2003/04	2004/05	2005/06	2006/07	2006/07 Targets
English Language Arts 30-1						
excellence	—	18.8	17.8	19.3	19.0	—
acceptable	—	92.0	89.1	88.0	87.7	—
English Language Arts 30-2						
excellence	—	7.1	10.1	8.1	9.7	—
acceptable	—	85.2	89.4	86.1	88.7	—
English 30						
excellence	24.1	9.6	—	—	—	—
acceptable	92.3	81.8	—	—	—	—
English 33						
excellence	6.5	9.8	—	—	—	—
acceptable	85.1	89.0	—	—	—	—
French Language Arts 30						
excellence	15.4	16.7	19.1	21.8	23.1	—
acceptable	95.2	95.4	95.1	95.0	95.6	—

Percentages of Students Writing Diploma Examinations who Achieved Standards (continued)

	2002/03	2003/04	2004/05	2005/06	2006/07	2006/07 Targets
Français 30						
excellence	22.2	15.2	16.3	28.1	24.6	—
acceptable	94.4	99.0	95.0	94.8	97.2	—
Pure Mathematics 30						
excellence	27.1	32.0	25.7	26.5	24.6	—
acceptable	84.4	83.7	80.6	82.8	81.1	—
Applied Mathematics 30						
excellence	14.0	14.3	21.8	11.8	12.1	—
acceptable	85.0	85.5	87.6	77.5	77.6	—
Mathematics 33						
excellence	16.2	—	—	—	—	—
acceptable	78.6	—	—	—	—	—
Social Studies 30						
excellence	22.0	23.8	24.3	23.9	24.6	24
acceptable	86.6	85.9	85.2	85.5	86.1	86
Social Studies 33						
excellence	13.1	15.0	17.6	19.0	19.6	18
acceptable	81.5	82.9	85.0	83.5	84.8	85
Biology 30						
excellence	21.9	26.6	26.6	26.4	27.4	—
acceptable	80.8	81.9	81.9	81.4	83.5	—
Chemistry 30						
excellence	24.6	27.9	33.4	37.1	37.9	—
acceptable	84.5	85.7	88.2	88.4	89.3	—
Physics 30						
excellence	25.1	29.8	27.8	30.0	29.3	—
acceptable	81.5	86.6	84.2	84.4	86.1	—
Science 30						
excellence	19.7	16.5	22.1	17.3	18.0	—
acceptable	88.2	84.3	88.1	82.8	87.1	—
Overall (all exams combined)						
excellence	20.8	22.2	23.0	23.0	23.3	—
acceptable	85.3	85.8	85.7	84.7	85.4	—

Source: Alberta Education.

Notes

- The percentages of students who achieved the acceptable standard include the students who achieved the standard of excellence.
- Overall results are a weighted average of results for each exam.
- Starting in 2002/2003 for the social studies exams and in 2003/2004 for the exams in all math and science courses, the written and multiple choice portions are administered in separate sittings.
- See Endnote C, Diploma Examinations, pages 75-76.

Performance Measures (continued)

Diploma Examination Participation

Rationale

- Participation in four or more diploma exams reflects the intent of the Alberta Program of Studies and gives appropriate emphasis to the four core subjects (language arts, mathematics, sciences and social studies), which are the foundation of basic education.

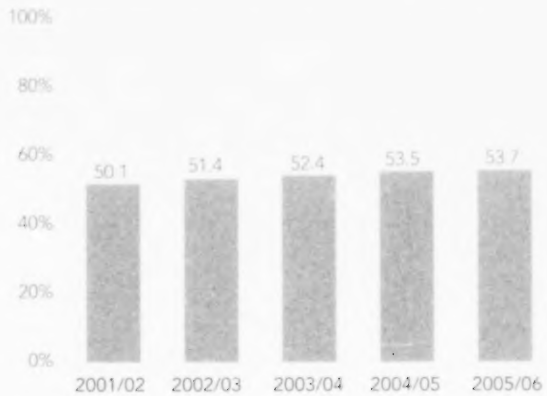
Target

- This measure was developed in 2005/2006 for the Accountability Pillar and included in the Ministry's 2007 – 2010 Business Plan. No target was set for 2006/2007 in the 2006 – 2009 Business Plan.

Discussion

- Nearly 54% of students wrote four or more diploma examinations in 2005/2006. The diploma exam participation rate has increased steadily over time from about 50% in 2001/2002.
- The increases may reflect increased attention to ensuring students are taking the courses they need to complete high school.
- The vast majority of students who have written four or more diploma examinations have taken courses in the four core subjects throughout high school.

Percentages of Students Writing Four or More Diploma Examinations within Three Years of Entering Grade 10



Source: *Alberta Education.*

Notes

- The most current results available for this measure are for the 2005/2006 school year as information for this measure lags one year.
- See Endnote C, Diploma Examination Participation Rate, page 76.

Rutherford Scholarships

Rationale

- Students eligible for the Rutherford Scholarship have achieved academic excellence, which is an indicator that they are achieving high standards.

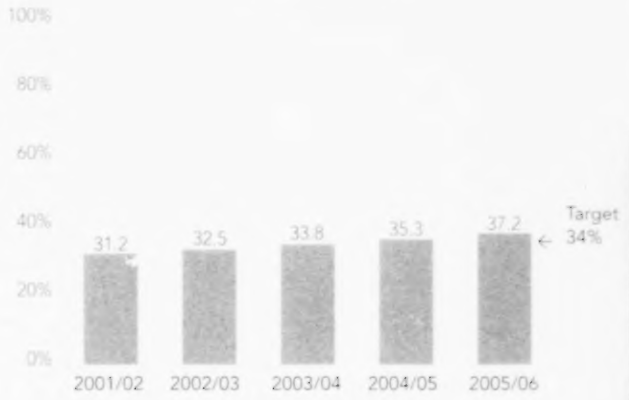
Target

- The target of 34% was exceeded. The target was set when the latest available result was 33.8%.

Discussion

- About 37% of Grade 12 students in 2005/2006 had marks in specified courses during high school that met the requirements for a Rutherford Scholarship.
- The percentage of Grade 12 students eligible for a Rutherford Scholarship has increased steadily over time, from about 31% in 2001/2002.
- Results indicate that a greater proportion of Alberta's high school students are achieving academic excellence.
- The percentage of students eligible to receive the Rutherford Scholarship also has increased each year in all high school grades (10-12). The greatest increase in 2005/2006 occurred at the Grade 12 level because the number of courses considered in determining scholarship eligibility was expanded starting April 2006.

Percentages of Grade 12 Students Meeting Rutherford Scholarship Eligibility Criteria



Source: *Alberta Education*

Notes

- Student marks of 80% or higher in certain high school courses qualify for a Rutherford Scholarship.
- Change in eligibility expanded starting April 1, 2006, allowing up to two five-credit options, such as art, music and CTS advanced courses, as designated subjects.
- The measure reports the percentages of Grade 12 students whose marks in certain courses in Grades 10, 11 and 12 met the criteria for a Rutherford Scholarship, not the percentages who received the scholarship.
- In order to receive a Rutherford Scholarship, students must enrol in a post-secondary program.
- See Endnote C, Rutherford Scholarship Eligibility Rate, page 77.

Performance Measures (continued)

Preparation of Children for School

Rationale

- The Early Childhood Services (ECS) program is designed to ensure that children start school ready to learn. The ECS participation rate is an indicator that Alberta children are prepared for school.

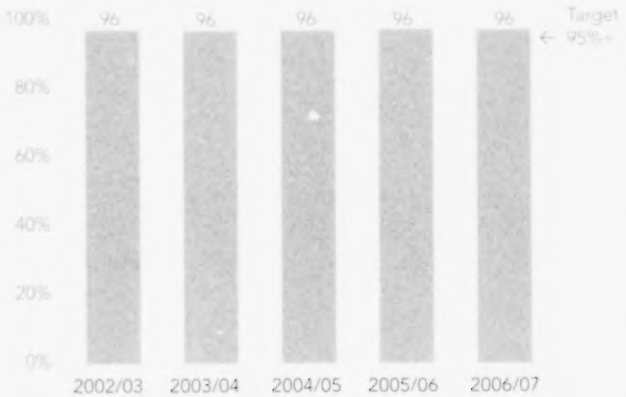
Target

- The target of 95%+ was met.

Discussion

- Over 95% of Alberta children participated in ECS programs before entering Grade 1 in 2006/2007.
- The ECS participation rate continues to be very high, even though attending ECS programs is not mandatory.
- The vast majority of parents in Alberta choose to enrol their children in ECS programs to help prepare them for school.

Participation Rate of Grade 1 Students in Early Childhood Services (ECS) Programs in a Prior Year



Source: *Alberta Education*.

Notes

- Includes children enrolled in Early Childhood Services (ECS) or ungraded programs prior to Grade 1.
- See Endnote C, Participation in Early Childhood Services Programs, page 77.

Transition to Post-Secondary

Rationale

- Post-secondary education equips students with valuable skills and knowledge to increase their opportunities for success and full participation in society. Entering post-secondary and apprenticeship programs indicates that high school students are prepared for further education and training.

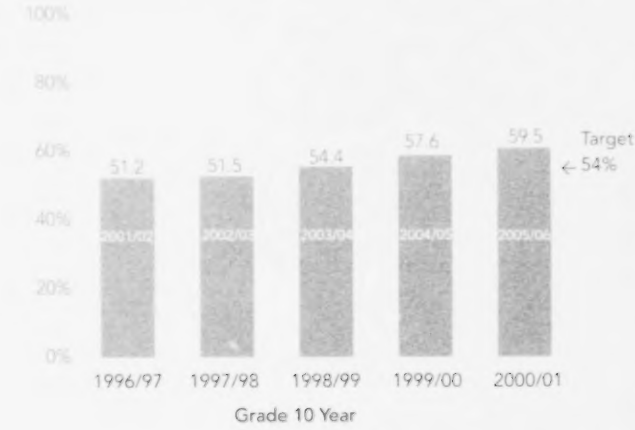
Target

- The target of 54% was exceeded. The target was set when the latest available result was 54.4%.

Discussion

- Over 59% of Alberta's high school students in 2005/2006 made the transition to post-secondary within six years of entering Grade 10. The high school to post-secondary transition rate has risen each year from about 51% in 2001/2002.
- Similarly, the proportion of Alberta's high school students who have enrolled in a post-secondary program within four years of entering Grade 10 has increased over time from almost 32% in 1999/2000 to over 39% in 2005/2006.
- The increases reflect expanded capacity at post-secondary institutions as well as understanding on the part of Alberta youth that post-secondary education is important for their future success.
- The results show that a substantial proportion of Alberta's young people delay their entry to post-secondary programs after high school. Alberta's hot economy, which provides plentiful job opportunities, may account for the delay.

High School to Post-Secondary Transition Rate within Six Years of Entering Grade 10



Percentages of Students who Enrol in Post-Secondary Programs within Four Years of Entering Grade 10

Grade 10 Year	4 Year Rate	Transition Year
1996/97	31.8%	1999/00
1997/98	32.6%	2000/01
1998/99	32.0%	2001/02
1999/00	32.8%	2002/03
2000/01	34.0%	2003/04
2001/02	37.0%	2004/05
2002/03	39.5%	2005/06

Source: *Alberta Education*

Notes

- Students are considered to be attending post-secondary if they are enrolled in a publicly funded private post-secondary institution in Alberta or registered in an apprenticeship program in Alberta.
- Starting in 2003/2004, information on post-secondary enrolment comes from a different data source, which may account for the difference from prior years' results.
- The post-secondary transition rates include estimates for attrition and for students who attend post-secondary outside the province.
- The four-year rate is the post-secondary transition measure used to evaluate school jurisdictions in the Accountability Pillar of the Renewed Funding Framework.
- See Endnote C, High School to Post-Secondary Transition Rates, page 77.

Performance Measures (continued)

Preparation for Employment

Rationale

- Parents and teachers, together with the public, provide a broad perspective on the extent that students are prepared to enter the work place — an important outcome of the K – 12 system.

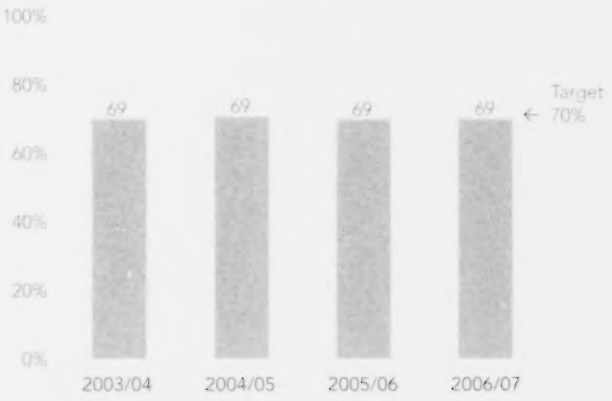
Target

- The target of 70% was met (the result is within 5% of the target).

Discussion

- Overall in 2006/2007, 69% of parents, teachers and the public agreed that students are taught attitudes and behaviours that will make them successful at work when they finish high school.
- This overall result was similar to previous years, as were the results over time within each respondent group.
- However, agreement levels varied substantially among respondent groups in all four years. Results among teachers and parents were much higher than results for the public. This may be because survey results show that parents rely on more direct sources of information about Alberta schools than does the public.

Overall Agreement of Parents, Teachers and the Public that Students are Taught Attitudes and Behaviours that will make them Successful at Work when they Finish School



Respondent Group	2003/04	2004/05	2005/06	2006/07
Parents (ECS – 12)	75%	74%	76%	75%
Teachers	85%	86%	83%	86%
Public	47%	48%	48%	46%
Overall	**69%**	**69%**	**69%**	**69%**

Source: Alberta Education; Compustat Consultants Inc. – 2004, 2005, 2006, 2007

Notes

- Overall agreement rates are the average of agreement rates for each respondent group. See Endnote B, page 73, for information on averaging results across respondent groups.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

Preparation for Citizenship

Rationale

- Parents, teachers, students, groups that have direct experience with schools, are well positioned to assess the preparation of students for citizenship — an important outcome of the basic education system.

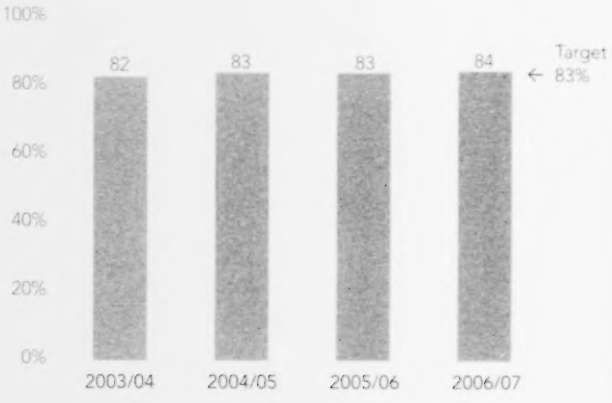
Target

- The target of 83% was met (result is within 5% of the target).

Discussion

- Overall, 84% of students, parents and teachers agreed in 2006/2007 that students model the characteristics of active citizenship. This is similar to prior years' results.
- Results for each respondent group were consistent across all four years.
- Teacher results have been consistently higher than those of parents and high school students.

Overall Agreement of Students, Parents and Teachers that Students Model the Characteristics of Active Citizenship



Respondent Group	2003/04	2004/05	2005/06	2006/07
High School Students	76%	78%	78%	78%
Parents (ECS – 12)	79%	81%	81%	82%
Teachers	90%	90%	90%	91%
Overall	**82%**	**83%**	**83%**	**84%**

Source: Alberta Education: Compustat Consultants Inc. – 2004, 2005, 2006, 2007.

Notes

- For all respondent groups, results reported are averages of agreement levels that students:
  - help each other
  - respect each other
  - are encouraged to get involved in activities that help people in the community
  - are encouraged to try their best
  - follow the rules.
- Overall agreement rates are the average of agreement rates for each respondent group. See Endnote B, page 73, for information on averaging results across respondent groups.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

GOAL 3

GOAL 3: Highly Responsive and Responsible Ministry

What it Means

The Ministry of Education strives to ensure that the education system is highly responsive and responsible by providing leadership and support and by working collaboratively and communicating effectively with partners, stakeholders and the public. The Ministry assists school authorities in the development and implementation of planning, reporting and other accountability systems; promotes the development of system capacity; and supports the effective use of technology and information systems within the education system. The following have been identified as Goal 3 outcomes.

- The education system at all levels demonstrates effective working relationships with partners and stakeholders
- The education system at all levels demonstrates leadership and continuous improvement.

The department's key accomplishments for each outcome in Goal 3 are provided below and reflect the implementation of strategies in the 2006 – 2009 Business Plan.

Outcomes

The education system at all levels demonstrates effective working relationships with partners and stakeholders

Key Accomplishments

Parent and Community Involvement

Involvement of parents and the community in schools is important to the success of the education system. To help school councils improve their effectiveness, the department completed and distributed the *Alberta School Council Resource Manual* to all public, separate, francophone and charter school authorities in the province. *(Strategy 1.1)*

International Assessment and Initiatives

Alberta, other Canadian provinces, and other countries understand the importance of working together to improve student achievement. Developing and using common tests helps all governments make decisions about their education programs and demonstrates how well students are prepared. This past year:

- students aged 15 from 100 schools participated in the Programme for International Assessment
- Grade 4 students from 150 schools participated in the Progress in International Literacy Study.

Outcomes

The education system at all levels demonstrates effective working relationships with partners and stakeholders (continued)

While results from these assessments will not be available until later in 2007, Alberta students routinely score at the top in national and international assessments.

As a result, Alberta's education system is respected around the world. Educators in China, Switzerland and Dubai are seeking accreditation for schools that follow the Alberta Programs of Study. The International School of Macao will continue to hold an Alberta accreditation.

The Government of Alberta established a Framework for Alberta's International Strategies which describes an overall international vision for the province. Alberta's International Education Strategy is one of six related initiatives developed within that framework. This strategy enables further collaboration with education and other stakeholders to ensure Albertans can take advantage of the opportunities available in the global economy and contribute to an increasingly interdependent global society. *(Strategy 3.2)*

Alberta Education provided international learning opportunities at *Alberta at the Smithsonian* in summer 2006. Several Alberta schools were involved in a series of real-time, interactive video-conference sessions that showcased a diverse cross-section of Alberta youth. The sessions provided daily opportunities for Smithsonian Folklife Festival visitors in Washington, D.C. to meet and interact with students in cities, towns and small communities across Alberta.

Partnering to Assist Aboriginal Students

Alberta recognizes that improving the success of First Nations, Métis and Inuit students requires partnerships that cross provincial boundaries. On behalf of its western and northern Canadian partners, Alberta now operates a website dedicated to Aboriginal languages and culture. *(Strategy 3.3)*

Aboriginal youth suicide is of great concern to all Albertans. Alberta Education works with other ministries to implement strategies that have helped to address aboriginal youth suicide. Three Aboriginal Youth Suicide Prevention pilot sites have shared their effective practices locally and at national conferences. *(Strategy 3.4)*

Francophone Education

Alberta recognizes that working together with other provinces will strengthen the education of francophone students in minority language settings. To support francophone education, Alberta participated in Pan Canadian French First Language Initiatives, led by Ontario and New Brunswick. *(Strategy 3.3)*

Key Accomplishments (continued)

Outcomes

The education system at all levels demonstrates effective working relationships with partners and stakeholders (continued)

Helping Students with Special Needs

The emotional/behavioural needs of students are a concern of Alberta's educators. Alberta Education conducted research with health partners that indicated there is an increased demand for emotional/behavioural services and increased costs in meeting these demands. This research helped the department and others make decisions about how best to support students who have these challenges. *(Strategy 3.4)*

Fees and Fundraising

School fees and fundraising draw considerable public attention. Alberta Education worked with the Alberta School Boards Association to advise school boards and charters schools on developing policies for fundraising and school fees. *(Strategy 1.1)*

The education system at all levels demonstrates leadership and continuous improvement

Future of Education

A key aspect of leadership is to think about and prepare for the future. In exercising its leadership role in K – 12 education, the department invited stakeholder groups to participate in a discussion about the future directions for the education system over the next 20 years.

Alberta's successes in education are largely due to the talented individuals who choose teaching as a career. The department convened a symposium that focused on how to ensure there will continue to be enough teachers for our schools in future years. Recommendations from the symposium were provided to Alberta's teacher preparation institutions, school authorities and other stakeholders.

Improving the K – 12 System

Albertans expect their schools to be committed to continuous improvement. Alberta Education provides resources that assist schools in identifying areas for growth and improvement strategies. In 2006/2007, the department: *(Strategy 3.6)*

- completed revisions to the *Toolkit for Supporting Continuous Improvement in Schools* to be more effective in meeting the needs of a wider variety of students
- completed initial literature reviews on effective practices related to improving student outcomes for the Accountability Pillar.

All school boards are challenged to improve their student learning results but some boards are facing greater challenges. Alberta Education has completed initial work on identifying the information and support these boards need to improve student success.

Outcomes

The education system at all levels demonstrates leadership and continuous improvement (continued)

Alberta has many successful schools that want to share their best ideas. Alberta Education has begun the work on a web-based service that will make it easier for educators in successful schools to share their ideas with other educators in the province.

The school principal plays a critical leadership role in the success of our schools. The role of the principal is becoming increasingly challenging and complex and deserves a special focus within the education system. The department developed the *Principal Quality Practice Standard* to identify the knowledge, skills and attributes required of principals.

Improving the Use of Technology in Schools

Information and communication technology in the classroom helps to provide Alberta students with 21st Century skills and to prepare them for a knowledge-based economy. Rapid changes in technology create new opportunities for educators to use technology to improve teaching and learning. To provide leadership and promote the sharing of best practices, Alberta Education continued to conduct research on technology in the classroom, including: *(Strategy 3.6)*

- completing the SuperNet Snapshot study using a sample of 15 schools to determine the degree to which schools have integrated technology in meaningful ways
- selecting 20 school jurisdictions to participate in a three-year study in student use of laptops on a wireless network
- completing the first year of a three-year study assessing the impact of the Canadian Space Agency's video-conferencing program on student and teacher learning in science.

School Facilities

Albertans want schools where students live and learn. The department works with Alberta Infrastructure and Transportation and school boards to determine where new schools will be built, where to locate modular classrooms and which schools need to be preserved or modernized. In assuming responsibility for school infrastructure funding in 2006/2007, the department: *(Strategy 3.7)*

- established the following priorities for school capital projects: health and safety, location, enrolment growth, community-based, long-term solutions and value for money
- reviewed all school board capital plans as part of preparing the *Schools for Tomorrow 5-Year Strategic Plan*, released in November 2006
- announced 15 new schools and 6 major preservation and modernization projects

Outcomes

The education system at all levels demonstrates leadership and continuous improvement (continued)

Key Accomplishments (continued)

- provided 130 modular classrooms to school jurisdictions.

Alberta Infrastructure and Transportation assesses the physical condition of school facilities and reports the results in that Ministry's Annual Report, as well as in the Government of Alberta's Annual Report *Measuring Up* (http://www.finance.gov.ab.ca/publications/measuring/measup07/index.html). Alberta Education takes the information on the condition of school buildings into account in determining funding allocations to school jurisdictions for school facilities projects.

Assessing and Reporting Results

Timely and accurate information helps the public understand the success of Alberta's K – 12 system and helps school boards make decisions about the education programs they provide to students in their communities. *(Strategy 3.1)*

During 2006/2007, Alberta Education responded to inquiries on a wide variety of K – 12 education matters, issued news releases and media notices on new initiatives, services and results and ensured the Ministry's website was updated regularly to provide information to stakeholders and the public.

Alberta Education developed an online reporting tool to facilitate providing results to school jurisdictions and provided the following information to school jurisdictions for the first time in 2006/2007: *(Strategy 3.8)*

- evaluations of their Accountability Pillar measures
- school-level data on student dropout, high school completion, diploma examination participation, Rutherford Scholarship eligibility and post-secondary transition rates.

In addition, education associations and providers were informed about Alberta Education developments through regular email correspondence from the Deputy Minister and reports by department staff at regular zone meetings of the College of Alberta Superintendents and the Alberta School Boards Association.

To enhance the information available to the public, Alberta Education:

- launched the Accountability Pillar website and posted provincial and school jurisdiction results for student outcome measures
- redesigned the Annual Report to enhance readability.

To improve data collection and reporting in the future, a business case for the Provincial Approach to Student Information (PASI) was completed. PASI will support improved collection and integration of student information across the province. *(Strategy 1.8)*

Performance Highlights

Education system results for 2006/2007 for Goal 3, highlighted below and discussed on the pages that follow, are cumulative and reflect years of investment of resources and effort.

Targets

✓ Target Met
✓+ Target Exceeded
× Target not met
n/a No target set for 2006/07 (insufficient data or new measure for 2007-2010)

Results over time

↑ Improved performance
– No change in performance
↓ Performance decline
New no comparable historical data

Goal 3: Highly responsive and responsible education system

Outcomes	Performance Measures	2006/07 Targets	Results
The education system at all levels demonstrates effective working relationships with partners and stakeholders	Overall parent, teacher, student, school board member and public satisfaction that their input is considered, respected and valued by the school, jurisdiction and province	60% ✓	58% ~
The education system at all levels demonstrates leadership and continuous improvement	Overall parent, stakeholder, teacher and school board member satisfaction that the leadership at all levels effectively supports and facilitates teaching and learning	n/a	67% ↓
	Overall perception of teachers, parents and school board members that the Alberta K – 12 system has improved or stayed the same in the last three years	n/a	71% ~
	Percentages of school jurisdictions with an overall evaluation of Good or Excellent on Accountability Pillar measures	n/a	Percentages of jurisdictions • increased in 4 of 9 measures • maintained in 1 measure • declined in 4 measures

The confidence interval is considered in assessing change over time on survey measures. Targets are considered met if the result is within 5% of the target value. See Endnotes A and B for detailed information on assessing change over time and target achievement.

GOAL 3

Performance Measures

Working Relationships

Rationale

- The opportunity to provide input on the part of those involved in or affected by the education system is an indicator of effective working relationships. The perceptions of various stakeholders who are directly involved in the K-12 education system as well as public perception on their input into education provide a broad perspective on the effectiveness of working relationships within the education system.

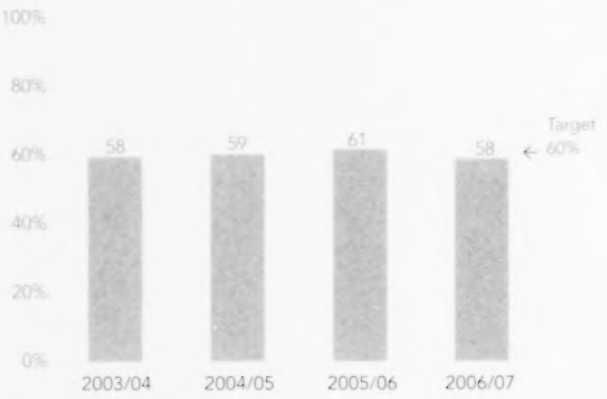
Target

- The target of 60% was met (the result is within 5% of the target).

Discussion

- Overall, 58% of high school students, parents, teachers, school board members and the public were satisfied with their input into education at the school, jurisdiction and provincial levels. This is similar to results in previous years.
- Satisfaction varied among respondent groups, with public satisfaction consistently lower than results for the other groups. Members of the public typically have less familiarity and involvement with the education system than the other groups, which may affect results.

Overall Satisfaction of Students, Parents, Teachers, School Board Members and the Public that their Input is Considered, Respected and Valued by the School, Jurisdiction and Province



Respondent Group	2003/04	2004/05	2005/06	2006/07
High School Students	68%	73%	68%	66%
Parents (ECS – 12)	60%	56%	58%	55%
Teachers	56%	56%	60%	59%
School Board Members	62%	67%	72%	62%
Public	46%	44%	45%	45%
Overall	**58%**	**59%**	**61%**	**58%**

Source: Alberta Education: Compustat Consultants Inc. – 2004, 2005, 2006, 2007

Notes

- In 2003/2004, school board members included elected trustees and superintendents, while in subsequent years only trustees were included.
- Students were asked about their satisfaction that their input into decisions at their school is being considered.
- School board members were asked about their satisfaction that their input into the education of students is being considered by Alberta Education.
- For parents and the public, results reported are averages of satisfaction that their input into:
  - decisions at school is being considered
  - the education of students is considered by the school
  - the education of students is considered by Alberta Education.
- For teachers, results reported are averages of satisfaction that their input into:
  - the education of students is considered by the school
  - the education of students is considered by the school board
  - the education of students is considered by Alberta Education.
- Overall satisfaction is the average of satisfaction levels for each respondent group. See Endnote B, page 73, for information on averaging results within and across respondent groups.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

School, Jurisdiction and Provincial Leadership

Rationale

- Effective leadership at all levels is important to maintain the quality of the K – 12 education system and to improve student programs and achievement. Those involved in education are well positioned to assess leadership effectiveness.

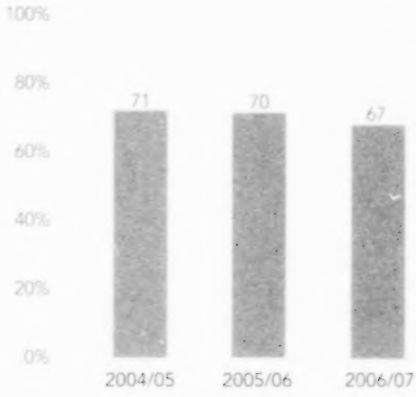
Target

- No target was set for 2006/2007 in the 2006 – 2009 Business Plan because there was only one year of data available when the business plan was prepared.

Discussion

- Overall, 67% of parents, teachers, stakeholders and school board members were satisfied with leadership at all levels combined. This is a slight decrease from results in previous years.
- While overall satisfaction in 2006/2007 was similar among parents, teachers and stakeholders, it was much lower for school board members.
- The greater fluctuation from year to year in satisfaction with leadership at the provincial level for all respondent groups suggests this measure may be sensitive to changes in the K – 12 education system undertaken by the provincial government.
- Satisfaction with leadership is highest at the school level, likely reflecting the positive attitudes of parents and teachers resulting from their close relationships and contact with the school administration.
- Parents, teachers and school board members are the respondent groups for this measure in the 2007 – 2010 Business Plan. This change was made to avoid over-representation of stakeholder groups in the result. Overall satisfaction (all levels) for parents, teachers and school board members was 69% in 2004/2005, 73% in 2005/2006 and 66% in 2006/2007.

Overall Satisfaction of Parents, Teachers, Stakeholders and School Board Members that Leadership at all Levels Combined (School, Jurisdiction and Provincial) Effectively Supports and Facilitates Teaching and Learning



Respondent Group	2004/05	2005/06	2006/07
At the School Level			
Parents (ECS – 12)	85%	86%	87%
Teachers	87%	87%	86%
Overall (School Level)	86%	86%	86%
At the Jurisdiction Level			
Parents (ECS – 12)	—	75%	74%
Teachers	72%	74%	77%
Overall (Jurisdiction Level)	72%	75%	75%
At the Provincial Level			
Stakeholders/Superintendents	78%	64%	70%
Parents	55%	53%	56%
Teachers	33%	44%	45%
School Board Members	73%	75%	57%
Overall (Provincial Level)	60%	61%	57%
At All Levels Combined (School, Jurisdiction, Provincial)			
Stakeholders/Superintendents	78%	64%	70%
Parents	70%	75%	72%
Teachers	64%	68%	69%
School Board Members	73%	75%	57%
Overall (All Levels)	71%	70%	67%

Sources: Alberta Education; Compustat Consultants Inc. 2004, 2005, 2006, 2007 (for parent, teacher and school board member results) and 2007 (for superintendent results); Hargroup Management Consultants Inc.: 2005, 2006 (for stakeholder results)

Notes:

- The stakeholder survey was discontinued in 2006/2007; results from the superintendents survey were used for the stakeholder respondent group.
- Parents were not asked about jurisdiction level leadership in 2004/2005.
- Overall satisfaction at each level (school, jurisdiction, provincial), is the average of satisfaction levels for each respondent group. Overall satisfaction at all levels combined is the average of overall satisfaction at each level. See Endnote B, page 73, for information on averaging results within and across respondent groups and across levels.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

Performance Measures (continued)

K – 12 System Improvement

Rationale

- Improving education for students is an important outcome of the K – 12 education system. Those who are involved in and close to the system are well positioned to assess system improvement.

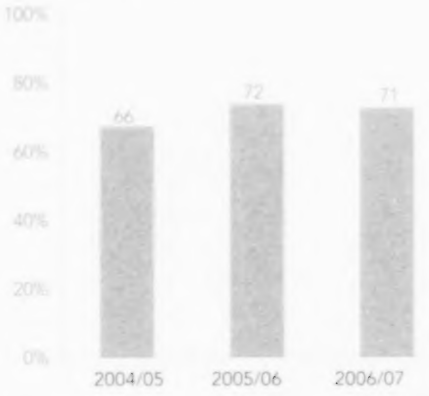
Target

- No target was set for 2006/2007 in the 2006 – 2009 Business Plan, because there was only one year of data available when the business plan was prepared.

Discussion

- Overall, 71% of parents, teachers and school board members indicated in 2006/2007 that Alberta's education system had improved or stayed the same in the last three years.
- This result increased significantly in 2004/2005 because of a slight increase for school board members and a larger increase for teachers.
- Results have been higher for school board members than for parents and teachers in all three years.
- When asked about education in their own school or jurisdiction (rather than about the education system in general), the overall result was more positive at 79%.

Overall Percentage of Parents, Teachers and School Board Members Indicating that the Alberta K – 12 Education System has Improved or Stayed the Same in the Last Three Years



Respondent Group	2004/05	2005/06	2006/07
Parents	63%	66%	62%
Teachers	63%	66%	62%
School Board Members	81%	85%	85%
Overall	**66%**	**72%**	**71%**

Source: Alberta Education; Compustat Consultants Inc. – 2005, 2006, 2007

Notes:

- The overall result is the average of the results for each respondent group. See Endnote B, page 73, for information on averaging results across respondent groups.
- See Endnote A, pages 69-71, for information on surveys conducted for Alberta Education.

Summary of Accountability Pillar Evaluations – Performance of School Jurisdictions

Rationale

- The overall evaluations are a combination of achievement and improvement evaluations for school jurisdiction results on the Accountability Pillar measures. The percentages of jurisdictions with overall evaluations of Good or Excellent are an indicator of how well the education system is performing.

Target

- This measure was under development in the 2006 – 2009 Business Plan, so no target was set for 2006/2007.

Discussion

- Alberta Education evaluates jurisdiction results on Accountability Pillar measures using a consistent methodology based on five levels for the overall evaluations (from highest to lowest): Excellent, Good, Acceptable, Issue and Concern. Each year, all 62 school jurisdictions are evaluated on the same measures, in the same way, at the same time.
- The number of jurisdictions with overall evaluations of Good or Excellent increased in May 2007 on four of the nine measures for which two years of evaluations were available. These measures were the dropout, Rutherford Scholarship eligibility and post-secondary transition rates and achievement test results at the acceptable standard.
- Conversely, the number of school jurisdictions with Good or Excellent evaluations declined on four measures. These measures were the high school completion rate, a Ministry priority, as well as diploma exam results at both the acceptable and excellence standard and achievement test results at the standard of excellence.
- While the number of school jurisdictions evaluated at the Good or Excellent level for high school completion declined, the overall provincial high school completion rate increased (see page 36). This is largely due to continued improvement by the province's four largest school jurisdictions in Edmonton and Calgary, all of which have an overall evaluation of Good or Excellent for high school completion.

Percentages of School Jurisdictions Receiving Overall Evaluations of Good or Excellent on Accountability Pillar Measures (new)

Goal	Accountability Pillar Measure	May 2006	May 2007
Goal One	Overall Quality of Education*	—	59.7
	Broad Program of Studies*	—	46.8
	Safe and Caring Schools*	—	62.9
	Drop Out Rate	61.3	66.1
	High School Completion Rate (3 year)	47.5	42.6
Goal Two	Provincial Achievement Tests: Acceptable	16.1	17.7
	Provincial Achievement Tests: Excellence	40.3	22.6
	Diploma Examinations: Acceptable	27.9	19.7
	Diploma Examinations: Excellence	50.8	42.6
	Diploma Exam Participation Rate (4+ Exams)	42.6	42.6
	Rutherford Scholarship Eligibility Rate	68.9	72.1
	Post-Secondary Transition Rate (4 year)	68.3	78.3
	Work Preparation*	—	59.7
	Citizenship*	—	50.0
Goal Three	Parental Involvement*	—	51.6
	School Improvement*	—	72.6

* Alberta Education conducts surveys of students, parents and teachers to gather data at the school jurisdiction level for reporting on the seven survey measures that are part of the Accountability Pillar. The survey measures were not evaluated in May 2006 as there was insufficient data.

Source: Alberta Education

Notes

- Overall evaluations are the combination of the achievement (results compared to standards) and improvement (results compared to past performance) evaluations.
- The results include public, separate and francophone school jurisdictions on an equal basis, not weighted by size of jurisdiction.
- As part of the Accountability Pillar of the Renewed Funding Framework, school jurisdictions report their achievement, improvement and overall evaluations on a required set of measures and implement strategies to address low or declining results.
- See Endnote C, Summary of Accountability Pillar Evaluations – Performance of School Jurisdictions, pages 78-80.

Financial Results and Performance

Overview

The Ministry of Education financial statements (pages 82-107) represent the operating results and financial position of the Department of Education and the Alberta School Foundation Fund for the year ended March 31, 2007, and the accounts of Alberta's 75 school jurisdictions (public and separate school boards, francophone education authorities and charter schools). There are 41 public school boards, 16 separate school boards, five francophone education authorities and 13 charter schools in the province.

Beginning with the 2006/2007 fiscal year, the Ministry's financial statements now include school jurisdiction accounts on the modified equity basis. To reflect this change in accounting policy, a summary line Increase in Equity in School Jurisdictions has been added to the Statement of Operations. Please see Note 2 (pages 87 and 88) in the Ministry consolidated financial statements for further information.

Effective April 1, 2006, responsibility for school facility capital funding to school jurisdictions was transferred from the Ministry of Infrastructure and Transportation to the Ministry of Education. The comparative figures for March 31, 2006 have been restated as if the Ministry had always been assigned this responsibility. For more information, please see Note 3 (page 90) of the Ministry consolidated financial statements.

Ministry Revenue

Total Ministry Revenue in 2006/2007 was $1.53 billion, an increase of 4.6% over the previous year. As indicated on the chart below, the Education Property Tax was the primary source of revenue.

In 2006/2007, total revenue for the Ministry increased by $67.3 million over 2005/2006. This is attributable primarily to a $46.8 million increase in

2006/2007 Revenues by Source

(in thousands)

Education Property Taxes $1,330,416
Internal Government Transfers $129,100
Increase in Equity in School Jurisdictions $32,333
Sales of Learning Resources $27,178
Premiums, Fees and Licences $3,504
Other Revenue $3,195

Education Property Taxes, a $31.3 million Increase in Equity in School Jurisdictions and a $12 million reduction in Sales of Learning Resources.

The increase in Education Property Taxes resulted from increasing property values, fewer property tax refunds and a change in the recognition of supplementary tax for the 2006 tax year. The Increase in Equity in School Jurisdictions is attributed mainly to additional operating surpluses compared to the previous year. The decrease in the Sales of Learning Resources is primarily due to lower volume in sales to British Columbia school jurisdictions.

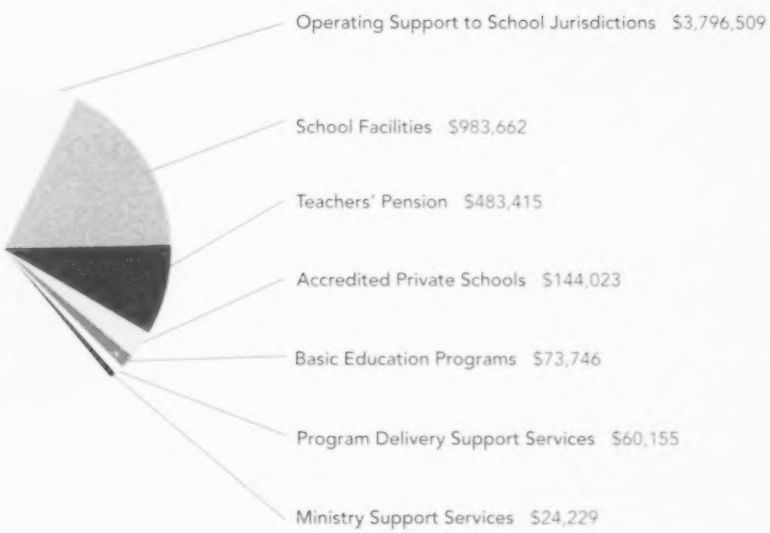
Ministry Expense

Education expenses increased 12.2% in 2006/2007 over the previous year and totaled $5.57 billion (before interest on advances and excluding property tax support to opted-out separate school boards).

As indicated on the graph below, Operating Support to School Jurisdictions comprised the majority of Ministry expenses.

2006/2007 Expenses by Program

(in thousands)


Operating Support to School Jurisdictions $3,796,509
School Facilities $983,662
Teachers' Pension $483,415
Accredited Private Schools $144,023
Basic Education Programs $73,746
Program Delivery Support Services $60,155
Ministry Support Services $24,229

Operating Support to School Jurisdictions (Net of Opted-out Separate School Boards)

The Operating Support to School Jurisdictions program consists of Public and Separate Schools Support and Provincial Initiatives and provides:

- per-student base instruction funding to support core education programs and complementary programs for K – 12 students in the province's 75 school jurisdictions
- differential and variable cost funding to school boards to address their specific characteristics and circumstances, such as the enrolment of English as a Second Language; First Nation, Métis and Inuit; and special needs students and the relative cost of purchasing goods and services in different areas of the province
- additional targeted funding for specific provincial initiatives.

	2006/07 Budget	2006/07 Actuals	2005/06 Actuals
Operating Support to School Jurisdictions	$ 3,758,919	$ 3,796,509	$ 3,572,927

Funding for this program was $223.6 million more than in 2005/2006. This consists of a $168.2 million increase in grants for base instruction and additional funding of $55.4 million for further reductions in average class sizes. Funding exceeded the 2006/2007 budgeted amount by $37.6 million primarily due to additional support to school jurisdictions for the Class Size Initiative.

School Facilities

The School Facilities program provides funding to school jurisdictions for plant operations and maintenance and capital construction costs for construction of steel-framed modular classrooms, portable classroom moves, new school construction and modernizations and school infrastructure maintenance renewal programs. Responsibility for this program was transferred to Alberta Education from Alberta Infrastructure and Transportation on April 1, 2006. Please see Note 3 (page 90) in the Ministry consolidated financial statements for additional information.

	2006/07 Budget	2006/07 Actuals	2005/06 Actuals
School Facilities	$ 733,806	$ 983,662	$ 615,292

School plant operations and maintenance expenses increased by $32.5 million to $404.5 million in 2006/2007.

The original budget was exceeded by $9.9 million because additional funding was allocated to address changing enrolment patterns and increased maintenance costs.

School Facility capital spending for 2006/2007 totaled $579.2 million. This amount was $335.9 million more than 2005/2006 expenses. The increase consisted of:

- $170.9 million for the school infrastructure maintenance renewal project
- $165 million for construction of steel-framed modular classrooms, moving portable classrooms, and capital construction projects.

School facility spending exceeded the 2006/2007 budget by $239.9 million due to:

- a $138.3 million increase for school infrastructure maintenance renewal projects
- a $101.6 million increase for the construction of steel-framed modular classrooms, moving portable classrooms and capital construction projects.

Accredited Private Schools

The Accredited Private School program provides funding to accredited private schools, private early childhood services (ECS) operators and designated special education private schools.

	2006/07 Budget	2006/07 Actuals	2005/06 Actuals
Accredited Private Schools	$ 135,574	$ 144,023	$ 134,663

Expenses related to Accredited Private Schools increased in 2006/2007 largely due to funding rate increases and a change in the payment schedule whereby the funding was distributed to the accredited private schools earlier in the school year.

Basic Education Programs

Basic Education Programs include support for:

- purchase, sale and distribution of learning resources and special format materials and equipment for the visually impaired
- production of educational resource materials developed by the Ministry
- management of specialty production to meet the needs of visually impaired students and audio, video ROM or interactive multimedia in various formats to meet Ministry and student requirements
- provision of technology such as high speed networking and video-conferencing.

	2006/07 Budget	2006/07 Actuals	2005/06 Actuals
Basic Education Programs	$ 77,834	$ 73,746	$ 78,971

The reduction in actual expenses in 2006/2007 resulted from lower than expected sales of learning resources to British Columbia school jurisdictions.

Teachers' Pension

The Teachers' Pension program supports government's responsibilities under the *Teachers' Pension Plan Act*. Under the *Act*, the Government of Alberta:

- is responsible for the employer portion of the contributions on behalf of teachers' current and past service
- has guaranteed payment of all benefits for service credited to teachers prior to September 1, 1992 (unfunded liability of the Teachers' Pension Plan).

	2006/07 Budget	2006/07 Actuals	2005/06 Actuals
Teachers' Pension	$ 496,705	$ 483,415	$ 478,191

Actual expenses for 2006/2007 were lower than budget primarily because of higher than anticipated returns on investments. Expenses increased when compared to 2005/2006 due to higher Ministry contributions resulting from increased teacher salaries and more teachers in the education system. The increased number of teachers is primarily the result of hiring additional teachers under the Class Size Initiative.

Program Delivery Support Services

The Program Delivery Support Services program funds:

- development and support of K – 12 programs of study in English and French
- work with school authorities and education stakeholder groups to enhance and support the development and implementation of programs, policies, regulations and legislation
- review of school jurisdiction financial issues, capital borrowing requests, student transportation issues, financial audits and funding policies and procedures
- development of budget and fiscal planning strategies
- work in conjunction with education stakeholders to develop and enhance the funding allocation model that provides for equity of opportunity for Alberta students
- analysis, processing and monitoring of grant payments to school jurisdictions.

	2006/07 Budget	2006/07 Actuals	2005/06 Actuals
Program Delivery Support Services	$ 59,734	$ 60,155	$ 55,724

The Program Delivery Support Services program budget was increased by 8% over 2005/2006 primarily to support teacher development and certification, curriculum development and accountability and reporting. Actual expenses for 2006/2007 were very close to the budgeted amount.

Ministry Support Services

The Ministry Support Services program includes directing, planning and coordinating the Ministry's strategic administrative support to the Minister's office, Deputy Minister's office, communications, financial services, contracted and project management services, information technology management, policy and business planning and human resource management. This program also supports legislative services, records management and systems administration.

	2006/07 Budget	2006/07 Actuals	2005/06 Actuals
Ministry Support Services	$ 22,481	$ 24,229	$ 25,963

Ministry Support Services actual expenses for 2006/2007 were $1.7 million over the budgeted amount mainly because amortization expenses related to capital assets were higher than estimated. Actual expenses compared to the prior year decreased by $1.7 million primarily because some finance and administration and human resources shared services costs were no longer billed to Alberta Education.

Endnotes for Performance Measures

Endnote A: Notes on Surveys

Public and Client Surveys

Alberta Education regularly commissions telephone surveys of random samples of the Alberta public and key client groups. The purpose of these surveys is to obtain perceptions of how the basic education system is performing in meeting students' and society's needs and expectations. Professional survey research firms are contracted to conduct the surveys, using trained interviewers and the Computer-Assisted Telephone Interviewing (CATI) system. Survey results are compiled by the survey research firms and provided to the Ministry. Surveys are conducted annually with the public, parents, high school students, teachers, school board members and (starting in 2006/2007) superintendents. The employer survey is conducted every second year.

The following table provides sampling information about the surveys of Albertans conducted for the Ministry in recent years that are reported in this Annual Report. The information includes the respondent groups surveyed, sample sizes and the confidence intervals for results from each survey. Results are considered accurate within the confidence interval 19 times out of 20, i.e., at a confidence level of 95%. Sampling variation can account for observed differences in results from year to year. See the discussion on the use of confidence intervals for interpreting survey results in this section on page 71.

Alberta Education Public/Client Surveys: Sample Sizes and Confidence Intervals

Survey		2003/04	2004/05	2005/06	2006/07
Public	Sample	2,003	3,000	3,000	3,000
	Confidence Interval	+/-2.2%	+/-1.8%	+/-1.8%	+/-1.8%
Parents	Sample	800	800	800	800
	Confidence Interval	+/-3.5%	+/-3.5%	+/-3.5%	+/-3.5%
High School Students	Sample	800	800	800	800
(Grades 10-12)[2]	Confidence Interval	+/-3.5%	+/-3.5%	+/-3.5%	+/-3.5%
Teachers[2]	Sample	801	806	800	800
	Confidence Interval	+/-3.5%	+/-3.5%	+/-3.5%	+/-3.5%
School Board	Sample	427	350	350	800
Members[1,2]	Confidence Interval	+/-2.2%	+/-3.2%	+/-3.2%	+/-3.2%
Superintendents[1,2]	Sample	—	—	—	63
	Confidence Interval	—	—	—	+/-5.0%
Employers[3]	Sample	2,000	—	2,200	—
	Confidence Interval	+/-2.2%	—	+/-2.0%	—

Notes

1. In 2003/2004, School Board Members included school board trustees and superintendents, while in 2004/2005 and 2005/2006, only trustees were surveyed. A separate survey of superintendents was conducted in 2006/2007.
2. Confidence intervals for these samples take into account the small populations from which the samples are selected, e.g., 646 school board trustees and superintendents in 2003/2004, 560 school board trustees in 2004/2005 and 75 superintendents in 2006/2007.
3. The employer satisfaction result reported on page 33 is based on the subset of 499 survey respondents who indicated they had hired high school graduates in the last two years. The confidence interval for this subset of respondents is +/-3.6%. The result reports on a new question in the 2005/2006 survey on employer satisfaction with the skills and quality of work of recent high school graduates. As such, it is not comparable to prior years' results, which reported on satisfaction with learning system graduates. Learning system graduates include post-secondary and apprenticeship graduates as well as high school graduates.

The survey instruments for these surveys use primarily four-point response scales, e.g., Very satisfied, Satisfied, Dissatisfied, Very Dissatisfied or Strongly Agree, Agree, Disagree, Strongly Disagree, depending on the question. A few questions use other response scales, e.g., A Lot, Some, Very Little, Not at All, or Improved, Same, Declined. Although not asked, Don't Know responses and refusals are recorded as well. Results presented are the combined percentages of respondents who were very satisfied, satisfied or who strongly agreed, agreed. The survey results are available online at http://www.education.gov.ab.ca/pubstats/research.asp.

Surveys of Partners and Stakeholders

Alberta Education commissioned a telephone survey of its partners and stakeholders in 2004/2005 and 2005/2006. For the purpose of these surveys, partners are representatives of other Alberta government ministries who have worked with Alberta Education on specific projects during the last 12 months and stakeholders are representatives of K – 12 education system stakeholder organizations, e.g., Alberta School Boards Association, the College of Alberta School Superintendents and the Alberta Home and School Councils' Association. Some of these organizations are specifically established by legislation and all have as their mandate a broad and dedicated interest in the K – 12 education system. Stakeholder selection identifies individuals in senior positions in their organizations who have a broad understanding of the education system and are in the best position to provide meaningful responses. Samples include representatives of the largest school jurisdictions in the province because of their impact on significant numbers of students.

These surveys use judgment sampling, a type of non-probability sampling method, for which confidence intervals are not applicable, and are conducted with partner and stakeholder representatives to obtain perceptions about their working relationships with Alberta Education staff. The partner and stakeholder surveys capture all major projects in which partners in other ministries worked with Alberta Education staff and all major stakeholder organizations that have an on-going relationship with the Ministry. Respondents are selected with extensive input from senior Ministry staff who have the greatest contact with senior staff in partner and stakeholder organizations. The table below indicates the number of partner and stakeholder representatives surveyed in 2004/2005 and 2005/2006.

Year	Partners	Stakeholders	Total
2004/2005	38	23	61
2005/2006	44	22	66

These surveys use four-point response scales, e.g., Strongly Agree, Agree, Disagree, Strongly Disagree. Results shown are the percentages of all respondents (both partner and stakeholder representatives) who strongly agreed or agreed to the survey questions, i.e., the weighted average.

The small samples for these surveys contribute to variation in survey results from year to year. To illustrate the effect of sample size, each respondent in a survey sample of 100 accounts for one per cent (1.0%) of the overall result, whereas each respondent in a survey of 1,000 respondents accounts for only one-tenth of one per cent (0.1%) of the overall result.

The partner and stakeholder surveys were discontinued in 2006/2007 and replaced by a survey of Alberta school superintendents.

Use of Confidence Intervals for Interpreting Survey Results

When a result is obtained by surveying a random sample of the target population, e.g., the public, parents or teachers, there is a confidence interval associated with the result, which is expressed as a percentage above and below the obtained result. A confidence interval indicates how much variation one might expect from the obtained survey result, as a consequence of sampling and diversity among respondents. Differences in survey results over time or among respondent groups on the same survey question are reported at the .05 level of confidence, i.e., the same results would be obtained in repeated surveys 19 times out of 20.

In Alberta Education's Annual Report, confidence intervals are used to determine:

- whether differences in survey results over time are likely the result of sampling variations, or represent actual change
- whether differences among respondent groups to the same question are likely the result of sampling variations or represent actual differences.

When comparing results of survey questions over time or among respondent groups, there is an actual difference between two survey results 19 times out of 20, if there is no overlap between the confidence intervals of the two observed values. When this is the case, it is acknowledged in the related text that there is an increase, change or significant difference in survey results over time or among groups. When the confidence intervals of the two observed values do overlap, the observed difference will be due to sampling variation 19 times out of 20 and we cannot conclude that the difference is real, i.e., "significant." In such cases, the related text indicates that results are similar or stable over time or among groups.

The following hypothetical examples illustrate:

- two survey results where the confidence intervals overlap and, consequently, it is concluded that there is no real difference between the two survey results
- two survey results where the confidence intervals do not overlap and, consequently, it is concluded that there is a real or significant difference between the two survey results.

Example 1

Where two survey results are 76% and 80%, both with a confidence interval of 2.5%, then the upper limit of the confidence interval for the 76% result is 78.5%, and the lower limit of the confidence interval of the 80% result is 77.5%. Since the confidence intervals overlap, it cannot be concluded that there is a real difference between the two survey results, as the observed difference could be due to sampling variation.

Example 2

If the two survey results are 74% and 80%, both with a confidence interval of 2.5%, the upper limit of the confidence interval for the 74% result is 76.5%, and the lower limit of the confidence interval of the 80% result is 77.5%. Since the confidence intervals do not overlap, it can be concluded that there is a real difference between the two survey results, as sampling variation alone does not account for the observed difference. In such cases, the related text indicates there is a significant difference, i.e., an increase or decrease, over time or between groups.

Endnote B: Technical Notes

Assessing Results Over Time

Changes in results are assessed over time in the discussion of each measure. A change (increase or decrease) is considered slight if it differs 1-2 percentage points from results of the comparison year(s). As the confidence interval is taken into account in assessing results on survey measures that use a probability sampling method (see Endnote A), the change is considered slight for those measures when the result is 1-2 percentage points different from the comparison year(s) above or below the confidence interval.

Assessing Targets

Performance targets set expectations for results and are the basis for planning improvements and assessing results. They are an important way to gauge whether the organization is improving or falling behind in obtaining desired results in key areas. Targets clearly establish desired levels of performance to be attained by a certain time. Targets are quantifiable and expressed in numerical terms, such as percentages or ratios. They are used as a key tool to drive, measure, improve and control performance.

Performance on a measure is considered to have met the target if the result is at or above 95% of the target value. For example, if the result is 77% on a measure with a target of 80%, then the target has been met since the performance (77%) represents 96.3% of the target. As another example, if the result on the same measure is 75%, then the target has not been met since 75% represents only 93.8% of the target.

This method of assessing performance represents a high level of achievement in relation to the target, i.e., clearing a hurdle. The 95% rule acknowledges the variability in data as well as the complexities of the education system. In such an environment, targets are general objectives rather than specific values, and achieving 95% of the target value indicates results are "in the ball park."

The 95% rule is not used to assess achievement of targets for provincial achievement tests, which are administered to students in Grades 3, 6 and 9. The results for all students in Grades 3, 6 and 9 are the minimum possible and under-represent the true results for the population had all students in the grade taken the test. Instead, as a difference of four-tenths of a percentage point (0.4%) is considered significant for these results, targets are considered met if the result is within 0.4% of the target.

Trend Lines

Although not appearing in the Annual Report, trend lines are an aid to interpreting the results for measures reported in the Annual Report. Trend lines augment data interpretation techniques already in use such as the calculation of confidence intervals, which is used to determine the significance of a change between two survey results, either over time or among groups. Trend lines provide a useful method of understanding the year-to-year fluctuations over the longer term, since most measures have data spanning three or more years. Trend lines shift the focus from smaller year-to-year changes to providing information about the longer-term direction of the data and whether or not it is tracking towards the performance target for the measures with targets.

Comments in the text on results with at least three data points are supported by trend lines. The type of trend line used is selected based on an informed interpretation of the data series underlying the trend line.

Logarithmic trend lines are appropriate for proportional data, i.e., data expressed as percentages of a whole and therefore ranging between 0% and 100%, such as the performance measures in this report. A logarithmic trend line is a best-fit straight line that is most useful when the rate of change in the data increases or decreases quickly, then levels out. The leveling out can be seen in the results for some measures in the report, as well as examples of year-to-year increases or decreases on other measures.

A logarithmic trend line is calculated using the following formula:

Y = c1nx + b, where c and b are constants and 1n is the natural logarithm function.

Calculating Survey Results

When calculating overall results across all respondent groups for survey measures, a simple average rather than a weighted average is used to reflect each group's equal importance to the overall result.

Further, although survey results for each respondent group and for overall results are rounded to whole numbers, the overall average results are calculated from the unrounded result for each respondent group. This avoids possible double rounding error that might result if overall averages were calculated from rounded respondent group results.

Endnote C: Methodology for Performance Measures

Annual Dropout Rate of Students Aged 14-18

The annual dropout rate reports the percentages of Alberta students aged 14-18 in public, separate, francophone, charter and private schools who, in the following school year:

- are not enrolled in the K – 12 system
- are not enrolled in a post-secondary institution in Alberta
- are not registered in an apprenticeship program in Alberta
- have not completed high school.

The annual dropout rate is derived from data in Alberta Education and Alberta Advanced Education and Technology systems. Adjustments for attrition are based on estimates from Statistics Canada's *Annual Demographic Statistics*, 2005 (R) (CD-ROM).

Students whose education is not the responsibility of the provincial government as well as students who are identified as having severe cognitive or severe multiple disabilities are not included in the annual dropout rate. A detailed description of the methodology used to calculate the annual dropout rate, along with dropout rates for Alberta school jurisdictions, is available online at http://www.education.gov.ab.ca/pubstats/StatRes.asp.

The educational attainment of Albertans aged 25-34 is derived from Statistics Canada Labour Force Survey, special tabulation for Alberta Education. Details are presented in the Government of Alberta's 2006/2007 annual performance report *Measuring Up*, online at http://www.finance.gov.ab.ca/publications/measuring/measup07/.

High School Completion Rates

The high school completion rate reports the percentages of Alberta students in public, separate, francophone, charter and private schools who, within three, four and five years of entering Grade 10:

- received a high school diploma, equivalency diploma (GED) or Integrated Occupational Program (IOP) certificate
- entered an Alberta post-secondary program or an apprenticeship program
- earned credits in five Grade 12 courses, including one language arts diploma examination course and three other diploma examination courses.

The tracking of Grade 10 students excludes some groups of students, such as those identified as having severe cognitive or severe multiple disabilities and students whose education is not the responsibility of the provincial government. Data for this measure are from Alberta Education and Alberta Advanced Education and Technology systems. Attrition adjustments are based on estimates from Statistics Canada's *Annual Demographic Statistics*, 2005 (R) (CD-ROM). A more detailed description of the methodology, along with high school completion rates for Alberta school jurisdictions, is available online at http://www.education.gov.ab.ca/pubstats/StatRes.asp.

Provincial Achievement Tests

Students in Grades 3, 6 and 9 write provincial achievement tests annually in language arts and mathematics while Grades 6 and 9 students also write tests in science and social studies. The achievement test results for Grades 3, 6 and 9 provide information on how well students are meeting provincial standards in the core academic subjects. Tests are developed and administered by teachers and educators and are based

on expectations in the provincial curriculum. Results are reported in relation to the acceptable standard and the standard of excellence. A student achieving the acceptable standard in a specific grade shows an adequate understanding of the core knowledge and adequate basic skills essential to that course. A student achieving the standard of excellence consistently shows a deeper understanding of the concepts of the course by demonstrating an ability to integrate information and evaluate it from various points of view. For each achievement test, the cut scores for the acceptable standard and the standard of excellence are set initially by a standard-setting committee of about 20 teachers using the Modified Angoff Standard Setting Procedure. This procedure uses teachers' judgment to determine a minimum number of items a student must answer correctly, i.e., a cut score, to achieve each standard. In subsequent years, the cut scores for each test are adjusted through test equating. This ensures that the standards remain constant even if test difficulty varies slightly from year to year. Whenever curriculum is revised, the standard-setting process is done again.

Results on provincial achievement tests are calculated and presented on the basis of the total number of students in each grade who demonstrated the standards. Results for Mathematics, Science and Social Studies include student results on both English and French versions of the tests. Given the large number of students in each grade (more than 40,000), differences in results from year to year of more than 0.4 of a percentage point on each test are considered significant.

Not all students write the provincial achievement tests. Achievement test results are not available for students who:

- were absent
- were excused from writing by the superintendent because participation would be harmful to the student or the student could not respond to the test instrument
- wrote but whose results were withheld
- wrote only one part of the two-part language arts test.

It is possible that some of these students, under different circumstances, could have demonstrated achievement of standards on the test.

Participation rates in achievement tests are calculated by dividing the number of students who wrote the test by the sum of total enrolment in the grade plus the ungraded students who are in the corresponding year of schooling.

Provincial overall results present weighted averages based on the number of students achieving standards. Test results and participation are recorded and aggregated in Ministry systems. Provincial, school authority and school results are available on Alberta Education's website at http://www.education.gov.ab.ca/k_12/testing/default.asp.

Diploma Examinations

Examinations are administered in all diploma examination courses in January, June and August each year. Examinations are administered in three courses in both November and April, for a total of six courses. Results on diploma examinations show how well students are meeting provincial expectations as outlined in the Programs of Study. Examination items are developed and cut scores established by committees of teachers. The examination design is vetted through committees of stakeholders and by a standard-setting committee of teachers.

A test-equating initiative has been phased in for the Diploma Examination Program so that over time examinations are consistent and the results are comparable. Starting in the 2003/2004 school year with Social Studies 30 and 33, the multiple-choice portion of the examinations contains a set of items common to administrations in subsequent years. By comparing the achievement of students writing in January 2004 with those writing in any subsequent administration on the common items

and on the unique items, Alberta Education is able to determine whether or not the examinations were of equal difficulty. Student scores on the subsequent examinations can then be equated back to the January 2004 baseline examinations to remove any influence that differences in examination difficulty may have on student scores. A similar equating process was implemented for Pure Mathematics 30, Chemistry 30 and Physics 30 in January 2005 and for English Language Arts 30-1 and 30-2, Applied Mathematics 30 and Biology 30 in January 2006. Through equating, all students, regardless of which examination they have written, receive test scores that are based on an identical standard and, consequently, the test results for a particular diploma examination course can be directly compared over time. As a result of implementing the equating process, diploma exam results are comparable over time as follows:

- Social Studies 30 and 33 for 2003/2004, 2004/2005, 2005/2006 and 2006/2007
- Pure Mathematics 30, Chemistry 30 and Physics 30 for 2004/2005, 2005/2006 and 2006/2007
- English Language Arts 30-1 and 30-2, Biology 30 and Applied Mathematics 30 for 2005/2006 and 2006/2007.

Diploma examination results are reported in relation to the acceptable standard and the standard of excellence. Results for Mathematics, Sciences and Social Studies include results for both English and French versions of the tests. The overall results present weighted averages based on the numbers of students achieving standards in all diploma examinations. Students achieving the acceptable standard demonstrate that they have met the basic requirements of the course. A mark of 50% on the examination represents the acceptable standard in a diploma examination course. A mark of 80% on the examination represents the standard of excellence and indicates that the student has demonstrated performance significantly beyond the minimum requirements of the course. For student marks in diploma examination courses, the diploma examination mark is worth 50% of the final mark in a course and the school-awarded mark contributes the other 50%.

Diploma examination results are recorded and aggregated in Ministry systems. Provincial, school authority and school results reports are available on Alberta Education's website at http://www.education.gov.ab.ca/k_12/testing/multipublic/dip/. These multi-year reports contain five years of results extracted annually from live systems, which are updated regularly. As such, the prior years' results in the multi-year reports may differ from prior years' results in the Annual Report, which presents the results published in previous Annual Reports.

Diploma Examination Participation Rate

The diploma examination participation rate reports the percentages of students who have written four or more diploma exams within three years of entering Grade 10. The tracking of Grade 10 students in public, separate, francophone, charter and private schools excludes some groups of students, specifically those identified as having severe cognitive or severe multiple disabilities and students whose education is not the responsibility of the provincial government. Data for this measure are from Alberta Education systems. Attrition adjustments are based on estimates from Statistics Canada's *Annual Demographic Statistics*, 2005 (R) (CD-ROM). A more detailed description of the methodology, along with diploma exam participation rates for Alberta school jurisdictions, is available online at http://www.education.gov.ab.ca/pubstats/StatRes.asp.

Rutherford Scholarship Eligibility Rate

The Rutherford Scholarship eligibility rate reports the percentages of Grade 12 students in public, separate, francophone, charter and private schools whose marks in specified courses in Grades 10, 11 and/or 12 qualify them to receive a Rutherford Scholarship should they decide to attend a post-secondary institution.

Students whose education is not the responsibility of the provincial government as well as students who are identified as having severe cognitive or severe multiple disabilities are not included in the Rutherford Scholarship rate.

Data for this measure are from Alberta Education and Alberta Advanced Education and Technology systems. A more detailed description of the methodology, along with Rutherford Scholarship eligibility rates for Alberta school jurisdictions, is available online at http://www.education.gov.ab.ca/pubstats/StatRes.asp.

Participation in Early Childhood Services (ECS) Programs

The participation rate in ECS programs reports the percentage of Alberta Grade 1 students in the current school year who had an Alberta ECS registration in any prior school year. The calculation is adjusted to account for Grade 1 students who entered Alberta from another province or country in the previous year and thus would not have attended ECS in Alberta. In-migration data include the estimated number of five-year-old immigrants and inter-provincial in-migrants as of July 1 of the calendar year. The Grade 1 and ECS registration data are from Ministry systems. The in-migration estimates are from Statistics Canada, *Annual Demographic Statistics*, 2006, Catalogue no. 91-213-XPB, CD-ROM (R).

High School to Post-Secondary Transition Rates

The high school to post-secondary transition rate reports the percentages of Alberta students in public, separate, francophone, charter and private schools who, within four and six years of starting Grade 10:

- enrolled in a credit program, part-time or full-time, in an Alberta post-secondary institution
- registered in an apprenticeship program other than the Registered Apprenticeship Program for high school students.

Students are tracked using data from Alberta Education and Alberta Advanced Education and Technology systems. The high school to post-secondary transition rate includes adjustments for attrition and for attendance at post-secondary institutions out of province. Attrition adjustments are based on estimates from Statistics Canada's *Annual Demographic Statistics*, 2005 (R) (CD-ROM). The estimate of Alberta students attending post-secondary institutions out of province uses aggregate student counts from Alberta Advanced Education and Technology's enrolment and Students Finance systems. Students whose education is not the responsibility of the provincial government as well as students who are identified as having cognitive disabilities or severe multiple disabilities are not included in the high school to post-secondary transition rates. A more detailed description of the methodology, along with post-secondary transition rates for Alberta school jurisdictions, is available online at http://www.education.gov.ab.ca/pubstats/StatRes.asp.

Summary of Accountability Pillar Evaluations – Performance of School Jurisdictions

Alberta Education's highest priority is the success of all K – 12 students. Ensuring every student learns and every student succeeds requires measurement strategies and results that indicate if this priority is being met. School authorities have the responsibility under the *School Act* to provide programs for students, for which they receive funding from the provincial government, and are accountable for results achieved.

The provisions of the *Government Accountability Act* and the *School Act* lay out planning and reporting expectations for the province's K – 12 education system, which includes school jurisdictions and the Department. Under the *Government Accountability Act*, school jurisdictions (public, separate and francophone school authorities) are organizations accountable to the Minister that are required to prepare three-year plans and report results annually in a form and at a time specified by the Minister. In addition, Section 78 of the *School Act* requires school boards to have a reporting and accountability system as prescribed by the Minister of Education. Pursuant to these accountability responsibilities, the Minister of Education has established:

- performance measures for school jurisdictions, including the Accountability Pillar measures
- methodologies for calculating the required measures
- an evaluation methodology for assessing school jurisdiction results on the Accountability Pillar measures
- reporting requirements for school jurisdictions, which include the Accountability Pillar results and evaluations
- conditions, i.e., measure evaluations at certain levels, under which school jurisdictions must take action to improve results and under which the department provides enhanced assistance to school jurisdictions.

These requirements are reviewed annually and provided to school jurisdictions each year in the *Guide for Education Planning and Results Reporting*, which is posted on the Ministry's website at http://www.education.gov.ab.ca/educationsystem/planning.asp. The most recent edition, March 2007, lists the required Accountability Pillar measures, identifies reporting requirements for school jurisdictions and provides summary information on both the evaluation methodology and the methodology for each measure.

The evaluation methodology applied to jurisdiction results on the measures in the Accountability Pillar assesses school jurisdiction performance on both improvement and achievement and provides, for each measure, an improvement evaluation, an achievement evaluation and an overall evaluation that combines improvement and achievement evaluations.

- The improvement evaluation compares the jurisdiction's current result with the jurisdiction's prior three-year average result and provides evaluations of: Improved Significantly, Improved, Maintained, Declined and Declined Significantly.
- The achievement evaluation compares the jurisdiction's result with provincial standards, and provides evaluations of: Very High, High, Intermediate, Low and Very Low.
- The overall evaluation combines the achievement and improvement evaluations and provides evaluations of: Excellent, Good, Acceptable, Issue and Concern. The table below indicates how the achievement and improvement evaluations are combined to arrive at an overall evaluation for each measure.

	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Issue
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

The overall evaluations received by jurisdictions in May 2007 are summarized in the following table.

May 2007 School Jurisdiction Overall Evaluations by Measure and Level

Measure		Excellent	Good	Acceptable	Issue	Concern
Overall Quality of Education	number	8	29	19	5	1
	percentage	12.9%	46.8%	30.6%	8.1%	1.6%
Broad Program of Studies	number	6	23	24	9	0
	percentage	9.7%	37.1%	38.7%	14.5%	0.0%
Safe and Caring Schools	number	2	37	15	8	0
	percentage	3.2%	59.7%	24.2%	12.9%	0.0%
Drop Out Rate	number	15	26	9	10	2
	percentage	24.2%	41.9%	14.5%	16.1%	3.2%
High School Completion Rate (3-year)	number	5	21	23	11	1
	percentage	8.2%	34.4%	37.7%	18.0%	1.6%
Provincial Achievement Tests: Acceptable	number	2	9	22	25	4
	percentage	3.2%	14.5%	35.5%	40.3%	6.5%
Provincial Achievement Tests: Excellence	number	1	13	24	21	3
	percentage	1.6%	21.0%	38.7%	33.9%	4.8%
Diploma Examinations: Acceptable	number	5	7	18	26	5
	percentage	8.2%	11.5%	29.5%	42.6%	8.2%
Diploma Examinations: Excellence	number	11	15	20	14	1
	percentage	18.0%	24.6%	32.8%	23.0%	1.6%
Diploma Exam Participation Rate	number	5	21	22	12	1
(4+ exams)	percentage	8.2%	34.4%	36.1%	19.7%	1.6%
Rutherford Scholarship Eligibility Rate	num	7	37	14	3	0
	percentage	11.5%	60.7%	23.0%	4.9%	0.0%
Post-Secondary Transition Rate (4-year)	number	21	26	6	6	2
	percentage	35.0%	43.3%	10.0%	10.0%	3.3%
Work Preparation	number	1	36	13	11	1
	percentage	1.6%	58.1%	21.0%	17.7%	1.6%
Citizenship	number	4	27	18	13	0
	percentage	6.5%	43.5%	29.0%	21.0%	0.0%
Parental Involvement	number	2	30	18	11	1
	percentage	3.2%	48.4%	29.0%	17.7%	1.6%
School Improvement	number	11	34	6	9	2
	percentage	17.7%	54.8%	9.7%	14.5%	3.2%

Note: Some of the number rows do not add to 62 because there was insufficient data in a few very small jurisdictions to evaluate the measure.

More information on the Accountability Pillar evaluation methodology is available on the Accountability Pillar page on the Ministry's website at http://www.education.gov.ab.ca/accountability/pdf/EvaluationMethodology.pdf.

The K – 12 system evaluation measure is based on the overall evaluations of school jurisdiction Accountability Pillar measures and is calculated by determining the percentages of school jurisdictions with an overall evaluation of Good or Excellent on each measure.

The Accountability Pillar measures are aligned with Ministry goals, outcomes and performance measures as reported in this Annual Report. However, the Accountability Pillar measures differ slightly in some instances from Ministry measures, as indicated in the following table.

Accountability Pillar Measure	Difference from Corresponding Ministry Measure
Overall Quality of Education	Data source is Accountability Pillar surveys
Broad Program of Studies	Data source is Accountability Pillar surveys
Safe and Caring Schools	Data source is Accountability Pillar surveys
Drop out Rate	No difference
High School Completion Rate	3-year rate is used as the measure instead of the 5-year rate
Provincial Achievement Tests: Acceptable Provincial Achievement Tests: Excellence Diploma Examinations: Acceptable Diploma Examinations: Excellence	Data lags by one year, i.e., latest data is 2005/06 school year, not 2006/07
Diploma Exam Participation Rate (4+ Exams)	No difference
Rutherford Scholarship Eligibility Rate	No difference
Post-Secondary Transition Rate (4 year)	4-year rate is used as the measure instead of the 6-year rate
Work Preparation	Data source is Accountability Pillar surveys
Citizenship	Data source is Accountability Pillar surveys
Parental Involvement	Data source is Accountability Pillar surveys
School Improvement	Data source is Accountability Pillar surveys

Accountability Pillar surveys are administered annually by Alberta Education online in each school to all teachers and all students in Grades 4, 7 and 10 and by mail to parents of Grades 4, 7 and 10 students. Jurisdiction results are compiled by Alberta Education for each grade and respondent group and overall (all grades and respondent groups). The evaluation methodology is applied to the jurisdiction's overall result for each survey measure. There was sufficient data to evaluate the Accountability Pillar survey measures for the first time in spring 2007.

The methodologies for the student achievement and student outcome measures, i.e., dropout rates, high school completion rates, provincial achievement tests, diploma examinations, diploma examination participation rates, post-secondary transition rates and Rutherford Scholarship eligibility rates, are described in the methodology for each of the measures in this section (Endnote C) of the Annual Report.

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March 31, 2007

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Auditor's Report

To the Members of the Legislative Assembly

I have audited the consolidated statement of financial position of the Ministry of Education as at March 31, 2007 and the consolidated statements of operations and cash flows for the year then ended. These consolidated financial statements are the responsibility of the Ministry's management. My responsibility is to express an opinion on these consolidated financial statements based on my audit.

I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion, these consolidated financial statements present fairly, in all material respects, the financial position of the Ministry as at March 31, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Edmonton, Alberta
May 22, 2007

FCA
Auditor General

Ministry of Education
Consolidated Statement of Operations

Year ended March 31, 2007

	(in thousands)		
	2007		2006
	Budget	Actual	Actual
	(Schedule 3)		(Restated, see Note 2b)
Revenues (Schedule 1)			
Education Property Taxes	$ 1,306,000	$ 1,330,416	$ 1,283,604
Internal Government Transfers	129,100	129,100	127,600
Sale of Learning Resources	34,445	27,178	39,194
Increase in Equity in School Jurisdictions (Schedule 9)	-	32,333	1,032
Premium, Fees, Licenses	2,085	3,504	2,895
Other Revenue	2,800	3,195	4,086
	1,474,430	1,525,726	1,458,411
Expenses - Directly Incurred			
Operating Support to School Jurisdictions	3,927,919	3,968,686	3,738,703
Teachers' Pension (Note 13)	496,705	483,415	478,191
Basic Education Programs	77,834	73,746	78,971
Accredited Private Schools	135,574	144,023	134,663
School Facilities	733,806	983,662	615,292
	5,371,838	5,653,532	5,045,820
Less: Property Tax Support to Opted-Out Separate School Boards (Schedule 4)	(169,000)	(172,177)	(165,776)
Total Support to Basic Education	5,202,838	5,481,355	4,880,044
Ministry Support Services	22,481	24,229	25,963
Program Delivery Support Services	59,734	60,155	55,724
Total Expense Before Interest on Advances	5,285,053	5,565,739	4,961,731
Interest on Advances from General Revenues	5,700	6,219	4,173
Total Expenses	5,290,753	5,571,958	4,965,904
(Loss) on Disposal of Tangible Capital Assets	-	(1)	(26)
Net Operating Results	$ (3,816,323)	$ (4,046,233)	$ (3,507,519)

The accompanying notes and schedules are part of these financial statements.

Ministry of Education
Consolidated Statement of Financial Position

March 31, 2007

	(in thousands)	
	2007	2006 (Restated, see Note 2b)
Assets		
Cash (Note 4)	$ 37,198	$ 41,651
Accounts Receivable (Note 5)	36,744	20,271
Inventory	6,900	6,316
Equity in School Jurisdictions (Schedule 9)	412,075	379,742
Tangible Capital Assets (Note 6)	8,496	9,769
	$ 501,413	$ 457,749
Liabilities		
Accounts Payable and Accrued Liabilities (Note 7)	$ 29,780	$ 55,012
Allowance for Assessment Adjustments and Appeals	1,903	2,730
Teachers' Pension Obligation (Note 13)	4,567,146	4,423,844
	4,598,829	4,481,586
Net Liabilities		
Net Liabilities at Beginning of Year	(4,023,837)	(3,815,116)
Net Operating Results	(4,046,233)	(3,507,519)
Net Transfers from General Revenues	3,972,654	3,298,798
Net Liabilities at End of Year	(4,097,416)	(4,023,837)
	$ 501,413	$ 457,749
Net Liabilities at End of Year	$ (4,097,416)	$ (4,023,837)
Less Teachers' Pension Obligation	4,567,146	4,423,844
Net Assets Excluding Teachers' Pension Obligation	$ 469,730	$ 400,007

The accompanying notes and schedules are part of these financial statements.

Ministry of Education
Consolidated Statement of Cash Flows

Year ended March 31, 2007

	(in thousands)	
	2007	2006 (Restated, see Note 2b)
Operating Transactions		
Net Operating Results	$ (4,046,233)	$ (3,507,519)
Non-Cash Items included in Net Operating Results		
Increase in Equity in School Jurisdictions	(32,333)	(1,032)
Amortization	2,227	1,816
Loss on Disposal of Tangible Capital Assets	1	26
Valuation Adjustments		
Provision for Teachers' Pension	143,302	160,365
Provision for Doubtful Accounts	38	44
Provision for Vacation Pay	382	823
	(3,932,616)	(3,345,477)
Decrease (Increase) in Accounts Receivable	(16,511)	19,442
Decrease (Increase) in Inventory	(584)	1,709
Increase (Decrease) in Accounts Payable and Accrued Liabilities	(25,614)	21,218
Increase (Decrease) in Allowance for Assessment Adjustments and Appeals	(827)	1,402
Total Cash Applied to Operating Transactions	(3,976,152)	(3,301,706)
Capital Transactions		
Acquisition of Tangible Capital Assets (Schedule 5)	(955)	(3,495)
Total Cash Applied to Capital Transactions	(955)	(3,495)
Financing Transactions		
Net Transfer from General Revenues	3,972,654	3,298,798
(Decrease) in Cash	(4,453)	(6,403)
Cash, Beginning of Year	41,651	48,054
Cash, End of Year	$ 37,198	$ 41,651

The accompanying notes and schedules are part of these financial statements.

NOTE 1 AUTHORITY AND PURPOSE

The Ministry of Education has been designated as responsible for various Acts by the *Government Organization Act*, Chapter G-10, Revised Statutes of Alberta 2000 and its regulations. To fulfill these responsibilities, the Minister administers the organizations listed below. The authority under which each organization operates is also listed. Together, these organizations form the Ministry of Education.

Organization	Authority
The Department of Education	*Government Organization Act*
Alberta School Foundation Fund	*School Act*
School Jurisdictions (listed in Schedule 4)	*School Act*

The mission of the Ministry of Education, through its leadership and work with stakeholders, is to ensure that students attain the knowledge and skills required for lifelong learning, work and citizenship.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES

These financial statements are prepared in accordance with Canadian generally accepted accounting principles for the public sector as recommended by the Public Sector Accounting Board (PSAB) of the Canadian Institute of Chartered Accountants.

(a) Reporting Entity and Method of Consolidation

The reporting entity is the Ministry of Education, for which the Minister of Education is accountable. These financial statements include the activities of the Department of Education, the Alberta School Foundation Fund and school jurisdictions (public and separate boards, francophone authorities and charter schools).

The accounts of the Department and the Alberta School Foundation Fund are fully consolidated on a line-by-line basis. There were no revenue or expense transactions, capital, investing or financing transactions or related asset or liability accounts between these entities to be eliminated.

The accounts of the school jurisdictions are included on the modified equity basis, the equity being computed in accordance with Canadian generally accepted accounting principles applicable to not-for-profit organizations. Under the modified equity method, the accounting policies of the school jurisdictions are not adjusted to conform with those of the Ministry. No revenue or expense transactions or related asset or liability balances between the Ministry and the school jurisdictions, or between school jurisdictions, have been eliminated.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES (CONTINUED)

(a) Reporting Entity and Method of Consolidation (continued)

PSAB has issued standards that require controlled entities to be fully consolidated line-by-line. In a transition period to March 31, 2008, the Ministry is permitted to use the modified equity method of accounting.

The year end of the school jurisdictions is August 31. Transactions of school jurisdictions that have occurred during the period September 1, 2006 to March 31, 2007 and that significantly affect the consolidated accounts have been recorded.

The Ministry's Annual Report for the year ended March 31, 2007 includes summary financial information compiled from the school jurisdictions' audited financial statements for the year ended August 31, 2006.

(b) Reporting Changes

(in thousands)

Effective for the 2006/2007 fiscal year, the Ministry expanded its reporting entity to include the accounts of school jurisdictions (public and separate boards, francophone authorities and charter schools) in its consolidated financial statements on a modified equity basis (see Note 2a and Schedule 9). Previously, the financial statements of these entities were not included in the Ministry's accounts.

Note 3 describes a reporting change as a result of a program transfer.

These changes have been applied retroactively and as a result, net liabilities as at April 1, 2005 have been reduced by $378,710 and the net operating results for the year ended March 31, 2006 decreased by $142,523. The following is a summary of the effect of the reporting changes on the 2005/2006 Ministry financial statements.

	(in thousands)			
	March 31, 2006			
		Reporting Changes		
	As Previously Reported	School Facilities Infrastructure (Note 3)	Inclusion of School Jurisdictions	As Restated
Revenues	$ 1,399,379	$ 58,000	$ 1,032	$ 1,458,411
Expenses	4,764,375	201,555	-	4,965,930
Net Operating Results	(3,364,996)	(143,555)	1,032	(3,507,519)
Net Transfers From General Revenues	3,155,243	143,555		3,298,798
Net Assets (Liabilities) at March 31, 2005	(4,193,826)	-	378,710	(3,815,116)
Net Assets (Liabilities) at March 31, 2006	$ (4,403,579)	$ -	$ 379,742	$ (4,023,837)

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES (CONTINUED)

(c) Basis of Financial Reporting

Revenues

All revenues are reported on the accrual basis of accounting. Cash received for which goods or services have not been provided by year end is recorded as unearned revenue and included in accounts payable and accrued liabilities.

Internal Government Transfers

Internal government transfers are transfers between entities within the government reporting entity where the entity making the transfer does not receive any goods or services directly in return.

Expenses

Directly Incurred

Directly incurred expenses are those costs for which the Ministry has primary responsibility and accountability as reflected in the Government's budget documents.

In addition to program operating expenses such as salaries and supplies, directly incurred expenses also include:

- amortization of tangible capital assets
- pension costs which comprise the cost of government contributions for teachers of public and separate school jurisdictions and employer contributions for service of employees during the year
- valuation adjustments which include changes in the valuation allowances used to reflect financial assets at their net recoverable or other appropriate value; valuation adjustments also represent the change in management's estimate of future payments arising from obligations relating to vacation pay and teachers' pension.

Grants are recognized as expenses when authorized and eligibility criteria, if any, are met.

Incurred by Others

Services contributed by other entities in support of Ministry operations are disclosed in Schedule 7, and allocated to programs to show full cost of services in Schedule 8.

Assets

Financial assets of the Ministry include financial claims, such as advances to and receivables from other organizations, employees and other individuals as well as inventories held for resale. Inventories held for resale are valued at the lower of cost and estimated net realizable value.

Tangible capital assets of the Ministry are recorded at cost and amortized on a straight-line basis over the estimated useful lives of the assets. The threshold for capitalizing new systems development is $100,000 and the threshold for all other tangible capital assets is $5,000.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES (CONTINUED)

(c) Basis of Financial Reporting (continued)

Liabilities

Liabilities represent obligations resulting from events and transactions occurring prior to the end of fiscal year. The settlement of liabilities will result in the sacrifice of economic benefits in the future.

Net Liabilities

Net liabilities represents the difference between the carrying value of the assets held by the Ministry and its liabilities.

The net assets of the Alberta School Foundation Fund are restricted by section 176(1) of the *School Act* in that money in the Fund is payable only to school boards except when a payment to General Revenues is required to repay advances and make interest payments, or to refund municipalities for overpayments made to the Fund.

Measurement Uncertainty

Measurement uncertainty exists when there is significant variance between the recognized or disclosed amount and another reasonably possible amount. The teachers' pension obligation is subject to measurement uncertainty because actual experience may vary from the assumptions used in the calculation. Note 13 discloses information on the Teachers' Pension Plan.

NOTE 3 PROGRAM TRANSFER

School Facilities Infrastructure

Based on an Order in Council (O.C. 421/2005) dated September 8, 2005, responsibility for the School Facilities Infrastructure program was transferred to the common responsibility of the Minister of Infrastructure and Transportation (AIT) and the Minister of Education. Effective April 1, 2006, School Facilities Infrastructure program funding became the sole responsibility of Education. AIT will continue to play a supportive role in providing technical advice on existing facilities and new construction and managing the overall construction process. Note 2(b) – Reporting Changes describes the retroactive effect of this program transfer.

NOTE 4 CASH

The Consolidated Cash Investment Trust Fund is managed with the objective of providing competitive interest income to depositors while maintaining appropriate security and liquidity of depositors' capital. The portfolio is comprised of high quality short-term and mid-term fixed income securities with a maximum term to maturity of three years. As at March 31, 2007, securities held by the Fund have an average effective market yield of 4.36% per annum (2006 - 3.96%).

NOTE 5 ACCOUNTS RECEIVABLE

	(in thousands)			
	2007			2006
	Accounts Receivable	Allowance for Doubtful Accounts	Net Amount	Net Amount
Government of Canada	$ 13,928	$ -	$ 13,928	$ 8,330
School Jurisdictions	5,629	-	5,629	1,947
Requisitions from Municipalities	16,210	-	16,210	4,108
Other	1,097	120	977	5,886
	$ 36,864	$ 120	$ 36,744	$ 20,271

Accounts receivable are non-interest bearing, unsecured and reported at their net realizable value.

NOTE 6 TANGIBLE CAPITAL ASSETS

	(in thousands)			
	2007			2006
	Equipment	Computer Hardware and Software	Total	Total
Estimated Useful Life	3-10 years	5 years		
Historical Cost				
Beginning of Year	$ 3,344	$ 16,350	$ 19,694	$ 16,372
Additions	203	752	955	3,495
Disposals, Including Write-downs	-	(61)	(61)	(173)
End of Year	3,547	17,041	20,588	19,694
Accumulated Amortization				
Beginning of Year	1,356	8,569	9,925	8,256
Amortization Expense	217	2,010	2,227	1,816
Effect of Disposal	-	(60)	(60)	(147)
End of Year	1,573	10,519	12,092	9,925
Net Book Value at March 31	$ 1,974	$ 6,522	$ 8,496	$ 9,769

NOTE 7 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	(in thousands)	
	2007	2006
Accounts Payable	$ 2,176	$ 3,848
Accrued Liabilities		
- Vacation	5,160	4,778
- Other	22,028	36,329
Advances from the Government of Canada	-	1,284
Unearned Revenue	416	8,773
	$ 29,780	$ 55,012

NOTE 8 VALUATION OF FINANCIAL ASSETS AND LIABILITIES

Fair value is the amount of consideration that would be agreed upon in an arm's length transaction between knowledgeable, willing parties who are under no compulsion to act.

The fair values of cash, accounts receivable, accounts payable and accrued liabilities are estimated to approximate their carrying values because of the short term nature of these instruments.

NOTE 9 CONTRACTUAL OBLIGATIONS

	(in thousands)	
	2007	2006
		(Restated)
Capital Construction Grants	$ 596,126	$ 863,875
Other Grants	8,901	1,848
Information Technology Development	1,933	1,406
Service Contracts	3,433	6,684
Long-term Leases	2,272	2,798
	$ 612,665	$ 876,611

Capital construction grants are for capital projects approved for school jurisdictions. The aggregate amounts committed for the unexpired terms of the contractual obligations are as follows:

	(in thousands)					
	Capital Construction Grants	Other Grants	Information Technology Development	Service Contracts	Long-Term Leases	Total
2008	$ 285,893	$ 6,422	$ 1,933	$ 3,335	$ 507	$ 298,090
2009	256,411	1,353	-	50	500	258,314
2010	53,822	693	-	48	500	55,063
2011	-	433	-	-	399	832
2012	-	-	-	-	295	295
Thereafter	-	-	-	-	71	71
	$ 596,126	$ 8,901	$ 1,933	$ 3,433	$ 2,272	$ 612,665

NOTE 9 CONTRACTUAL OBLIGATIONS (CONTINUED)

Environmental Liability

The Ministry provides funding for the removal of hazardous materials from school buildings as required by environmental legislation when schools are renovated, upgraded, modernized or demolished (when the site will be re-used for a school building). The amount of the environmental liability cannot be estimated because schools containing hazardous materials have not been identified, and the dates that the hazardous materials would be removed are unknown.

NOTE 10 CONTINGENT LIABILITIES

(in thousands)

The Ministry has entered into indemnity agreements with school jurisdictions that have been named in residential school claims. The resulting loss, if any, from these indemnity agreements cannot be determined.

At March 31, 2007, the Ministry is a defendant in five legal claims (2006 – five legal claims). Three of these claims have specified amounts totaling $94,507 and the remaining two have no specified amount (2006 – two claims with a specified amount of $100,050 and three with no specified amounts). One claim amounting to $94,350 (2006 – $94,350) is partly covered by the Alberta Risk Management Fund because it relates to historical claims with alleged losses dating before establishment of the Fund. The probable total loss from these claims cannot be estimated.

At March 31, 2007 a potential loss to the Ministry in excess of $300,000 (2006 - $220,000) exists as a result of outstanding property assessment appeals before the Municipal Government Board and/or at various stages in the legal system. The probability of loss resulting from these claims cannot be determined.

The payment of all benefits for service prior to September 1, 1992 under the *Teachers' Pension Plan Act* is guaranteed by the Province of Alberta. At March 31, 2007, the Province has guaranteed pension benefits of $6,491,000 (2006 - $6,392,000) of which $4,440,000 (2006 - $4,319,000) is reflected in the accounts of the Ministry. The difference of $2,051,000 (2006 - $2,073,000) represents the portion of the pre-1992 benefits to be paid by teachers. The Province has not guaranteed the post-1992 pension benefits.

NOTE 11 TRUST FUNDS UNDER ADMINISTRATION

The Ministry administers trust funds that are regulated funds consisting of public money over which the Legislature has no power of appropriation. Because the Province has no equity in the funds and administers them for the purpose of various trusts, they are not included in the Ministry's financial statements.

NOTE 11 TRUST FUNDS UNDER ADMINISTRATION (CONTINUED)

At March 31, 2007, trust funds under administration were as follows:

	(in thousands)			
	2007			2006
	Total Assets	Total Liabilities	Net Assets (Net Liabilities)	Net Assets (Net Liabilities)
Education Gifts and Bequests Fund	$ 199	$ -	$ 199	$ 172
Alberta Teachers' Retirement Fund	3,979,000	11,042,000	(7,063,000)	(7,058,000)
	$ 3,979,199	$ 11,042,000	$ (7,062,801)	$ (7,057,828)

Of the $7,063 million of Net Liabilities in the Alberta Teachers' Retirement Fund $4,567 million is recorded as Teachers' Pension Obligation in the Statement of Financial Position (see Note 13).

NOTE 12 PAYMENTS UNDER AGREEMENT

(in thousands)

The Ministry has entered into agreements to deliver programs on behalf of the Federal Government. Costs incurred under these agreements are made under authority of the *Financial Administration Act*, Section 25. Accounts receivable of $13,928 (2006 - $7,047) includes expenses for which payment has not been received, net of unexpended advances.

Payments made under these agreements on behalf of the Federal Government amounted to $13,401 (2006 - $8,432).

NOTE 13 DEFINED BENEFIT PLANS

(a) Teachers' Pension Plan

The Alberta Teachers' Retirement Fund Board (ATRFB) is trustee and administrator of the Teachers' Pension Plan. The ATRFB operates under the authority of the *Teachers' Pension Plans Act*. The Act requires all teachers under contract with public and separate school jurisdictions in Alberta to contribute to the Teachers' Pension Plan.

The plan's obligation for pension benefits is based upon actuarial valuations performed at least triennially using the projected benefit method prorated on service. The latest actuarial valuation was performed on August 31, 2006. The valuation indicated a deficiency of net assets over the actuarial value of accrued pension benefits. The unfunded liability was extrapolated to March 31, 2007 and the following information relates to the government portion of the pension plan at that date:

NOTE 13 DEFINED BENEFIT PLANS (CONTINUED)

(a) Teachers' Pension Plan (continued)

	(in millions)	
	2007	2006
Actuarial Asset Value	$ 1,877	$ 1,705
Actuarial Liabilities	(6,526)	(6,331)
Unamortized Deferred Loss	82	202
Teachers' Pension Obligation	$ (4,567)	$ (4,424)

The August 31, 2006 valuation and March 31, 2007 extrapolation were based on economic assumptions, including a 7.25% per annum long-term rate of return on fund assets consisting of a 4.25% real rate of return and price inflation of 3.0%.

The actual return on plan assets was 7.6% for the year ending August 31, 2006 (2005 – 12.8%). Demographic assumptions used in the valuation reflect the experience of the plan.

The assumptions used in the valuation and extrapolation are based on the Alberta Teachers' Retirement Fund Board management's best estimates of future events. The plan's future experience will vary from the assumptions. Any differences between the actuarial assumptions and future experience will emerge as gains or losses in future valuations.

Under the *Teachers' Pension Plans Act*, the unfunded liability for service credited prior to September 1, 1992 is being financed by additional contributions in the ratio of 67.35% by the Province and 32.65% by the teachers over the period ending August 31, 2060. In addition, for service after August 1992, the Province funds 50% of the unfunded liability, any current service costs and certain cost-of-living benefits. The *Act* provides that payment of all benefits for service credited prior to September 1, 1992 is guaranteed by the Province.

In the Statement of Operations, the amount of contributions paid by the Province towards current service and past service in the Alberta Teachers' Pension Plan is included in voted expenses. Increases in the Province's share of the unfunded liability are shown as statutory expense.

	(in thousands)		
	2007		2006
	Budget	Actual	Actual
Current Service Contribution	$ 186,536	$ 187,585	$ 174,429
Past Service Contribution	152,169	152,528	143,397
Pension Valuation Adjustment	158,000	143,302	160,365
Total Teachers' Pension Expense	$ 496,705	$ 483,415	$ 478,191

NOTE 13 DEFINED BENEFIT PLANS (CONTINUED)

(a) Teachers' Pension Plan (continued)

The valuation adjustment has been recorded to recognize the estimated impact on the unfunded obligation of the estimated changes in the value of the plan's assets and amortization of experience gains and losses.

The financial statements of the Alberta Teachers' Retirement Fund Board provide further information on this defined benefit plan. The Ministry's Annual Report for the year ended March 31, 2007 includes financial information compiled from Alberta Teachers' Retirement Fund Board audited financial statements for the year ended August 31, 2006.

Subsequent Event

On April 19, 2007, the government decided to assume, for a one-year period beginning September 1, 2007, the teachers' portion of the annual contributions toward the unfunded pension liability on a sliding scale that reflects each teacher's years of experience. The payment is expected to amount to approximately $43 million for the school year September 1, 2007 to August 31, 2008. In the event of labour action, the Government may suspend payment of the contributions.

(b) Other Defined Pension Plans

(in thousands)

The Ministry participates in the multi-employer Management Employees Pension Plan and Public Service Pension Plan. The Ministry also participates in the multi-employer Supplementary Retirement Plan for Public Service Managers. The expense for these pension plans is the annual contributions of $5,563 for the year ended March 31, 2007 (2006 - $5,007).

At December 31, 2006, the Management Employees Pension Plan reported a deficiency of $6,765 (2005 – $165,895) and the Public Service Pension Plan reported a surplus of $153,024 (2005 – deficiency of $187,704). At December 31, 2006, the Supplementary Retirement Plan for Public Service Managers had a surplus of $3,698 (2005 – $10,018).

The Ministry also participates in two multi-employer Long Term Disability Income Continuance Plans. At March 31, 2007, the Bargaining Unit Plan reported an actuarial surplus of $153 (2006 – actuarial deficiency of $8,699) and the Management, Opted Out and Excluded Plan an actuarial surplus of $10,148 (2006 –$8,309). The expense for these two plans is the employer's annual contributions for the year.

NOTE 14 COMPARATIVE FIGURES

Certain 2006 figures have been reclassified to conform to the 2007 presentation.

NOTE 15 APPROVAL OF FINANCIAL STATEMENTS

The financial statements were approved by the Senior Financial Officer and the Deputy Minister.

Ministry of Education
Schedules to the Financial Statements

Year ended March 31, 2007

Schedule 1

Ministry Revenues

	(in thousands)		
	2007		2006
	Budget	Actual	Actual (Restated, see Note 2b)
Education Property Taxes	$ 1,306,000	$ 1,330,416	$ 1,283,604
Internal Government Transfers			
Lottery Fund	129,100	129,100	127,600
Sales of Learning Resources			
Learning Resources Centre	34,445	27,178	39,194
Increase in Equity in School Jurisdictions (Schedule 9)	-	32,333	1,032
Premiums, Fees and Licenses			
High School Transcripts	900	898	898
Teacher Certificate Fees	725	909	806
Diploma Exam Rewrite Fees	456	1,673	1,182
Miscellaneous Fees	4	24	9
	2,085	3,504	2,895
Other Revenue			
Investment Income	300	385	295
Refunds of Expenditure	2,500	2,785	3,757
Miscellaneous	-	25	34
	2,800	3,195	4,086
Total Revenues	$ 1,474,430	$ 1,525,726	$ 1,458,411

Schedule 2

Expenses - Directly Incurred by Object

	(in thousands)		
	2007		2006
	Budget	Actual	Actual (Restated, see Note 2b)
Voted			
Grants			
School Jurisdictions (Schedule 4)	$ 4,492,725	$ 4,787,535	$ 4,194,271
Teachers' Pension - Current Service	186,536	187,585	174,429
Teachers' Pension - Past Service	152,169	152,528	143,397
Private Schools	135,574	146,109	136,624
Other	9,750	9,274	9,406
	4,976,754	5,283,031	4,658,127
Salaries, Wages and Employee Benefits	59,099	59,590	56,762
Supplies and Services	89,937	77,014	83,600
Amortization of Tangible Capital Assets	1,193	2,227	1,816
Valuation Adjustments	158,000	143,722	161,232
Interest on Advances from General Revenues and Other Expenses	5,770	6,470	4,518
	5,290,753	5,572,054	4,966,055
Less:			
Recoveries from Support Services Arrangement with Related Parties (a)	-	(96)	(151)
Total Expenses	$ 5,290,753	$ 5,571,958	$ 4,965,904

(a) The Department provided financial, human resource and administrative services to the Ministry of International, Intergovernmental and Aboriginal Relations in the amount of $96,000 (2006 – $151,000).

Schedule 3

Ministry Budget

(in thousands)

	2006-2007 Estimates	Adjustments (a)	2006-2007 Budget	Authorized Supplementary (b)	2006-2007 Authorized Budget
Revenues					
Education Property Taxes	$ 1,306,000	$ -	$ 1,306,000	$ -	$ 1,306,000
Internal Government Transfers	129,100	-	129,100	-	129,100
Sales of Learning Resources	34,445	(6,445)	28,000	-	28,000
Premiums, Fees and Licenses	2,085	1,081	3,166	-	3,166
Investment Income	300	-	300	-	300
Other Revenue	2,500	(1,300)	1,200	-	1,200
	1,474,430	(6,664)	1,467,766	-	1,467,766
Expenses - Directly Incurred					
Operating Support to School Jurisdictions	3,927,919	1,106	3,929,025	52,000	3,981,025
Teachers' Pension	496,705	(17,541)	479,164	-	479,164
Basic Education Programs	77,834	(5,753)	72,081	-	72,081
Accredited Private Schools	135,574	-	135,574	-	135,574
School Facilities	733,806	6,898	740,704	241,300	982,004
Less: Property Tax Support to Opted-out Separate School Boards	(169,000)	-	(169,000)	-	(169,000)
Total Support to Basic Education	5,202,838	(15,290)	5,187,548	293,300	5,480,848
Ministry Support Services	22,481	1,410	23,891	-	23,891
Program Delivery Support Services	59,734	(397)	59,337	-	59,337
Total Expenses before Interest on Advances	5,285,053	(14,277)	5,270,776	293,300	5,564,076
Interest on Advances	5,700	500	6,200	-	6,200
Total Expenses	5,290,753	(13,777)	5,276,976	293,300	5,570,276
Net Operating Results	$ (3,816,323)	$ 7,113	$ (3,809,210)	$ (293,300)	$ (4,102,510)
Equipment/Inventory Purchases	$ 3,525	$ (1,730)	$ 1,795	$ -	$ 1,795
Non-Budgetary Disbursements	$ 1,000	$ -	$ 1,000	$ -	$ 1,000

(a) Adjustments reflect Treasury Board approved changes to the authorized budget.

(b) Supplementary Estimates were approved on September 8, 2006. Treasury Board approval is pursuant to section 24(2) of the *Financial Administration Act*. This includes $232.3 million for school maintenance and renewal, modular classrooms, new schools and preservation projects and cost escalation of approved projects, $9 million for plant operation and maintenance and $52 million for operating support to schools.

Schedule 4

Ministry Funding Provided to School Jurisdictions

	(in thousands)				
	Funding Framework (a)(e)	School Facilities Infrastructure (b)	Provincial Initiatives (c)	Opted-Out Separate Boards (d)	Ministry Total
School Boards Included in These Financial Statements					
Aspen View Regional Division No. 19	$ 29,552	$ 1,518	$ 1,295	$ -	$ 32,365
Battle River Regional Division No. 31	57,715	3,295	2,888	-	63,898
Black Gold Regional Division No. 18	61,958	4,313	4,557	-	70,828
Buffalo Trail Regional Division No. 28	39,464	1,995	1,778	-	43,237
Calgary Roman Catholic Separate School District No. 1	295,878	66,534	33,741	(72,481)	323,672
Calgary School District No. 19	730,374	74,228	48,612	-	853,214
Canadian Rockies Regional Division No. 12	15,894	8,989	1,092	-	25,975
Chinook's Edge School Division No. 73	78,301	22,499	5,057	-	105,857
Christ the Redeemer Catholic Separate Regional Division No. 3	46,316	22,138	2,003	(3,876)	66,581
Clearview School Division No. 71	22,318	1,111	838	-	24,267
East Central Alberta Catholic Separate Schools Regional Division No. 16	17,321	939	891	(976)	18,175
East Central Francophone Education Regional No. 3	7,641	1,005	157	-	8,803
Edmonton Catholic Separate School District No. 7	230,947	22,983	21,066	(49,054)	225,942
Edmonton School District No. 7	572,461	49,679	35,335	-	657,475
Elk Island Catholic Separate Regional Division No. 41	41,811	2,793	3,120	(6,229)	41,495
Elk Island Public Schools Regional Division No. 14	116,419	7,569	12,466	-	136,454
Evergreen Catholic Separate Regional Division No. 2	21,316	5,615	1,341	(2,881)	25,391
Foothills School Division No. 38	48,578	10,503	3,999	-	63,080
Fort McMurray Roman Catholic Separate School District No. 32	36,008	4,347	1,748	(1,024)	41,079
Fort McMurray School District No. 2833	41,138	19,068	3,015	-	63,221
Fort Vermilion School Division No. 52	30,404	1,901	1,545	-	33,850
Golden Hills School Division No. 75	46,174	3,508	2,993	-	52,675
Grande Prairie Public School District No. 2357	45,384	20,505	4,784	-	70,673
Grande Prairie Roman Catholic Separate School District No. 28	27,271	6,337	1,603	(3,421)	31,790
Grande Yellowhead Regional Division No. 35	41,801	2,602	3,582	-	47,985
Grasslands Regional Division No. 6	28,415	5,384	1,399	-	35,198
Greater North Central Francophone Education Region No. 2	22,031	1,770	978	-	24,779
Greater Southern Public Francophone Education Region No. 4	9,136	3,731	172	-	13,039
Greater Southern Separate Catholic Francophone Education Region No. 4	7,394	511	458	-	8,363
Greater St. Albert Catholic Regional Division No. 29	47,115	5,660	6,096	-	58,871

Schedule 4 (continued)

Ministry Funding Provided to School Jurisdictions

	(in thousands)				
	Funding Framework (a)(e)	School Facilities Infrastructure (b)	Provincial Initiatives (c)	Opted-Out Separate Boards (d)	Ministry Total
School Boards Included in These Financial Statements (continued)					
High Prairie School Division No. 48	$ 29,736	$ 1,898	$ 1,961	$ -	$ 33,595
Holy Family Catholic Regional Division No. 37	17,753	1,566	673	(1,152)	18,840
Holy Spirit Roman Catholic Separate Regional Division No. 4	33,106	1,957	1,865	(5,402)	31,526
Horizon School Division No. 67	30,176	3,020	1,274	-	34,470
Lakeland Roman Catholic Separate School District No. 150	15,460	9,372	1,293	(1,391)	24,734
Lethbridge School District No. 51	57,935	4,705	4,446	-	67,086
Living Waters Catholic Regional Division No. 42	13,887	7,628	704	(1,205)	21,014
Livingstone Range School Division No. 68	33,993	2,077	1,928	-	37,998
Medicine Hat Catholic Separate Regional Division No. 20	21,550	1,530	1,511	(3,277)	21,314
Medicine Hat School District No. 76	45,175	2,806	4,330	-	52,311
Northern Gateway Regional Division No. 10	43,869	2,685	2,646	-	49,200
Northern Lights School Division No. 69	49,416	5,016	3,019	-	57,451
Northland School Division No. 61	26,441	21,031	752	-	48,224
Northwest Francophone Education Region No. 1	4,455	3,321	108	-	7,884
Palliser Regional Division No. 26	34,215	3,038	4,127	-	41,380
Parkland School Division No. 70	63,999	8,807	3,715	-	76,521
Peace River School Division No. 10	31,926	5,429	1,532	-	38,887
Peace Wapiti School Division No. 76	46,695	6,965	1,880	-	55,540
Pembina Hills Regional Division No. 7	47,063	9,610	2,378	-	59,051
Prairie Land Regional Division No. 25	17,574	730	726	-	19,030
Prairie Rose School Division No. 8	36,092	1,515	1,286	-	38,893
Red Deer Catholic Regional Division No. 39	45,686	10,566	2,771	(5,610)	53,413
Red Deer Public School District No. 104	66,506	6,802	4,059	-	77,367
Rocky View School Division No. 41	104,864	12,293	8,692	-	125,849
St. Albert Protestant Separate School District No. 6	44,703	3,226	2,614	(7,035)	43,508
St. Paul Education Regional Division No. 1	26,957	9,205	1,657	-	37,819
St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38	16,161	5,224	1,025	(1,671)	20,739
Sturgeon School Division No. 24	38,466	1,838	1,754	-	42,058
Westwind School Division No. 74	27,996	9,829	1,846	-	39,671
Wetaskiwin Regional Division No. 11	35,480	2,389	1,705	-	39,574
Wild Rose School Division No. 66	42,569	6,785	2,281	-	51,635
Wolf Creek School Division No. 72	58,280	12,059	7,324	-	77,663
Funding to School Boards	4,024,719	567,952	286,491	(166,685)	4,712,477

Ministry Funding Provided to School Jurisdictions

	(in thousands)				
	Funding Framework (a)(e)	School Facilities Infrastructure (b)	Provincial Initiatives (c)	Opted-Out Separate Boards (d)	Ministry Total
Charter Schools Included in These Financial Statements					
Almadina School Society	$ 5,294	$ 833	$ 301	$ -	$ 6,428
Aurora School Ltd.	2,754	9	207	-	2,970
Boyle Street Education Centre	1,823	246	29	-	2,098
Calgary Arts Academy Society	2,053	345	194	-	2,592
Calgary Girls' School Society	3,670	717	109	-	4,496
Calgary Science School Society	3,994	765	235	-	4,994
CAPE - Centre for Academic and Personal Excellence Institute	1,022	110	46	-	1,178
FFCA Charter School Society	14,087	2,082	1,272	-	17,441
Moberly Hall School Society	605	152	22	-	779
Mother Earth's Children's Charter School Society	667	92	31	-	790
New Horizons Charter School Society	1,148	153	71	-	1,372
Suzuki Charter School Society	1,147	186	47	-	1,380
Westmount Charter School Society	6,585	1,131	370	-	8,086
Funding to Charter Schools	44,849	6,821	2,934	-	54,604
Total Funding to Related Parties	4,069,568	574,773	289,425	(166,685)	4,767,081
Non-Related Parties					
Lloydminster Public School Division	15,478	928	621	(4,330)	12,697
Lloydminster Roman Catholic Separate School Division	8,189	439	291	(1,162)	7,757
Total Funding to Non-Related Parties	23,667	1,367	912	(5,492)	20,454
All Funded School Jurisdictions	$ 4,093,235	$ 576,140	$ 290,337	$ (172,177)	$ 4,787,535

(a) The Funding Framework is based on a jurisdiction profile which combines base instructional funding with differential cost funding allocations to address variable cost factors.

(b) School Facilities Infrastructure consists of funding provided to school jurisdictions for school building capital projects. School Facilities Operations and Maintenance funding is included in the Funding Framework.

(c) Provincial Initiatives provides funding to school authorities for the Small Class Size Initiative, Student Health Initiative and Alberta Initiative for School Improvement and High Speed Networking.

(d) Opted-out separate school boards, which have passed a resolution pursuant to section 171(2) of the *School Act*, have the authority to requisition and collect from municipalities levies on their declared residential and non-residential property at a rate of not less than the provincial rate applied in that municipality. These amounts collected from municipalities are shown as a reduction to funding from the Ministry.

(e) The Funding Framework includes education property tax directly requisitioned by opted-out separate school boards from their municipalities.

Schedule 5

Ministry Acquisition of Tangible Capital Assets

	(in thousands)		
	2007		2006
	Budget	Actual	Actual
Equipment	$ 2,875	$ 203	$ 157
Computer hardware and software	650	752	3,338
	$ 3,525	$ 955	$ 3,495

Schedule 6

Ministry Voted Non-Budgetary Disbursements

	(in thousands)		
	2007		2006
	Budget	Actual	Actual
Support for Basic Education			
Learning Resources Centre:			
Increases in Inventory during the year	$ 1,000	$ 584	$ -

Schedule 7

Ministry Related Party Transactions

Related parties are those entities consolidated or accounted for on a modified equity basis in the Province of Alberta's financial statements. Alberta's school jurisdictions are accounted for on a modified equity basis in the consolidated financial statements of the Ministry.

The Ministry paid or collected certain taxes and fees set by regulation for permits, licenses and other charges. These amounts were incurred in the normal course of business, reflect charges applicable to all users, and have been excluded from this schedule.

The Ministry had the following transactions with related parties recorded on the Statement of Operations and the Statement of Financial Position at the amount of consideration agreed upon between the related parties:

Balances

	(in thousands)			
	Receivable from:		Payable to:	
	2007	2006	2007	2006
		(Restated)		
Other Ministries	$ -	$ 66	$ -	$ -
School Jurisdictions	5,629	1,947	1,107	1,204
Post-Secondary Institutions	11	16	137	328
	$ 5,640	$ 2,029	$ 1,244	$ 1,532

Schedule 7 (continued)

Ministry Related Party Transactions

Revenue

	(in thousands)	
	2007	2006 (Restated, see Note 2b)
Received from:		
Internal Government Transfers		
- Lottery Fund	$ 129,100	$ 127,600
Other Ministries	986	1,296
School Jurisdictions	19,844	18,758
Post-Secondary Institutions	677	645
	$ 150,607	$ 148,299

Expenses – Directly Incurred

	(in thousands)			
	2007			2006
Paid to:	Grants	Other Expenses	Total	(Restated) Total
Other Ministries	$ -	$ 11,887	$ 11,887	$ 9,148
School Jurisdictions	4,767,081	16,624	4,783,705	4,193,051
Post-Secondary Institutions	353	509	862	1,243
Health Authorities	210	95	305	102
	$ 4,767,644	$ 29,115	$ 4,796,759	$ 4,203,544

The above transactions do not include support service arrangements disclosed in Schedule 2.

Expenses – Incurred by Others

The Ministry also had the following transactions with related parties for which no consideration was exchanged. The amounts for these transactions are estimated based on the costs incurred by the service provider. These amounts are also included in Schedule 8.

	(in thousands)	
	2007	2006 (Restated)
Service received:		
Accommodation	$ 7,402	$ 7,464
Legal Services	284	263
Other	2,670	2,237
	$ 10,356	$ 9,964

The Ministry receives benefit from school jurisdiction meetings and consultation, for which jurisdictions incur travel and administrative costs. These amounts were incurred in the normal course of business and have not been included in this schedule.

Schedule 8

Ministry Allocated Costs

(in thousands)

Program	2007 Expenses (a)	Expenses - Incurred by Others: Accommodation Costs (b)(d)	Legal Services (c)	Other Costs	2007 Total Expenses	2006 Total Expenses (Restated, see Note 2b)
Operating Support to School Jurisdictions	$ 3,802,728	$ -	$ -	$ -	$ 3,802,728	$ 3,577,100
Teachers' Pension (Note 13)	483,415	-	-	-	483,415	478,191
Basic Education Programs	73,746	904	-	-	74,650	79,883
Accredited Private Schools	144,023	-	-	-	144,023	134,663
School Facilities	983,662	-	-	-	983,662	615,292
Ministry Support Services	24,229	1,924	284	2,670	29,107	30,403
Program Delivery Expenses	60,155	4,574	-	-	64,729	60,336
	$ 5,571,958	$ 7,402	$ 284	$ 2,670	$ 5,582,314	$ 4,975,868

a) Expenses – Directly Incurred as per Statement of Operations.

b) Costs shown for Accommodation on Schedule 7, allocated to the Ministry by square footage.

c) Legal Services Expense is allocated by the number of hours utilized by program.

d) Allocated based on number of employees supporting each program.

Schedule 9

Equity in School Jurisdictions

	(in thousands)	
	2007	2006
		(see Note 2b)
Equity at Beginning of Year	$ 379,742	$ 378,710
Transfers from Government Sector Entities	4,232,389	4,015,808
Other Revenue	484,983	447,435
Total Revenues	4,717,372	4,463,243
Total Expenses	4,685,039	4,462,211
Increase in Equity for the Year	32,333	1,032
Equity at End of Year	$ 412,075	$ 379,742
Represented by:		
Assets:		
Cash and Temporary Investments	$ 471,850	$ 338,969
Due from Government Sector Entities	93,322	166,397
Investments	25,323	24,647
Tangible Capital Assets	3,120,558	3,023,332
Accounts Receivable and Other Assets	244,373	249,741
	3,955,426	3,803,086
Liabilities:		
Accounts Payable and Accrued Liabilities	734,015	671,791
Debt held by Government Sector Entities	354,821	422,659
Other Liabilities and Unmatured Debt	24,096	25,159
Deferred Revenue	68,538	100,071
Deferred Capital Contributions (a)	82,049	64,783
Unamortized Capital Contributions (a)	2,279,832	2,138,881
	3,543,351	3,423,344
Equity in School Jurisdictions at End of Year	$ 412,075	$ 379,742

(a) School jurisdictions follow the deferral method of accounting. Capital contributions, including contributions from government sector entities, are recorded as deferred capital contributions until invested in tangible capital assets. Amounts expended on capital assets are transferred to unamortized capital contributions and recognized as revenue when the related amortization expense is recorded. When the accounts of school jurisdictions are consolidated with ministry accounts beginning April 1, 2008, the deferred and unamortized capital contributions will be credited to net liabilities.

Equity in School Jurisdictions (continued)

Contractual Obligations of School Jurisdictions

The aggregate amounts committed for the unexpired terms of school jurisdictions contractual obligations are as follows:

	(in thousands)				
	Capital Costs	Service Contracts	Long-Term Leases	Other	Total
2008	$ 126,902	$ 20,956	$ 11,731	$ 3,614	$ 163,203
2009	16,559	16,165	9,792	1,091	43,607
2010	1,015	12,565	8,979	873	23,432
2011	-	10,594	7,097	598	18,289
2012	-	8,491	5,890	474	14,855
Thereafter	-	30,775	16,453	474	47,702
	$ 144,476	$ 99,546	$ 59,942	$ 7,124	$ 311,088

Contingent Liabilities of School Jurisdictions

There were no significant legal claims outstanding. A total of 60 legal claims was reported (22 with no specified amounts) totaling less than $5 million. The resulting loss, if any, from these claims cannot be determined.

Department of Education
Financial Statements
March 31, 2007

Auditor's Report

Statement of Operations

Statement of Financial Position

Statement of Cash Flows

Notes to the Financial Statements

Schedules to the Financial Statements

Schedule 1	Revenues
Schedule 2	Dedicated Revenue Initiatives
Schedule 3	Expenses – Directly Incurred Detailed by Object
Schedule 4	Budget
Schedule 5	Comparison of Expenses - Directly Incurred, Equipment/ Inventory Purchases, Statutory Expenses and Non-Budgetary Disbursements by Element to Authorized Budget
Schedule 6	Salary and Benefits Disclosure
Schedule 7	Related Party Transactions
Schedule 8	Allocated Costs

Auditor's Report

To the Minister of Education

I have audited the statement of financial position of the Department of Education as at March 31, 2007 and the statements of operations and cash flows for the year then ended. These financial statements are the responsibility of the Department's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion, these financial statements present fairly, in all material respects, the financial position of the Department as at March 31, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Edmonton, Alberta
May 22, 2007

FCA
Auditor General

Department of Education
Statement of Operations

Year Ended March 31, 2007

	(in thousands)		
	2007		2006
	Budget	Actual	Actual
	(Schedule 4)		(Restated, see Note 3)
Revenues (Schedules 1 and 2)			
Internal Government Transfers	$ 129,100	$ 129,100	$ 127,600
Sale of Learning Resources	34,445	27,178	39,194
Premium, Fees, Licenses	2,085	3,504	2,895
Other Revenue	2,500	2,810	3,798
	168,130	162,592	173,487
Expenses - Directly Incurred (Note 2b)			
Voted (Schedules 3 and 5)			
Operating Support to School Jurisdictions	2,452,619	2,490,212	2,272,530
Teachers' Pension	338,705	340,113	317,826
Basic Education Programs	77,834	73,746	78,971
Accredited Private Schools	135,574	144,023	134,663
School Facilities	733,806	983,662	615,292
Ministry Support Services	22,481	24,229	25,963
Program Delivery Support Services	59,734	59,735	54,857
	3,820,753	4,115,720	3,500,102
Statutory Expense (Schedules 3 and 5)			
Valuation Adjustments			
Provision for Teachers' Pension (Note 12)	158,000	143,302	160,365
Provision for Doubtful Accounts	-	38	44
Provision for Vacation Pay	-	382	823
	158,000	143,722	161,232
Total Expenses	3,978,753	4,259,442	3,661,334
(Loss) on Disposal of Tangible Capital Assets	-	(1)	(26)
Net Operating Results	$ (3,810,623)	$ (4,096,851)	$ (3,487,873)

The accompanying notes and schedules are part of these financial statements.

Department of Education
Statement of Financial Position

March 31, 2007

	(in thousands)	
	2007	2006 (Restated, see Note 3)
Assets		
Cash	$ 36	$ 46
Accounts Receivable (Note 4)	17,677	14,725
Inventory	6,900	6,316
Tangible Capital Assets (Note 5)	8,496	9,769
	$ 33,109	$ 30,856
Liabilities		
Accounts Payable and Accrued Liabilities (Note 6)	$ 29,503	$ 46,355
Teachers' Pension Obligation (Note 12)	4,567,146	4,423,844
	4,596,649	4,470,199
Net Liabilities		
Net Liabilities at Beginning of Year	(4,439,343)	(4,250,268)
Net Operating Results	(4,096,851)	(3,487,873)
Net Transfers from General Revenues	3,972,654	3,298,798
Net Liabilities at End of Year	(4,563,540)	(4,439,343)
	$ 33,109	$ 30,856
Net Liabilities at End of Year	$ (4,563,540)	$ (4,439,343)
Less Teachers' Pension Obligation	4,567,146	4,423,844
Net Assets (Liabilities) Excluding Teachers' Pension Obligation	$ 3,606	$ (15,499)

The accompanying notes and schedules are part of these financial statements.

Department of Education
Statement of Cash Flows

Year Ended March 31, 2007

	(in thousands)	
	2007	2006 (Restated, see Note 3)
Operating Transactions		
Net Operating Results	$ (4,096,851)	$ (3,487,873)
Non-Cash Items Included in Net Operating Results		
Amortization	2,227	1,816
Loss on Disposal of Tangible Capital Assets	1	26
Valuation Adjustments		
Provision for Teachers' Pension	143,302	160,365
Provision for Doubtful Accounts	38	44
Provision for Vacation Pay	382	823
	(3,950,901)	(3,324,799)
Decrease (Increase) in Accounts Receivable	(2,990)	7,206
Decrease (Increase) in Inventory	(584)	1,709
Increase (Decrease) in Accounts Payable and Accrued Liabilities	(17,234)	20,577
Total Cash Applied to Operating Transactions	(3,971,709)	(3,295,307)
Capital Transactions		
Acquisition of Tangible Capital Assets (Note 5)	(955)	(3,495)
Total Cash Applied to Capital Transactions	(955)	(3,495)
Financing Transactions		
Net Transfer from General Revenues	3,972,654	3,298,798
(Decrease) in Cash	(10)	(4)
Cash, Beginning of Year	46	50
Cash, End of Year	$ 36	$ 46

The accompanying notes and schedules are part of these financial statements.

NOTE 1 AUTHORITY AND PURPOSE

The Department of Education operates under the authority of the *Government Organization Act*, Chapter G-10, Revised Statutes of Alberta 2000.

The mission of the Department of Education, through its leadership and work with stakeholders, is to ensure that students attain the knowledge and skills required for lifelong learning, work and citizenship.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES

These financial statements are prepared in accordance with Canadian generally accepted accounting principles for the public sector as recommended by the Public Sector Accounting Board (PSAB) of the Canadian Institute of Chartered Accountants.

(a) Reporting Entity

The reporting entity is the Department of Education, which is part of the Ministry of Education and for which the Minister of Education is accountable. The Department provides funding to public, separate and private schools. The activities of these organizations are not included in these financial statements. The Ministry financial statements provide a more comprehensive accounting of the financial position and results of the Ministry's operations for which the Minister is accountable.

All departments of the Government of Alberta operate within the General Revenue Fund (the Fund). The Fund is administered by the Minister of Finance. All cash receipts of departments are deposited into the Fund and all cash disbursements made by the departments are paid from the Fund. Net transfer (to) from General Revenues is the difference between all cash receipts and all cash disbursements made.

(b) Basis of Financial Reporting

Revenues

All revenues are reported on the accrual basis of accounting. Cash received for which goods or services have not been provided by year end is recorded as unearned revenue and included in accounts payable and accrued liabilities.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES (CONTINUED)

(b) Basis of Financial Reporting (continued)

Revenues (continued)

Internal Government Transfers

Internal government transfers are transfers between entities within the government reporting entity where the entity making the transfer does not receive any goods or services directly in return.

Dedicated Revenue

Dedicated revenue initiatives provide a basis for authorizing spending. Dedicated revenues are shown as credits or recoveries in the details of the Government Estimates for a supply vote. If budgeted revenues are not fully realized, spending is reduced by an equivalent amount.

If actual dedicated revenues exceed budget, the Department may, with the approval of Treasury Board, use the excess revenue to fund additional expenses on the program. Schedule 2 discloses information on the Department's dedicated revenue initiatives.

Expenses

Directly Incurred

Directly incurred expenses are those costs for which the Department has primary responsibility and accountability, as reflected in the Government's budget documents.

In addition to program operating expenses such as salaries and supplies, directly incurred expenses also include:

- amortization of tangible capital assets
- pension costs which comprise the cost of government contributions for teachers of public and separate school jurisdictions and employer contributions for service of employees during the year
- valuation adjustments which include changes in the valuation allowances used to reflect financial assets at their net recoverable or other appropriate value; valuation adjustments also represent the change in management's estimate of future payments arising from obligations relating to vacation pay and teachers' pension.

Grants are recognized as expenses when authorized and eligibility criteria, if any, are met.

Incurred by Others

Services contributed by other entities in support of Department operations are disclosed in Schedule 7, and allocated to programs to show full cost of services in Schedule 8.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES (CONTINUED)

(b) Basis of Financial Reporting (continued)

Assets

Financial assets of the Department include financial claims, such as advances to and receivables from other organizations, employees and other individuals as well as inventories held for resale. Inventories held for resale are valued at the lower of cost and estimated net realizable value.

Tangible capital assets of the Department are recorded at cost and amortized on a straight-line basis over the estimated useful lives of the assets. The threshold for capitalizing new systems development is $100,000 and the threshold for all other tangible capital assets is $5,000.

Liabilities

Liabilities represent obligations resulting from events and transactions occurring prior to the end of fiscal year. The settlement of liabilities will result in the sacrifice of economic benefits in the future.

Net Liabilities

Net liabilities represents the difference between the carrying value of the assets held by the Department and its liabilities.

Measurement Uncertainty

(in thousands)

Measurement uncertainty exists when there is a significant variance between the recognized or disclosed amount and another reasonably possible amount. The teachers' pension obligation is subject to measurement uncertainty because actual experience may vary from the assumptions used in the calculation. Note 12 discloses information on the Teachers' Pension Plan.

NOTE 3 PROGRAM TRANSFER

School Facilities Infrastructure

Based on an Order in Council (O.C. 421/2005) dated September 8, 2005, responsibility for the School Facilities Infrastructure program was transferred to the common responsibility of the Minister of Infrastructure and Transportation (AIT) and the Minister of Education. Effective April 1, 2006, School Facilities Infrastructure program funding became the sole responsibility of Education. AIT will continue to play a supportive role in providing technical advice on existing facilities and new construction and managing the overall construction process. Comparative figures have been restated as if the Department had always been assigned its current responsibilities.

NOTE 3 PROGRAM TRANSFER (CONTINUED)

	(in thousands) 2006
Net Operating Results as previously reported	$ (3,344,318)
Add: Lottery Funding transferred from the Department of Infrastructure and Transportation	58,000
Deduct: Program expenses transferred from the Department of Infrastructure and Transportation	(201,555)
Restated Net Operating Results	$ (3,487,873)

NOTE 4 ACCOUNTS RECEIVABLE

	(in thousands)			
	2007			2006
	Accounts Receivable	Allowance for Doubtful Accounts	Net Amount	Net Amount
Government of Canada	$ 13,928	$ -	$ 13,928	$ 8,330
School Jurisdictions	2,772	-	2,772	510
Other	1,097	120	977	5,885
	$ 17,797	$ 120	$ 17,677	$ 14,725

Accounts receivable are non-interest bearing, unsecured and reported at their net realizable value.

NOTE 5 TANGIBLE CAPITAL ASSETS

	(in thousands)			
	2007			2006
	Equipment	Computer Hardware and Software	Total	Total
Estimated Useful Life	3-10 years	5 years		
Historical Cost				
Beginning of year	$ 3,344	$ 16,350	$ 19,694	$ 16,372
Additions	203	752	955	3,495
Disposals, including write-downs	-	(61)	(61)	(173)
End of year	3,547	17,041	20,588	19,694
Accumulated Amortization				
Beginning of year	1,356	8,569	9,925	8,256
Amortization expense	217	2,010	2,227	1,816
Effect of Disposal	-	(60)	(60)	(147)
End of year	1,573	10,519	12,092	9,925
Net Book Value at March 31	$ 1,974	$ 6,522	$ 8,496	$ 9,769

NOTE 6 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	(in thousands)	
	2007	2006
Accounts Payable	$ 2,176	$ 3,848
Accrued Liabilities		
- Vacation	5,160	4,778
- Other	21,751	36,053
Advances from the Government of Canada	-	1,284
Unearned Revenue	416	392
	$ 29,503	$ 46,355

NOTE 7 VALUATION OF FINANCIAL ASSETS AND LIABILITIES

Fair value is the amount of consideration that would be agreed upon in an arm's length transaction between knowledgeable, willing parties who are under no compulsion to act.

The fair values of cash, accounts receivable, accounts payable and accrued liabilities are estimated to approximate their carrying values because of the short term nature of these instruments.

NOTE 8 CONTRACTUAL OBLIGATIONS

	(in thousands)	
	2007	2006
		(Restated)
Capital Construction Grants	$ 596,126	$ 863,875
Other Grants	8,901	1,848
Information Technology Development	1,933	1,406
Service Contracts	3,433	6,684
Long-term Leases	2,272	2,798
	$ 612,665	$ 876,611

Capital construction grants are for capital projects approved for school jurisdictions. The aggregate amounts committed for the unexpired terms of the contractual obligations are as follows:

	(in thousands)					
	Capital Construction Grants	Other Grants	Information Technology Development	Service Contracts	Long-Term Leases	Total
2008	$ 285,893	$ 6,422	$ 1,933	$ 3,335	$ 507	$ 298,090
2009	256,411	1,353	-	50	500	258,314
2010	53,822	693	-	48	500	55,063
2011	-	433	-	-	399	832
2012	-	-	-	-	295	295
Thereafter	-	-	-	-	71	71
	$ 596,126	$ 8,901	$ 1,933	$ 3,433	$ 2,272	$ 612,665

Environmental Liability

The Department provides funding for the removal of hazardous materials from school buildings as required by environmental legislation when schools are renovated, upgraded, modernized or demolished (when the site will be re-used for a school building). The amount of the environmental liability cannot be estimated because schools containing hazardous materials have not been identified, and the dates that the hazardous materials would be removed are unknown.

NOTE 9 CONTINGENT LIABILITIES

(in thousands)

The Department has entered into indemnity agreements with school jurisdictions that have been named in residential school claims. The resulting loss, if any, from these indemnity agreements cannot be determined.

NOTE 9 CONTINGENT LIABILITIES (CONTINUED)

(in thousands)

At March 31, 2007, the Department is a defendant in five legal claims (2006 – five legal claims). Three of these claims have specified amounts totaling $94,507 and the remaining two have no specified amount (2006 – two claims with specified amounts totaling $100,050 and three with no specified amount). One claim amounting to $94,350 (2006 – $94,350) is partly covered by the Alberta Risk Management Fund because it relates to historical claims with alleged losses dating before establishment of the Fund. The probable total loss from these claims cannot be estimated.

The payment of all benefits for service prior to September 1, 1992 under the *Teachers' Pension Plan Act* is guaranteed by the Province of Alberta. At March 31, 2007, the Province has guaranteed pension benefits of $6,491,000 (2006 - $6,392,000) of which $4,440,000 (2006 - $4,319,000) is reflected in the accounts of the Ministry. The difference of $2,051,000 (2006 - $2,073,000) represents the portion of the pre-1992 benefits to be paid by teachers. The Province has not guaranteed the post-1992 pension benefits.

NOTE 10 TRUST FUNDS UNDER ADMINISTRATION

The Department administers trust funds that are regulated funds consisting of public money over which the Legislature has no power of appropriation. Because the Province has no equity in the funds and administers them for the purpose of various trusts, they are not included in the Department's financial statements.

At March 31, 2007, trust funds under administration were as follows:

	(in thousands)			
	2007			2006
	Total Assets	Total Liabilities	Net Assets (Net Liabilities)	Net Assets (Net Liabilities)
Education Gifts and Bequests Fund	$ 199	$ -	$ 199	$ 172
Alberta Teachers' Retirement Fund	3,979,000	11,042,000	(7,063,000)	(7,058,000)
	$ 3,979,199	$ 11,042,000	$ (7,062,801)	$ (7,057,828)

Of the $7,063 million of Net Liabilities in the Alberta Teachers' Retirement Fund, $4,567 million is recorded as Teachers' Pension Obligation in the Statement of Financial Position (see Note 12).

NOTE 11 PAYMENTS UNDER AGREEMENT

(in thousands)

The Department has entered into agreements to deliver programs on behalf of the Federal Government. Costs incurred under these agreements are made under authority of the *Financial Administration Act*, section 25. Accounts receivable of $13,928 (2006 - $7,047) includes expenses for which payment has not been received, net of unexpended advances.

Payments made under these agreements on behalf of the Federal Government amounted to $13,401 (2006 - $8,432).

NOTE 12 DEFINED BENEFIT PLANS

(a) Teachers' Pension Plan

The Alberta Teachers' Retirement Fund Board (ATRFB) is trustee and administrator of the Teachers' Pension Plan. The ATRFB operates under the authority of the *Teachers' Pension Plans Act*. The Act requires all teachers under contract with public and separate school jurisdictions in Alberta to contribute to the Teachers' Pension Plan.

The plan's obligation for pension benefits is based upon actuarial valuations performed at least triennially using the projected benefit method prorated on service. The latest actuarial valuation was performed on August 31, 2006. The valuation indicated a deficiency of net assets over the actuarial value of accrued pension benefits. The unfunded liability was extrapolated to March 31, 2007 and the following information relates to the government portion of the pension plan at that date:

	(in millions)	
	2007	2006
Actuarial Asset Value	$ 1,877	$ 1,705
Actuarial Liabilities	(6,526)	(6,331)
Unamortized Deferred Loss	82	202
Teachers' Pension Obligation	$ (4,567)	$ (4,424)

The August 31, 2006 valuation and March 31, 2007 extrapolation were based on economic assumptions, including a 7.25% per annum long-term rate of return on fund assets consisting of a 4.25% real rate of return and price inflation of 3.0%.

The actual return on plan assets was 7.6% for the year ending August 31, 2006 (2005 – 12.8%). Demographic assumptions used in the valuation reflect the experience of the plan.

NOTE 12 DEFINED BENEFIT PLANS (CONTINUED)

(a) Teachers' Pension Plan (continued)

The assumptions used in the valuation and extrapolation are based on the Alberta Teachers' Retirement Fund Board management's best estimates of future events. The plan's future experience will vary from the assumptions. Any differences between the actuarial assumptions and future experience will emerge as gains or losses in future valuations.

Under the *Teachers' Pension Plans Act*, the unfunded liability for service credited prior to September 1, 1992 is being financed by additional contributions in the ratio of 67.35% by the Province and 32.65% by the teachers over the period ending August 31, 2060. In addition, for service after August 1992, the Province funds 50% of the unfunded liability, any current service costs and certain cost-of-living benefits. The *Act* provides that payment of all benefits for service credited prior to September 1, 1992 is guaranteed by the Province.

In the Statement of Operations, the amount of contributions paid by the Province towards current service and past service in the Alberta Teachers' Pension Plan is included in voted expenses. Increases in the Province's share of the unfunded liability are shown as statutory expense.

	(in thousands)		
	2007		2006
	Budget	Actual	Actual
Current Service Contribution	$ 186,536	$ 187,585	$ 174,429
Past Service Contribution	152,169	152,528	143,397
Pension Valuation Adjustment	158,000	143,302	160,365
Total Teachers' Pension Expense	$ 496,705	$ 483,415	$ 478,191

The valuation adjustment has been recorded to recognize the estimated impact on the unfunded obligation of the estimated changes in the value of the plan's assets and amortization of experience gains and losses.

The financial statements of the Alberta Teachers' Retirement Fund Board provide further information on this defined benefit plan. The Ministry's Annual Report for the year ended March 31, 2007 includes financial information compiled from Alberta Teachers' Retirement Fund Board audited financial statements for the year ended August 31, 2006.

NOTE 12 DEFINED BENEFIT PLANS (CONTINUED)

(a) Teachers' Pension Plan (continued)

Subsequent Event

On April 19, 2007, the government decided to assume, for a one-year period beginning September 1, 2007, the teachers' portion of the annual contributions toward the unfunded pension liability on a sliding scale that reflects each teacher's years of experience. The payment is expected to amount to approximately $43 million for the school year September 1, 2007 to August 31, 2008. In the event of labour action, the Government may suspend payment of the contributions.

(b) Other Defined Pension Plans

(in thousands)

The Department participates in the multi-employer Management Employees Pension Plan and Public Service Pension Plan. The Department also participates in the multi-employer Supplementary Retirement Plan for Public Service Managers. The expense for these pension plans is the annual contributions of $5,563 for the year ended March 31, 2007 (2006 - $5,007).

At December 31, 2006, the Management Employees Pension Plan reported a deficiency of $6,765 (2005 – $165,895) and the Public Service Pension Plan reported a surplus of $153,024 (2005 – deficiency of $187,704). At December 31, 2006, the Supplementary Retirement Plan for Public Service Managers had a surplus of $3,698 (2005 – $10,018).

The Department also participates in two multi-employer Long Term Disability Income Continuance Plans. At March 31, 2007, the Bargaining Unit Plan reported an actuarial surplus of $153 (2006 – actuarial deficiency of $8,699) and the Management, Opted Out and Excluded Plan an actuarial surplus of $10,148 (2006 –$8,309). The expense for these two plans is the employer's annual contributions for the year.

NOTE 13 COMPARATIVE FIGURES

Certain 2006 figures have been reclassified to conform to the 2007 presentation.

NOTE 14 APPROVAL OF FINANCIAL STATEMENTS

The financial statements were approved by the Senior Financial Officer and the Deputy Minister.

Department of Education
Schedules to the Financial Statements

For the year ended March 31, 2007

Schedule 1

Revenues

	(in thousands)		
	2007		2006
	Budget	Actual	Actual (Restated, see Note 3)
Internal Government Transfers			
Lottery Fund	$ 129,100	$ 129,100	$ 127,600
Sales of Learning Resources			
Learning Resources Centre	34,445	27,178	39,194
Premiums, Fees and Licenses			
High School Transcripts	900	898	898
Teacher Certificate Fees	725	909	806
Diploma Exam Rewrite Fees	456	1,673	1,182
Miscellaneous Fees	4	24	9
	2,085	3,504	2,895
Other Revenue			
Refunds of Expenditure	2,500	2,785	3,757
Miscellaneous	-	25	41
	2,500	2,810	3,798
Total Revenues	$ 168,130	$ 162,592	$ 173,487

Schedule 2

Dedicated Revenue Initiatives

	(in thousands)		
	2007		
	Authorized Dedicated Revenue (a)	Actual Dedicated Revenues	(Shortfall) Excess (b)
Basic Education Programs			
Learning Resources Centre (c)	$ 28,000	$ 27,178	$ (822)
Ministry Support Services			
Information & Program Services (d)	900	898	(2)
Program Delivery Support Services			
Program Delivery Support (e)	2,262	2,598	336
	$ 31,162	$ 30,674	$ (488)

The revenue of each dedicated revenue initiative is included in the Statement of Operations.

(a) Authorized Dedicated Revenue includes Adjustments and Supplementary Estimates appearing on Schedule 4.

(b) Shortfall is deducted from current year's authorized budget.

(c) The Learning Resources Centre generates dedicated revenue from the sale and distribution of learning and teaching resources that have been purchased directly from publishers/suppliers or developed and produced by Alberta Education.

(d) The Information and Strategic Services dedicated revenues are fees collected for the delivery of high school transcripts and copyrights.

(e) The Program Delivery Support dedicated revenues include fees collected from students writing diploma examinations for the second or subsequent time as well as fees collected for teacher certification and development.

Schedule 3

Expenses - Directly Incurred Detailed by Object

	(in thousands)		
	2007		2006
	Budget	Actual	Actual (Restated, see Note 3)
Voted			
Grants			
School Jurisdictions	$ 3,186,425	$ 3,481,238	$ 2,893,874
Teachers' Pension - Current Service	186,536	187,585	174,429
Teachers' Pension - Past Service	152,169	152,528	143,397
Private Schools	135,574	146,109	136,624
Other	9,750	9,274	9,406
	3,670,454	3,976,734	3,357,730
Salaries, Wages and Employee Benefits	59,099	59,590	56,762
Supplies and Services	89,937	77,014	83,600
Amortization of Tangible Capital Assets	1,193	2,227	1,816
Other	70	251	345
	3,820,753	4,115,816	3,500,253
Less:			
Recoveries from Support Services Arrangement with Related Parties (a)	-	(96)	(151)
Total Voted Expenses	$ 3,820,753	$ 4,115,720	$ 3,500,102
Statutory			
Valuation Adjustments:			
Provision for Teachers' Pension	$ 158,000	$ 143,302	$ 160,365
Provision for Doubtful Accounts	-	38	44
Provision for Vacation Pay	-	382	823
	$ 158,000	$ 143,722	$ 161,232

(a) The Department provided financial, human resource, and administrative services to the Ministry of International, Intergovernmental and Aboriginal Relations in the amount of $96,000 (2006 - $151,000). Costs for these services are recovered from that ministry.

Schedule 4

Budget

	(in thousands)				
	2006-2007 Estimates	Adjustments (a)	2006-2007 Budget	Authorized Supplementary (b)	2006-2007 Authorized Budget
Revenues					
Internal Government Transfers	$ 129,100	$ -	$ 129,100	$ -	$ 129,100
Sales of Learning Resources	34,445	(6,445)	28,000	-	28,000
Premiums, Fees and Licenses	2,085	1,081	3,166	-	3,166
Other Revenue	2,500	(1,300)	1,200	-	1,200
	168,130	(6,664)	161,466	-	161,466
Expenses - Directly Incurred					
Voted Expenses					
Operating Support to Public and Separate Schools	2,452,619	1,106	2,453,725	52,000	2,505,725
Teachers' Pension	338,705	-	338,705	-	338,705
Basic Education Programs	77,834	(5,753)	72,081	-	72,081
Accredited Private Schools	135,574	-	135,574	-	135,574
School Facilities	733,806	6,898	740,704	241,300	982,004
Ministry Support Services	22,481	1,410	23,891	-	23,891
Program Delivery Support Services	59,734	(397)	59,337	-	59,337
	3,820,753	3,264	3,824,017	293,300	4,117,317
Statutory Expenses					
Valuation Adjustments					
Provision for Teachers' Pension	158,000	(17,541)	140,459	-	140,459
Provision for Doubtful Accounts	-	-	-	-	-
Provision for Vacation Pay	-	-	-	-	-
	158,000	(17,541)	140,459	-	140,459
Total Expenses	3,978,753	(14,277)	3,964,476	293,300	4,257,776
Gain (Loss) on Disposal of Tangible Capital Assets	-	-	-	-	-
Net Operating Results	$ (3,810,623)	$ 7,613	$ (3,803,010)	$ (293,300)	$ (4,096,310)
Equipment/Inventory Purchases	$ 3,525	$ (1,730)	$ 1,795	$ -	$ 1,795
Non-Budgetary Disbursements	$ 1,000	$ -	$ 1,000	$ -	$ 1,000

(a) Adjustments reflect Treasury Board approved changes to the authorized budget.

(b) Supplementary Estimates were approved on September 8, 2006. Treasury Board approval is pursuant to section 24(2) of the *Financial Administration Act*. This includes $232.3 million for school maintenance and renewal, modular classrooms, new schools and preservation projects and cost escalation of approved projects, $9 million for plant operations and maintenance and $52 million for operating support to schools.

Schedule 5

Comparison of Expenses - Directly Incurred, Equipment/Inventory Purchases, Statutory Expenses and Non-Budgetary Disbursements by Element to Authorized Budget.

(in thousands)

		2006-2007 Estimates (a)	Adjustments (b)	2006-2007 Budget	Authorized Supplementary (c)	2006-2007 Authorized Budget	2006-2007 Actuals (d)	Unexpended (Over Expended)
Voted Operating Expenses and Equipment/Inventory Purchases								
1	**Ministry Support Services**							
1.0.1	Minister's Office	$ 405	$ -	$ 405	$ -	$ 405	$ 351	$ 54
1.0.2	Deputy Minister's Office	588	-	588	-	588	526	62
1.0.3	Corporate Services	6,843	-	6,843	-	6,843	6,877	(34)
1.0.4	Information & Strategic Services							
	- Operating Expenses	13,741	237	13,978	-	13,978	13,966	12
	- Capital Investment	-	-	-	-	-	-	-
1.0.5	Communications	584	-	584	-	584	637	(53)
1.0.6	Amortization of Capital Assets	320	1,173	1,493	-	1,493	1,872	(379)
		$ 22,481	$ 1,410	$ 23,891	$ -	$ 23,891	$ 24,229	$ (338)
2	**Operating Support to School Jurisdictions**							
2.0.1	Public and Separate Schools Support							
	- Operating Expenses	$ 2,152,696	$ 1,106	$ 2,153,802	$ 24,000	$ 2,177,802	$ 2,153,284	$ 24,518
	- Operating Expenses funded by Lotteries	60,800	-	60,800	-	60,800	60,800	-
2.0.2	Student Health Services Initiative	41,668	-	41,668	-	41,668	41,561	107
2.0.3	Alberta Initiative for School Improvement	71,155	-	71,155	-	71,155	71,633	(478)
2.0.4	Class Size Initiative	126,300	-	126,300	28,000	154,300	162,934	(8,634)
		$ 2,452,619	$ 1,106	$ 2,453,725	$ 52,000	$ 2,505,725	$ 2,490,212	$ 15,513
3	**Teachers' Pension**							
3.0.1	Teachers' Pension - Current Service	$ 186,536	$ -	$ 186,536	-	$ 186,536	$ 187,585	$ (1,049)
3.0.2	Teachers' Pension - Past Service	152,169	-	152,169	-	152,169	152,528	(359)
		$ 338,705	$ -	$ 338,705	$ -	$ 338,705	$ 340,113	$ (1,408)

Schedule 5 (continued)

Comparison of Expenses - Directly Incurred, Equipment/Inventory Purchases, Statutory Expenses and Non-Budgetary Disbursements by Element to Authorized Budget

(in thousands)

		2006-2007 Estimates (a)	Adjustments (b)	2006-2007 Budget	Authorized Supplementary (c)	2006-2007 Authorized Budget	2006-2007 Actuals (d)	Unexpended (Over Expended)
4	**Program Delivery Support Services**							
4.0.1	Program Delivery Support	$ 59,734	$ (397)	$ 59,337	$ -	$ 59,337	$ 59,735	$ (398)
		$ 59,734	$ (397)	$ 59,337	$ -	$ 59,337	$ 59,735	$ (398)
5	**Basic Education Programs**							
5.0.1	Basic Education Program Initiative							
	- Operating Expenses	$ 31,672	$ 700	$ 32,372	$ -	$ 32,372	$ 34,353	$ (1,981)
	- Operating Expenses funded by Lotteries	10,300	-	10,300	-	10,300	10,300	-
	- Capital Investment	2,600	(1,165)	1,435	-	1,435	600	835
5.0.2	Learning Resources Centre							
	- Operating Expenses	34,989	(5,880)	29,109	-	29,109	28,738	371
	- Capital Investment	925	(565)	360	-	360	355	5
5.0.3	Amortization of Capital Assets	873	(573)	300	-	300	355	(55)
		$ 81,359	$ (7,483)	$ 73,876	$ -	$ 73,876	$ 74,701	$ (825)
6	**Accredited Private Schools**							
6.0.1	Accredited Private Schools Support	$ 98,456	$ -	$ 98,456	$ -	$ 98,456	$ 104,045	$ (5,589)
6.0.2	Accredited Private Operators Support	37,118	-	37,118	-	37,118	39,978	(2,860)
		$ 135,574	$ -	$ 135,574	$ -	$ 135,574	$ 144,023	$ (8,449)
7	**School Facilities**							
7.0.1	School Facilities Plant Operations and Maintenance	$ 394,543	$ -	$ 394,543	$ 9,000	$ 403,543	$ 404,477	$ (934)
7.0.2	School Facilities Infrastructure							
	- Operating Expenses	281,263	6,898	288,161	232,300	520,461	521,185	(724)
	- Operating Expenses funded by Lotteries	58,000	-	58,000	-	58,000	58,000	-
		$ 733,806	$ 6,898	$ 740,704	$ 241,300	$ 982,004	$ 983,662	$ (1,658)
	Total Voted Expenses	$ 3,824,278	$ 1,534	$ 3,825,812	$ 293,300	$ 4,119,112	$ 4,116,675	$ 2,437

Comparison of Expenses - Directly Incurred, Equipment/Inventory Purchases, Statutory Expenses and Non-Budgetary Disbursements by Element to Authorized Budget

(in thousands)

	2006-2007 Estimates (a)	Adjustments (b)	2006-2007 Budget	Authorized Supplementary (c)	2006-2007 Authorized Budget	2006-2007 Actuals (d)	Unexpended (Over Expended)
Voted Operating Expenses							
Program Operating Expenses	$ 3,691,653	$ 3,264	$ 3,694,917	$ 293,300	$ 3,988,217	$ 3,986,620	$ 1,597
Program Operating Expenses funded by Lotteries	129,100	-	129,100	-	129,100	129,100	-
Subtotal	3,820,753	3,264	3,824,017	293,300	4,117,317	4,115,720	1,597
Equipment/Inventory Purchases	3,525	(1,730)	1,795	-	1,795	955	840
Total Voted Expenses	$ 3,824,278	$ 1,534	$ 3,825,812	$ 293,300	$ 4,119,112	$ 4,116,675	$ 2,437
Statutory Expenses							
Valuation Adjustments							
Provision for Teachers' Pension	$ 158,000	$ (17,541)	$ 140,459	$ -	$ 140,459	$ 143,302	$ (2,843)
Provision for Doubtful Accounts/ Bad Debt	-	-	-	-	-	38	(38)
Provision for Vacation Pay	-	-	-	-	-	382	(382)
Total Statutory Payments	$ 158,000	$ (17,541)	$ 140,459	$ -	$ 140,459	$ 143,722	$ (3,263)
Non-Budgetary Disbursements by Program							
5 Other Basic Education Programs							
5.0.2 Learning Resources							
Changes in Learning Resources Inventory during the year	$ 1,000	$ -	$ 1,000	$ -	$ 1,000	$ 584	$ 416
Total Non-Budgetary Disbursements	$ 1,000	$ -	$ 1,000	$ -	$ 1,000	$ 584	$ 416

(a) Includes $158,000 for the Teachers' Pension Provision.

(b) Adjustments reflect Treasury Board approved changes to the authorized budget.

(c) Supplementary Estimates were approved on September 8, 2006. Treasury Board approval is pursuant to section 24(2) of the Financial Administration Act.

(d) Includes achievement bonus amounting to $2,104.

Schedule 6

Salary and Benefits Disclosure

	(in dollars)				
	2007				2006
	Base Salary (a)	Other Cash Benefits (b)	Other Non-Cash Benefits (c)	Total	Total (f)
Deputy Minister (d)(e)	$ 206,000	$ 31,000	$ 44,804	$ 281,804	$ 278,566
Executives:					
Assistant Deputy Minister Accountability and Reporting	157,044	15,704	35,962	208,710	-
Assistant Deputy Minister Learning Supports	157,044	15,704	35,962	208,710	-
Assistant Deputy Minister Program Development and Standards	157,044	15,704	35,962	208,710	-
Assistant Deputy Minister Strategic Services	157,044	28,268	34,981	220,293	-
Executive Director (g) People Resources	59,414	10,607	16,222	86,243	-
Assistant Deputy Minister Basic Learning	-	-	-	-	200,313
Assistant Deputy Minister Information and Strategic Services	-	-	-	-	201,196
Assistant Deputy Minister Corporate Services	-	-	-	-	201,090
Assistant Deputy Minister System Improvement and Reporting	-	-	-	-	200,213

Prepared in accordance with Treasury Board Directive 03/2004.

(a) Base salary includes regular base pay.

(b) Other cash benefits include bonuses, vacation payouts and lump sum payments.

(c) Other non-cash benefits include government's share of all employee benefits and contributions or payments made on behalf of employees including pension, health care, dental coverage, group life insurance, short and long term disability plans, professional memberships and tuition fees.

(d) Automobile provided, no dollar amount included in other non-cash benefits figures.

(e) Other cash benefits include $0 in holiday pay (2006 - $16,245).

(f) On June 1, 2006, the Ministry of Education was reorganized. As a result, new Divisions were created and Assistant Deputy Minister responsibilities reassigned.

(g) New position created October 16, 2006.

Schedule 7

Related Party Transactions

Related parties are those entities consolidated or accounted for on a modified equity basis in the Province of Alberta's financial statements. Alberta's school jurisdictions are accounted for on a modified equity basis in the consolidated financial statements of the Ministry.

The Department paid or collected certain taxes and fees set by regulation for permits, licenses and other charges. These amounts were incurred in the normal course of business, reflect charges applicable to all users, and have been excluded from this schedule.

The Department had the following transactions with related parties:

Balances

	(in thousands)			
	Receivable from:		Payable to:	
	2007	2006	2007	2006
Other Ministries	$ -	$ 66	$ -	$ -
School Jurisdictions	2,772	510	1,107	1,204
Post-Secondary Institutions	11	16	137	328
	$ 2,783	$ 592	$ 1,244	$ 1,532

Revenue

	(in thousands)	
	2007	2006 (Restated, see Note 3)
Received from:		
Internal Government Transfers - Lottery Fund	$ 129,100	$ 127,600
Other Ministries	986	1,296
School Jurisdictions	19,844	18,758
Post-Secondary Institutions	677	645
	$ 150,607	$ 148,299

Schedule 7 (continued)

Related Party Transactions

Expenses – Directly Incurred

	(in thousands)			
	2007			2006 (Restated)
Paid to:	Grants	Other Expenses	Total	Total
Other Ministries	$ -	$ 5,668	$ 5,668	$ 4,975
School Jurisdictions	3,464,348	16,624	3,480,972	2,895,314
Post-Secondary Institutions	353	509	862	1,243
Health Authorities	210	95	305	102
	$ 3,464,911	$ 22,896	$ 3,487,807	$ 2,901,634

The above transactions do not include support service arrangements disclosed in Schedule 3.

Expenses – Incurred by Others

The Department also had the following transactions with related parties for which no consideration was exchanged. The amounts for these transactions are estimated based on the costs incurred by the service provider. These amounts are also included in Schedule 8.

	(in thousands)	
	2007	2006 (Restated)
Service received:		
Accommodation	$ 7,402	$ 7,464
Legal Services	284	263
Other	2,670	2,237
	$ 10,356	$ 9,964

The Department receives benefit from school jurisdiction meetings and consultation, for which jurisdictions incur travel and administrative costs. These amounts were incurred in the normal course of business and have not been included in this schedule.

Schedule 8

Allocated Costs

(in thousands)

Program	2007 Expenses[a]	Expenses - Incurred by Others: Accommodation Costs[b,c,d]	Expenses - Incurred by Others: Legal Services[c]	Expenses - Incurred by Others: Other Costs	Valuation Adjustments: Vacation Pay[d]	Valuation Adjustments: Doubtful Accounts	Valuation Adjustments: Teachers' Pension	2007 Total Expenses	2006 Total Expenses (Restated, see Note 3)
Operating Support to School Jurisdictions	$ 2,490,212	$ -	$ -	$ -	$ -	$ -	$ -	$ 2,490,212	$ 2,272,530
Teachers' Pension	340,113	-	-	-	-	-	143,302	483,415	478,191
Basic Education Programs	73,746	904	-	-	47	-	-	74,697	79,983
Accredited Private Schools	144,023	-	-	-	-	-	-	144,023	134,663
School Facilities	983,662	-	-	-	-	-	-	983,662	615,292
Ministry Support Services	24,229	1,924	284	2,670	99	-	-	29,206	30,617
Program Delivery Support Services	59,735	4,574	-	-	236	38	-	64,583	60,022
	$ 4,115,720	$ 7,402	$ 284	$ 2,670	$ 382	$ 38	$ 143,302	$ 4,269,798	$ 3,671,298

(a) Expenses – Directly Incurred as per Statement of Operations, excluding valuation adjustments.

(b) Costs shown for Accommodation on Schedule 7, allocated to the Department by square footage.

(c) Legal Services Expense is allocated by the number of hours utilized by program.

(d) Allocated based on number of employees supporting each program.

Alberta School Foundation Fund
Financial Statements
March 31, 2007

Auditor's Report

Statement of Operations

Statement of Financial Position

Statement of Cash Flows

Notes to the Financial Statements

Auditor's Report

To the Minister of Education,

I have audited the statement of financial position of the Alberta School Foundation Fund as at March 31, 2007 and the statements of operations and cash flows for the year then ended. These financial statements are the responsibility of the Fund's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion, these financial statements present fairly, in all material respects, the financial position of the Fund as at March 31, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Edmonton, Alberta
May 22, 2007

Fred J. Dunn FCA
Auditor General

Alberta School Foundation Fund
Statement of Operations

Year ended March 31, 2007

	(in thousands)		
	2007		2006
	Budget	Actual	Actual
Revenues			
Education Property Taxes	$ 1,306,000	$ 1,330,416	$ 1,283,604
Investment Income	300	385	288
	1,306,300	1,330,801	1,283,892
Expenses			
Payments to School Boards	1,306,300	1,306,297	1,300,397
Interest on Advance from General Revenues	5,700	6,219	4,173
	1,312,000	1,312,516	1,304,570
Net Operating Results	$ (5,700)	$ 18,285	$ (20,678)

The accompanying notes are part of these financial statements.

Alberta School Foundation Fund
Statement of Financial Position

March 31, 2007

	(in thousands)	
	2007	2006
Assets		
Investment Trust Fund (Note 3)	$ 37,162	$ 41,605
Requisitions Receivable	16,210	4,108
Receivable from School Boards	2,857	1,438
	$ 56,229	$ 47,151
Liabilities		
Accounts Payable and Accrued Liabilities (Note 6)	$ 277	$ 276
Unearned Revenue (Note 2b)	-	8,381
Allowance for Assessment Adjustments and Appeals (Note 6)	1,903	2,730
	2,180	11,387
Net Assets		
Net Assets, Beginning of Year	35,764	56,442
Net Operating Results	18,285	(20,678)
Net Assets, End of Year	54,049	35,764
	$ 56,229	$ 47,151

The accompanying notes are part of these financial statements.

Alberta School Foundation Fund
Statement of Cash Flows

Year ended March 31, 2007

	(in thousands)	
	2007	2006
Operating Transactions		
Net Operating Results	$ 18,285	$ (20,678)
(Increase) Decrease in Requisitions Receivable	(12,102)	9,512
(Increase) Decrease in Receivables from School Boards	(1,419)	2,724
Increase in Accounts Payable and Accrued Liabilities	1	67
Increase (Decrease) in Unearned Revenue	(8,381)	574
Increase (Decrease) in Allowance for Assessment Adjustments and Appeals	(827)	1,402
Net Cash (Used)	(4,443)	(6,399)
Cash, Beginning of Year	41,605	48,004
Cash, End of Year	$ 37,162	$ 41,605

The accompanying notes are part of these financial statements.

Alberta School Foundation Fund
Notes to the Financial Statements

March 31, 2007

NOTE 1 AUTHORITY AND PURPOSE

The Alberta School Foundation Fund (the Fund) operates under the authority of the *School Act*, Revised Statutes of Alberta 2000, chapter S-3.

The Fund makes requisitions to municipalities based on the equalized assessment of real property in Alberta and mill rates established by the Lieutenant Governor in Council. The purpose of the Fund is to provide funding to school boards based on an equal amount per eligible student.

NOTE 2 SIGNIFICANT ACCOUNTING AND REPORTING POLICIES

These financial statements are prepared in accordance with Canadian generally accepted accounting principles for the public sector as recommended by the Public Sector Accounting Board of the Canadian Institute of Chartered Accountants.

(a) Reporting Entity

The reporting entity is the Alberta School Foundation Fund, which is part of the Ministry of Education for which the Minister of Education is accountable.

(b) Basis of Financial Reporting

Reporting Change

Effective for the 2006/2007 fiscal year, supplementary tax receipts relating to the previous calendar year are recorded as revenue. Previously, these receipts were placed in Unearned Revenue until paid to school boards.

Revenues

All revenues are reported on the accrual basis of accounting.

Expenses

(in thousands)

Expenses are those costs for which the Fund has primary responsibility and accountability, as reflected in the government's budget documents.

Opted out separate school boards, which have passed a resolution pursuant to section 171(2) of the *School Act*, have the authority to requisition and collect levies from municipalities on their declared residential and non-residential property at a rate not less than the provincial rate applied in that municipality. As a result, these boards do not participate fully in the Alberta School Foundation Fund.

NOTE 2 SIGNIFICANT ACCOUNTING AND REPORTING POLICIES (CONTINUED)

(b) Basis of Financial Reporting (continued)

Expenses (continued)

Payments to school boards include $199,256 (2006 - $200,554) paid to opted out separate school boards to increase their funding to a level the boards would otherwise receive if participating fully in the Alberta School Foundation Fund.

Measurement Uncertainty
(in thousands)

Measurement uncertainty exists when there may be a significant difference between the recorded amount and another reasonably possible amount.

Estimates are used in the determination of the allowance for assessment adjustments and appeals amounting to $1,903 (2006 - $2,730). Changes in future conditions in the near term could require a material change in the recorded amounts.

Net Assets

Net assets are restricted by section 176(1) of the *School Act* in that money in the Fund is payable only to school boards except when a payment to General Revenues is required to repay advances and make interest payments, or to refund municipalities for overpayments made to the Fund.

NOTE 3 INVESTMENT TRUST FUND

The Consolidated Cash Investment Trust Fund is managed with the objective of providing competitive interest income to depositors while maintaining appropriate security and liquidity of depositors' capital. The portfolio is comprised of high quality short-term and mid-term fixed income securities with a maximum term to maturity of three years. As at March 31, 2007, securities held by the Fund have an average effective market yield of 4.36% per annum (2006 - 3.96%).

NOTE 4 VALUATION OF FINANCIAL ASSETS AND LIABILTIES

Fair value is the amount of consideration agreed upon in an arm's length transaction between knowledgeable, willing parties who are under no compulsion to act.

The fair values of the Investment Trust Fund, receivables and accrued liabilities are estimated at their carrying values because of the short term nature of these instruments.

NOTE 5 RELATED PARTY TRANSACTIONS

Operating costs incurred in the administration of the Fund that were borne by other ministries are not reflected in these financial statements. The Fund is prohibited from paying administration costs under section 176(2) of the *School Act*.

Under the provisions of the *Financial Administration Act*, the Fund receives monthly advances from General Revenues to make payments to school boards in accordance with section 176(1) of the *School Act*. The Fund repays the advances as monies are received from municipalities and opted-out separate school boards. The Fund pays interest on the advances at the appropriate bankers' acceptance rate less 0.05%. Interest is calculated on a prorata basis for the number of days the advances are outstanding.

The Fund distributes monies to school boards based on an equal amount per eligible student. The following describes the related party transactions of the Fund:

	(in thousands)	
	2007	2006
Payments to School Boards (a)	$ 1,302,734	$ 1,297,737
Interest paid on Advances from General Revenue	6,219	4,173
	$ 1,308,953	$ 1,301,910

(a) These amounts do not agree to the Statement of Operations because two school boards in Lloydminster, Saskatchewan are non-related parties.

NOTE 6 LIABILITIES

(in thousands)

If it is determined on appeal under the *Municipal Government Act* that a municipality has paid an amount into the Alberta School Foundation Fund in excess of the sum that is required to be paid, the Minister of Education may order the repayment of the excess to the municipality. The amount required to be paid is equivalent to the sum of the applicable education property tax rates being applied to the equalized assessment of the municipality for residential and farm land, non-residential property and machinery and equipment. Taxpayers can appeal or request adjustments to their assessment to their local Assessment Review Boards, Municipal Government Board and/or the Court of Queen's Bench. Accrued liabilities of $277 (2006 - $276) are the amounts for those appeals where the likelihood of repayment is high.

In addition, the Fund has recorded an allowance for anticipated assessment adjustments and appeals of $1,903 (2006 - $2,730) based on discussions with the Ministry of Municipal Affairs and Housing, historical trends and changes in the equalized assessment process.

NOTE 7 CONTINGENT LIABILITIES

(in thousands)

At March 31, 2007 the Alberta School Foundation Fund has a contingent liability in excess of $300,000 (2006 - $220,000) as a result of outstanding property assessment appeals before the Municipal Government Board and/or at various stages in the legal system. The probability of repayments resulting from these claims cannot be determined.

NOTE 8 BUDGET

The budget amounts in these financial statements are taken from the 2006/2007 Government and Lottery Fund Estimates approved March 22, 2006.

NOTE 9 APPROVAL OF FINANCIAL STATEMENTS

These financial statements were approved by the Deputy Minister and the Senior Financial Officer for the Department of Education.

Unaudited Summary of School Jurisdictions Financial Information

(includes School Boards and Charter Schools)

Summary of School Jurisdiction Statements of Financial Position

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

Summary of Significant Accounting Policies

Disclosure of Salaries and Benefits for Superintendent Positions

For additional information:

The audited financial statements of school jurisdictions are available on Alberta Education's website at http://www.education.gov.ab.ca/funding/afs/

A printed copy of the audited financial statements of school jurisdictions (in three volumes) is available for reference at the following Alberta depository libraries:

- Alberta Legislature Library
- Calgary Public Library
- Edmonton Public Library
- University of Alberta Library
- University of Calgary Library
- University of Lethbridge Library.

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Almadina School Society	Aspen View Regional Div. #19	Aurora Charter School Ltd.	Battle River Regional Div. #31
Assets				
Current:				
Cash and temporary investments	$ 427,087	$ 1,950,350	$ 4,283,963	$ 11,503,223
Accounts receivable (net after allowances)	114,130	611,138	21,151	1,208,218
Prepaid expenses	119,636	187,847	-	457,453
Other current assets	-	4,025,093	-	574,622
	660,853	6,774,428	4,305,114	13,743,516
School generated assets	3,281	517,030	-	890,256
Trust assets	-	-	-	624,099
Long term Accounts receivable	-	-	-	-
Long term investments	-	-	-	-
Capital assets	45,045	11,917,227	169,963	40,378,698
Total Assets	$ 709,179	$ 19,208,685	$ 4,475,077	$ 55,636,569
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	10,306	1,328,023	207,407	3,039,912
Deferred revenue	47,435	344,856	101,071	656,283
Deferred capital allocations	-	-	-	23,668
Current portion of long term debt	-	577,841	24,441	998,221
	57,741	2,250,720	332,919	4,718,084
School generated funds	3,281	517,030	-	890,256
Trust liabilities	-	-	-	624,099
Employee future benefits liability	-	238,651	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	-	2,832,844	57,561	6,767,479
Other long term liabilities	-	-	-	-
Unamortized capital allocations	-	7,605,756	-	14,985,730
Total Liabilities	$ 61,022	$ 13,445,001	$ 390,480	$ 27,985,648
Net Assets:				
Unrestricted net assets	$ 576,415	$ 529,913	$ 3,594,491	$ 1,216,033
Operating reserves	26,697	3,837,593	402,146	8,651,187
Accumulated operating surplus (deficit)	603,112	4,367,506	3,996,637	9,867,220
Investment in capital assets	45,045	900,786	87,960	17,627,268
Capital reserves	-	495,392	-	156,433
Total capital funds	45,045	1,396,178	87,960	17,783,701
Total Net Assets	$ 648,157	$ 5,763,684	$ 4,084,597	$ 27,650,921
Total Liabilities and Net Assets	$ 709,179	$ 19,208,685	$ 4,475,077	$ 55,636,569

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Black Gold Regional Div. # 18	Boyle Street Education Centre	Buffalo Trail Public Schools Regional Div. # 28	Calgary Arts Academy Society
Assets				
Current:				
Cash and temporary investments	$ 9,428,878	$ 997,889	$ 3,204,971	$ 331,348
Accounts receivable (net after allowances)	2,056,421	59,943	1,140,396	67,270
Prepaid expenses	42,196	18,062	52,629	74,070
Other current assets	226,773	-	296,557	17,737
	11,754,268	1,075,894	4,694,553	490,424
School generated assets	671,268	6,861	619,065	12,137
Trust assets	285,875	28,923	399,281	-
Long term Accounts receivable	147,200	-	-	-
Long term investments	-	-	-	137
Capital assets	63,491,862	113,163	36,393,816	-
Total Assets	$ 76,350,473	$ 1,224,841	$ 42,106,715	$ 502,698
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	3,610,354	17,395	1,535,383	26,320
Deferred revenue	211,160	5,000	240,682	180,923
Deferred capital allocations	1,805,535	-	226,667	-
Current portion of long term debt	1,631,932	-	1,551,596	-
	7,258,981	22,395	3,554,328	207,243
School generated funds	671,268	6,861	619,065	12,137
Trust liabilities	285,875	28,923	399,281	-
Employee future benefits liability	60,300	-	4,666	-
Long term accounts payable and accrued liabilities	-	-	-	2,640
Long term debt	5,532,802	-	8,072,354	-
Other long term liabilities	-	-	-	-
Unamortized capital allocations	50,428,152	-	24,441,386	-
Total Liabilities	$ 64,237,378	$ 58,179	$ 37,091,080	$ 222,020
Net Assets:				
Unrestricted net assets	$ 393,739	$ 1,110,001	$ 1,375,120	$ -
Operating reserves	4,076,125	-	1,303,033	280,678
Accumulated operating surplus (deficit)	4,469,864	1,110,001	2,678,153	280,678
Investment in capital assets	5,898,976	56,662	2,328,480	-
Capital reserves	1,744,255	-	9,002	-
Total capital funds	7,643,231	56,662	2,337,482	-
Total Net Assets	$ 12,113,095	$ 1,166,663	$ 5,015,635	$ 280,678
Total Liabilities and Net Assets	$ 76,350,473	$ 1,224,841	$ 42,106,715	$ 502,698

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

	(in dollars)			
	Calgary Girls' School Society	Calgary Roman Catholic Sep. School Dist. # 1	Calgary School Dist. # 19	Calgary Science School Society
Assets				
Current:				
Cash and temporary investments	$ 1,933,703	$ 33,932,280	$ 69,540,823	$ 597,951
Accounts receivable (net after allowances)	112,935	24,777,945	18,376,500	44,645
Prepaid expenses	9,486	1,101,215	1,933,668	102,880
Other current assets	-	340,602	36,665,808	-
	2,056,124	60,152,042	126,516,799	745,476
School generated assets	-	2,028,113	13,662,864	-
Trust assets	-	411,299	-	-
Long term Accounts receivable	-	-	-	-
Long term investments	-	-	24,680,696	-
Capital assets	68,722	256,080,368	417,599,996	369,578
Total Assets	$ 2,124,846	$ 318,671,822	$ 582,460,355	$ 1,115,054
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	116,286	30,584,025	63,161,392	20,117
Deferred revenue	524,405	882,665	16,159,061	374,594
Deferred capital allocations	-	19,181,492	7,633,628	-
Current portion of long term debt	-	5,211,654	8,886,402	-
	640,691	55,859,836	95,840,483	394,711
School generated funds	-	2,028,113	13,662,864	-
Trust liabilities	-	411,299	-	-
Employee future benefits liability	-	-	26,434,143	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	-	9,621,140	43,598,457	-
Other long term liabilities	-	-	-	-
Unamortized capital allocations	-	211,106,571	308,164,789	-
Total Liabilities	$ 640,691	$ 279,026,959	$ 487,700,736	$ 394,711
Net Assets:				
Unrestricted net assets	$ 1,406,155	$ 4,116,379	$ -	$ -
Operating reserves	9,278	5,341,674	18,217,244	350,765
Accumulated operating surplus (deficit)	1,415,433	9,458,053	18,217,244	350,765
Investment in capital assets	68,722	30,141,003	56,950,348	369,578
Capital reserves	-	45,807	19,592,027	-
Total capital funds	68,722	30,186,810	76,542,375	369,578
Total Net Assets	$ 1,484,155	$ 39,644,863	$ 94,759,619	$ 720,343
Total Liabilities and Net Assets	$ 2,124,846	$ 318,671,822	$ 582,460,355	$ 1,115,054

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Canadian Rockies Regional Div. # 12	CAPE-Centre for Academic and Personal Excellence Institute	Chinook's Edge School Div. # 73	Christ the Redeemer Catholic Sep. Regional Div. # 3
Assets				
Current:				
Cash and temporary investments	$ 837,247	$ 45,971	$ 5,289,198	$ 1,976,271
Accounts receivable (net after allowances)	2,024,380	44,045	5,955,292	2,808,016
Prepaid expenses	183,118	43,550	951,425	214,316
Other current assets	-	-	507	329,529
	3,044,745	133,566	12,196,422	5,328,132
School generated assets	251,977	2,212	1,152,474	473,216
Trust assets	75,484	-	847,771	59,092
Long term Accounts receivable	-	-	-	-
Long term investments	-	544,052	65,241	-
Capital assets	31,094,401	41,902	87,410,930	52,371,034
Total Assets	$ 34,466,606	$ 721,732	$ 101,672,838	$ 58,231,474
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	1,995,533	72,205	4,900,279	1,752,604
Deferred revenue	172,694	1,313	1,508,299	256,558
Deferred capital allocations	355,462	-	1,142,892	933,249
Current portion of long term debt	703,949	3,485	794,861	718,954
	3,227,638	77,003	8,346,331	3,661,365
School generated funds	251,977	2,212	1,152,474	473,216
Trust liabilities	75,484	-	847,771	59,092
Employee future benefits liability	-	-	130,100	-
Long term accounts payable and accrued liabilities	94,341	-	-	-
Long term debt	6,965,382	7,196	4,288,896	4,890,951
Other long term liabilities	-	-	-	-
Unamortized capital allocations	21,217,450	4,500	71,371,788	45,948,387
Total Liabilities	$ 31,832,271	$ 90,911	$ 86,137,360	$ 55,033,011
Net Assets:				
Unrestricted net assets	$ 206	$ 565,716	$ 871,687	$ 45,560
Operating reserves	191,445	38,382	1,721,010	1,887,310
Accumulated operating surplus (deficit)	191,651	604,098	2,592,697	1,932,870
Investment in capital assets	2,207,619	26,723	10,955,386	812,743
Capital reserves	235,064	-	1,987,395	452,850
Total capital funds	2,442,684	26,723	12,942,781	1,265,593
Total Net Assets	$ 2,634,335	$ 630,821	$ 15,535,478	$ 3,198,463
Total Liabilities and Net Assets	$ 34,466,606	$ 721,732	$ 101,672,838	$ 58,231,474

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

	(in dollars)			
	Clearview School Div. # 71	East Central Alberta Catholic Sep. Schools Regional Div. # 16	East Central Francophone Education Region # 3	Edmonton Catholic Sep. School Dist. # 7
Assets				
Current:				
Cash and temporary investments	$ 5,018,444	$ 4,414,704	$ 326,265	$ 9,959,880
Accounts receivable (net after allowances)	283,156	624,781	243,196	12,666,744
Prepaid expenses	179,245	107,540	6,037	2,484,881
Other current assets	237,619	-	-	294,183
	5,718,464	5,147,025	575,498	25,405,688
School generated assets	252,817	242,126	78,321	-
Trust assets	294,154	62,468	-	4,315,590
Long term Accounts receivable	-	-	-	-
Long term investments	-	-	-	-
Capital assets	27,473,417	17,152,777	15,343,148	103,696,857
Total Assets	$ 33,738,852	$ 22,604,396	$ 15,996,967	$ 133,418,135
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ 16,379
Accounts payable and accrued liabilities	812,540	507,238	125,833	19,689,923
Deferred revenue	385,053	672,029	256,310	4,558,806
Deferred capital allocations	556,088	1,515,217	167,383	1,635,997
Current portion of long term debt	514,046	232,564	24,073	1,522,799
	2,267,727	2,927,048	573,599	27,423,904
School generated funds	252,817	242,126	78,321	-
Trust liabilities	294,154	62,468	-	4,315,590
Employee future benefits liability	-	-	-	2,145,797
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	3,097,587	353,192	32,776	5,594,859
Other long term liabilities	-	-	-	-
Unamortized capital allocations	19,635,851	14,668,120	14,980,127	80,586,874
Total Liabilities	$ 25,548,136	$ 18,252,954	$ 15,664,823	$ 120,067,024
Net Assets:				
Unrestricted net assets	$ 1,434,544	$ 1,404,445	$ 25,972	$ (3,504,846)
Operating reserves	2,020,443	829,043	-	-
Accumulated operating surplus (deficit)	3,454,987	2,233,488	25,972	(3,504,846)
Investment in capital assets	4,225,933	1,898,921	306,172	15,992,325
Capital reserves	509,796	219,033	-	863,632
Total capital funds	4,735,729	2,117,954	306,172	16,855,957
Total Net Assets	$ 8,190,716	$ 4,351,442	$ 332,144	$ 13,351,111
Total Liabilities and Net Assets	$ 33,738,852	$ 22,604,396	$ 15,996,967	$ 133,418,135

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Edmonton School Dist. # 7	Elk Island Catholic Sep. Regional Div. # 41	Elk Island Public Schools Regional Div. # 14	Evergreen Catholic Sep. Regional Div. # 2
Assets				
Current:				
Cash and temporary investments	$ 23,301,767	$ 4,421,449	$ 12,059,552	$ 3,808,624
Accounts receivable (net after allowances)	10,937,015	2,396,989	2,775,740	1,931,077
Prepaid expenses	1,149,099	121,479	262,270	157,276
Other current assets	5,486,363	-	14,618	-
	40,874,244	6,939,917	15,112,180	5,896,977
School generated assets	3,999,386	615,682	2,839,321	364,476
Trust assets	649,559	62,267	3,981,905	150,519
Long term Accounts receivable	-	-	-	-
Long term investments	-	-	-	-
Capital assets	278,572,314	36,431,574	45,491,005	41,194,758
Total Assets	$ 324,095,503	$ 44,049,440	$ 67,424,411	$ 47,606,730
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	24,201,828	2,923,902	6,185,783	2,261,568
Deferred revenue	4,782,359	755,793	802,929	190,075
Deferred capital allocations	2,581,446	36,763	68,816	654,476
Current portion of long term debt	4,896,727	1,264,981	1,825,529	596,231
	36,462,360	4,981,439	8,883,057	3,702,350
School generated funds	3,999,386	615,682	2,839,321	364,476
Trust liabilities	649,559	62,267	3,981,905	150,519
Employee future benefits liability	-	766,493	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	21,705,854	4,789,575	8,311,725	3,573,262
Other long term liabilities	143,777	-	-	-
Unamortized capital allocations	164,015,101	25,609,053	33,336,480	34,871,435
Total Liabilities	$ 226,976,037	$ 36,824,510	$ 57,352,488	$ 42,662,042
Net Assets:				
Unrestricted net assets	$ 5,605,644	$ 363,460	$ -	$ 461,968
Operating reserves	-	1,775,941	6,480,847	2,309,479
Accumulated operating surplus (deficit)	5,605,644	2,139,401	6,480,847	2,771,447
Investment in capital assets	87,810,856	4,767,972	2,334,637	2,153,839
Capital reserves	3,702,966	317,557	1,256,439	19,402
Total capital funds	91,513,822	5,085,529	3,591,076	2,173,241
Total Net Assets	$ 97,119,466	$ 7,224,930	$ 10,071,923	$ 4,944,688
Total Liabilities and Net Assets	$ 324,095,503	$ 44,049,440	$ 67,424,411	$ 47,606,730

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	FFCA Charter School Society	Foothills School Div. # 38	Fort McMurray Roman Catholic Sep. School Dist. # 32	Fort McMurray School Dist. # 2833
Assets				
Current:				
Cash and temporary investments	$ 2,748,867	$ 7,854,545	$ 8,605,138	$ 7,542,701
Accounts receivable (net after allowances)	405,200	891,236	2,739,315	1,968,336
Prepaid expenses	167,929	218,856	80,451	363,855
Other current assets	-	-	-	-
	3,321,996	8,964,637	11,424,905	9,874,892
School generated assets	-	863,080	490,311	914,476
Trust assets	52,322	409,029	504,665	858,791
Long term Accounts receivable	-	-	-	200,000
Long term investments	-	-	-	-
Capital assets	772,314	53,495,515	41,209,716	37,590,686
Total Assets	$ 4,146,632	$ 63,732,261	$ 53,629,596	$ 49,438,845
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	811,647	3,269,195	3,809,895	2,863,387
Deferred revenue	900,107	685,102	70,151	1,116,284
Deferred capital allocations	-	1,962,385	806,274	5,323,923
Current portion of long term debt	-	1,203,958	295,640	376,823
	1,711,754	7,120,640	4,981,959	9,680,417
School generated funds	-	863,080	490,311	914,476
Trust liabilities	52,322	409,029	504,665	858,791
Employee future benefits liability	-	-	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	-	3,874,739	1,338,324	124,870
Other long term liabilities	-	-	-	-
Unamortized capital allocations	369,086	40,923,667	26,797,718	28,169,408
Total Liabilities	$ 2,133,162	$ 53,191,155	$ 34,112,978	$ 39,747,962
Net Assets:				
Unrestricted net assets	$ -	$ -	$ 1,497,804	$ 20,828
Operating reserves	1,610,242	1,704,332	1,270,595	669,348
Accumulated operating surplus (deficit)	1,610,242	1,704,332	2,768,399	690,176
Investment in capital assets	403,228	7,500,649	12,778,031	8,919,592
Capital reserves	-	1,336,125	3,970,188	81,115
Total capital funds	403,228	8,836,774	16,748,219	9,000,707
Total Net Assets	$ 2,013,470	$ 10,541,106	$ 19,516,618	$ 9,690,883
Total Liabilities and Net Assets	$ 4,146,632	$ 63,732,261	$ 53,629,596	$ 49,438,845

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

	(in dollars)			
	Fort Vermilion School Div. # 52	Golden Hills School Div. # 75	Grande Prairie Public School Dist. # 2357	Grande Prairie Roman Catholic Sep. School Dist. # 28
Assets				
Current:				
Cash and temporary investments	$ 3,066,773	$ 4,767,902	$ 2,045,149	$ 5,464,259
Accounts receivable (net after allowances)	2,201,506	2,401,229	3,068,628	1,673,897
Prepaid expenses	295,719	323,234	1,180,995	189,347
Other current assets	108,122	225,235	191,207	106,188
	5,672,122	7,717,600	6,485,979	7,433,691
School generated assets	365,811	889,619	352,383	431,154
Trust assets	144,638	383,076	1,116,215	83,678
Long term Accounts receivable	-	-	-	1,360,885
Long term investments	-	-	-	-
Capital assets	54,875,432	39,665,595	42,924,068	38,654,364
Total Assets	$ 61,058,002	$ 48,655,890	$ 50,878,645	$ 47,963,772
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	2,385,426	2,265,857	4,058,242	3,727,806
Deferred revenue	179,271	2,335,000	1,009,923	1,835,929
Deferred capital allocations	33,629	1,921,740	1,115,933	1,440,380
Current portion of long term debt	1,226,596	674,612	1,392,897	890,837
	3,824,922	7,197,209	7,576,995	7,894,952
School generated funds	365,811	889,619	352,383	431,154
Trust liabilities	144,638	383,076	1,116,215	83,678
Employee future benefits liability	-	-	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	2,765,244	5,325,293	7,556,185	4,182,554
Other long term liabilities	-	-	-	-
Unamortized capital allocations	43,425,115	29,635,653	32,124,237	31,688,570
Total Liabilities	$ 50,525,730	$ 43,430,850	$ 48,726,015	$ 44,280,908
Net Assets:				
Unrestricted net assets	$ 822,682	$ 1,132,501	$ 5,444	$ -
Operating reserves	1,549,622	-	253,472	650,529
Accumulated operating surplus (deficit)	2,372,305	1,132,501	258,916	650,529
Investment in capital assets	7,458,476	4,044,852	1,850,751	1,892,398
Capital reserves	701,492	47,687	42,963	1,139,937
Total capital funds	8,159,968	4,092,539	1,893,714	3,032,335
Total Net Assets	$ 10,532,272	$ 5,225,040	$ 2,152,630	$ 3,682,864
Total Liabilities and Net Assets	$ 61,058,002	$ 48,655,890	$ 50,878,645	$ 47,963,772

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

	(in dollars)			
	Grande Yellowhead Regional Div. # 35	Grasslands Regional Div. # 6	Greater North Central Francophone Education Region # 2	Greater Southern Public Francophone Education Region # 4
Assets				
Current:				
Cash and temporary investments	$ 7,212,122	$ 7,548,163	$ 2,556,567	$ 1,354,580
Accounts receivable (net after allowances)	968,449	643,484	1,697,856	776,722
Prepaid expenses	257,564	8,940	272,500	16,469
Other current assets	84,422	81,493	-	-
	8,522,557	8,282,080	4,526,923	2,147,771
School generated assets	548,647	491,742	251,652	31,264
Trust assets	777,754	214,411	47,726	1,335,737
Long term Accounts receivable	30,000	-	-	-
Long term investments	-	-	-	-
Capital assets	33,302,460	15,904,207	24,304,247	7,586,774
Total Assets	$ 43,181,418	$ 24,892,440	$ 29,130,548	$ 11,101,546
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	2,516,251	2,406,402	1,289,209	250,084
Deferred revenue	385,125	354,359	345,189	231,880
Deferred capital allocations	-	571,789	-	-
Current portion of long term debt	754,493	568,337	14,829	-
	3,655,869	3,900,887	1,649,227	481,964
School generated funds	548,647	491,742	251,652	31,264
Trust liabilities	777,754	214,411	47,726	1,335,737
Employee future benefits liability	-	-	131,000	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	3,083,696	5,172,723	44,377	-
Other long term liabilities	-	-	-	-
Unamortized capital allocations	23,130,376	6,620,316	17,894,427	7,249,307
Total Liabilities	$ 31,196,342	$ 16,400,079	$ 20,018,409	$ 9,098,272
Net Assets:				
Unrestricted net assets	$ 848,679	$ 1,582,007	$ 2,444,647	$ 570,752
Operating reserves	4,374,875	3,182,297	146,878	1,095,055
Accumulated operating surplus (deficit)	5,223,554	4,764,304	2,591,525	1,665,807
Investment in capital assets	6,333,893	3,542,829	6,350,614	337,467
Capital reserves	427,629	185,228	170,000	-
Total capital funds	6,761,522	3,728,057	6,520,614	337,467
Total Net Assets	$ 11,985,076	$ 8,492,361	$ 9,112,139	$ 2,003,274
Total Liabilities and Net Assets	$ 43,181,418	$ 24,892,440	$ 29,130,548	$ 11,101,546

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

	(in dollars)			
	Greater Southern Sep. Catholic Francophone Education Region # 4	Greater St. Albert Catholic Regional Div. # 29	High Prairie School Div. # 48	Holy Family Catholic Regional Div. # 37
Assets				
Current:				
Cash and temporary investments	$ 1,227,447	$ 692,443	$ 9,668,650	$ 7,071,015
Accounts receivable (net after allowances)	326,424	1,277,737	1,060,453	1,368,440
Prepaid expenses	29,782	501,325	301,091	125,650
Other current assets	-	-	-	1,586
	1,583,653	2,471,505	11,030,194	8,566,691
School generated assets	9,094	982,303	555,482	296,577
Trust assets	-	509,045	428,749	39,730
Long term Accounts receivable	-	-	-	-
Long term investments	-	-	-	-
Capital assets	5,372,120	33,375,184	23,437,164	23,748,352
Total Assets	$ 6,964,867	$ 37,338,037	$ 35,451,589	$ 32,651,350
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ 756,438	$ -	$ -
Accounts payable and accrued liabilities	247,232	1,663,120	1,639,609	2,486,779
Deferred revenue	185,731	933,976	193,868	26,879
Deferred capital allocations	-	47,098	-	-
Current portion of long term debt	-	1,260,467	471,120	653,758
	432,963	4,661,099	2,304,597	3,167,416
School generated funds	9,094	982,303	555,482	296,577
Trust liabilities	-	509,045	428,749	39,730
Employee future benefits liability	-	-	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	-	10,036,894	902,265	3,082,284
Other long term liabilities	-	-	-	-
Unamortized capital allocations	5,099,226	16,534,251	18,392,802	17,824,278
Total Liabilities	$ 5,541,283	$ 32,723,592	$ 22,583,895	$ 24,410,285
Net Assets:				
Unrestricted net assets	$ 300,199	$ (1,441,361)	$ -	$ 241,020
Operating reserves	580,964	-	5,906,771	4,477,569
Accumulated operating surplus (deficit)	881,163	(1,441,361)	5,906,771	4,718,589
Investment in capital assets	272,894	5,543,572	3,670,976	2,188,030
Capital reserves	269,527	512,234	3,289,947	1,334,446
Total capital funds	542,421	6,055,806	6,960,923	3,522,476
Total Net Assets	$ 1,423,584	$ 4,614,445	$ 12,867,694	$ 8,241,065
Total Liabilities and Net Assets	$ 6,964,867	$ 37,338,037	$ 35,451,589	$ 32,651,350

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

	(in dollars)			
	Holy Spirit Roman Catholic Sep. Regional Div. # 4	Horizon School Div. # 67	Lakeland Roman Catholic Sep. School Dist. # 150	Lethbridge School Dist. # 51
Assets				
Current:				
Cash and temporary investments	$ 338,966	$ 5,609,844	$ 7,981,679	$ 6,783,786
Accounts receivable (net after allowances)	1,332,940	1,316,670	809,863	1,271,281
Prepaid expenses	73,604	-	11,587	154,705
Other current assets	15,816	-	172,318	101,633
	1,761,326	6,926,514	8,975,447	8,311,405
School generated assets	1,548,902	914,163	175,018	1,141,668
Trust assets	428,385	-	10,405	499,225
Long term Accounts receivable	-	-	-	51,205
Long term investments	-	-	-	-
Capital assets	41,685,194	21,634,400	9,911,010	41,303,058
Total Assets	$ 45,423,807	$ 29,475,077	$ 19,071,879	$ 51,306,561
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	1,214,938	898,403	1,570,601	2,889,659
Deferred revenue	171,286	114,180	99,694	1,039,299
Deferred capital allocations	1,645,600	-	3,547,475	1,555,537
Current portion of long term debt	476,604	127,743	408,009	1,008,979
	3,508,428	1,140,326	5,625,779	6,493,474
School generated funds	1,548,902	914,163	175,018	1,141,668
Trust liabilities	428,385	-	10,405	499,225
Employee future benefits liability	-	-	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	1,932,072	697,775	1,692,277	6,321,163
Other long term liabilities	-	-	-	55,986
Unamortized capital allocations	35,113,371	17,688,561	5,853,947	30,728,410
Total Liabilities	$ 42,531,158	$ 20,440,825	$ 13,357,426	$ 45,239,926
Net Assets:				
Unrestricted net assets	$ -	$ 3,877,530	$ -	$ 295,394
Operating reserves	115,468	1,825,641	2,547,823	1,752,132
Accumulated operating surplus (deficit)	115,468	5,703,171	2,547,823	2,047,526
Investment in capital assets	2,673,598	3,120,321	2,111,057	3,244,506
Capital reserves	103,583	210,760	1,055,574	774,603
Total capital funds	2,777,181	3,331,081	3,166,631	4,019,109
Total Net Assets	$ 2,892,649	$ 9,034,252	$ 5,714,454	$ 6,066,635
Total Liabilities and Net Assets	$ 45,423,807	$ 29,475,077	$ 19,071,879	$ 51,306,561

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Living Waters Catholic Regional Div. # 42	Livingstone Range School Div. # 68	Medicine Hat Catholic Sep. Regional Div. # 20	Medicine Hat School Dist. # 76
Assets				
Current:				
Cash and temporary investments	$ 3,115,940	$ 6,525,379	$ 1,266,489	$ 6,577,251
Accounts receivable (net after allowances)	752,012	942,254	1,701,457	565,404
Prepaid expenses	92,876	45,723	397,655	107,950
Other current assets	144	258,595	130,304	448,677
	3,960,972	7,771,951	3,495,905	7,699,282
School generated assets	318,301	951,596	294,076	981,396
Trust assets	65,599	5	11,703	1,852,277
Long term Accounts receivable	-	-	-	-
Long term investments	-	-	-	-
Capital assets	15,042,925	29,451,908	19,727,014	26,621,448
Total Assets	$ 19,387,797	$ 38,175,460	$ 23,528,699	$ 37,154,403
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	433,585	1,197,850	2,755,254	1,553,566
Deferred revenue	159,524	2,383,677	71,134	361,786
Deferred capital allocations	-	785,448	48,983	475,578
Current portion of long term debt	374,572	421,420	145,902	816,704
	967,681	4,788,395	3,021,273	3,207,634
School generated funds	318,301	951,596	294,076	981,396
Trust liabilities	65,599	5	11,703	1,852,277
Employee future benefits liability	-	-	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	2,896,612	1,869,018	997,843	4,158,377
Other long term liabilities	-	-	-	-
Unamortized capital allocations	9,773,792	22,327,172	17,921,243	18,132,759
Total Liabilities	$ 14,021,985	$ 29,936,186	$ 22,246,138	$ 28,332,443
Net Assets:				
Unrestricted net assets	$ 259,210	$ 1,233,571	$ 106,855	$ 249,796
Operating reserves	2,978,063	2,171,404	513,679	3,651,553
Accumulated operating surplus (deficit)	3,237,273	3,404,975	620,534	3,901,349
Investment in capital assets	1,997,949	4,834,299	662,027	3,513,612
Capital reserves	130,590	-	-	1,406,999
Total capital funds	2,128,539	4,834,299	662,027	4,920,611
Total Net Assets	$ 5,365,812	$ 8,239,274	$ 1,282,561	$ 8,821,960
Total Liabilities and Net Assets	$ 19,387,797	$ 38,175,460	$ 23,528,699	$ 37,154,403

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Moberly Hall School Society	Mother Earth's Children's Charter School Society	New Horizons Charter School Society	Northern Gateway Regional Div. # 10
Assets				
Current:				
Cash and temporary investments	$ 344,629	$ 233,742	$ 350,431	$ 7,788,369
Accounts receivable (net after allowances)	46,827	89,002	32,610	1,091,499
Prepaid expenses	862	6,902	16,650	376,960
Other current assets	6,924	-	-	-
	399,242	329,646	399,691	9,256,828
School generated assets	-	1,718	7,277	835,333
Trust assets	-	-	-	206,461
Long term Accounts receivable	-	-	-	-
Long term investments	-	-	-	-
Capital assets	-	176,367	-	56,243,389
Total Assets	$ 399,242	$ 507,731	$ 406,968	$ 66,542,011
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	25,255	62,209	33,660	1,183,437
Deferred revenue	-	66,835	700	3,205,931
Deferred capital allocations	-	-	-	44,052
Current portion of long term debt	-	-	-	996,411
	25,255	129,044	34,360	5,429,831
School generated funds	-	1,718	7,277	835,333
Trust liabilities	-	-	-	206,461
Employee future benefits liability	-	-	-	25,728
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	-	-	-	4,711,265
Other long term liabilities	-	-	-	-
Unamortized capital allocations	-	-	-	44,568,206
Total Liabilities	$ 25,255	$ 130,762	$ 41,637	$ 55,776,824
Net Assets:				
Unrestricted net assets	$ 373,987	$ 197,977	$ 229,230	$ 489,458
Operating reserves	-	2,625	49,048	3,243,054
Accumulated operating surplus (deficit)	373,987	200,602	278,278	3,732,513
Investment in capital assets	-	176,367	-	5,967,506
Capital reserves	-	-	87,053	1,065,170
Total capital funds	-	176,367	87,053	7,032,675
Total Net Assets	$ 373,987	$ 376,969	$ 365,331	$ 10,765,188
Total Liabilities and Net Assets	$ 399,242	$ 507,731	$ 406,968	$ 66,542,011

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Northern Lights School Div. # 69	Northland School Div. # 61	Northwest Francophone Education Region # 1	Palliser Regional Div. # 26
Assets				
Current:				
Cash and temporary investments	$ 5,309,464	$ 8,130,083	$ 1,676,014	$ 5,004,627
Accounts receivable (net after allowances)	2,967,476	4,759,421	258,498	1,297,808
Prepaid expenses	883,135	120,787	61,648	147,709
Other current assets	-	85,592	23,078	98,903
	9,160,075	13,095,883	2,019,238	6,549,047
School generated assets	790,575	293,024	94,480	718,670
Trust assets	56,499	-	-	165,127
Long term Accounts receivable	63,891	912,107	-	-
Long term investments	-	-	12,140	-
Capital assets	34,771,481	37,721,742	6,985,525	27,604,377
Total Assets	$ 44,842,521	$ 52,022,755	$ 9,111,383	$ 35,037,221
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	1,598,859	2,540,819	108,104	1,919,819
Deferred revenue	494,479	1,347,666	77,297	599,893
Deferred capital allocations	11,433	1,350,494	266,493	12,000
Current portion of long term debt	999,027	2,043,502	26,382	402,796
	3,103,798	7,282,481	478,276	2,934,508
School generated funds	790,575	293,024	94,480	718,670
Trust liabilities	56,499	-	-	165,127
Employee future benefits liability	3,100	54,643	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	6,502,131	5,527,179	65,898	3,481,135
Other long term liabilities	-	-	-	-
Unamortized capital allocations	22,679,422	23,769,930	6,398,301	17,866,934
Total Liabilities	$ 33,135,525	$ 36,927,256	$ 7,036,955	$ 25,166,374
Net Assets:				
Unrestricted net assets	$ 330,193	$ 2,339,476	$ 467,020	$ 175,000
Operating reserves	6,785,905	2,025,767	752,248	3,065,921
Accumulated operating surplus (deficit)	7,116,098	4,365,243	1,219,268	3,240,921
Investment in capital assets	4,590,898	6,376,695	494,944	5,855,283
Capital reserves	-	4,353,561	360,216	774,643
Total capital funds	4,590,898	10,730,256	855,160	6,629,926
Total Net Assets	$ 11,706,996	$ 15,095,499	$ 2,074,428	$ 9,870,847
Total Liabilities and Net Assets	$ 44,842,521	$ 52,022,755	$ 9,111,383	$ 35,037,221

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Parkland School Div. # 70	Peace River School Div. # 10	Peace Wapiti School Div. # 76	Pembina Hills Regional Div. # 7
Assets				
Current:				
Cash and temporary investments	$ 13,788,753	$ 6,518,245	$ 8,063,968	$ 5,942,964
Accounts receivable (net after allowances)	2,772,805	6,356,022	2,573,045	936,125
Prepaid expenses	249,187	70,707	109,646	146,828
Other current assets	-	198,393	316,173	314,865
	16,810,745	13,143,368	11,062,832	7,340,782
School generated assets	1,127,523	606,546	864,195	434,863
Trust assets	264,154	246,735	100,100	71,017
Long term Accounts receivable	-	10,863	-	-
Long term investments	-	-	-	-
Capital assets	53,421,309	40,868,344	39,211,045	17,615,969
Total Assets	$ 71,623,731	$ 54,875,855	$ 51,238,172	$ 25,462,631
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	3,183,424	3,029,286	4,382,092	1,153,295
Deferred revenue	1,361,336	1,962,253	526,126	599,014
Deferred capital allocations	991,491	1,210,724	2,264,819	(100,504)
Current portion of long term debt	1,280,663	1,080,084	1,280,015	894,010
	6,816,914	7,282,346	8,453,052	2,545,815
School generated funds	1,127,523	606,546	864,195	434,863
Trust liabilities	264,154	246,735	100,100	71,017
Employee future benefits liability	-	-	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	3,232,134	5,070,412	7,211,893	4,722,498
Other long term liabilities	-	-	-	-
Unamortized capital allocations	43,638,751	28,161,978	19,513,472	8,492,366
Total Liabilities	$ 55,079,476	$ 41,368,017	$ 36,142,712	$ 16,266,559
Net Assets:				
Unrestricted net assets	$ 3,745,201	$ 2,323,564	$ 75,663	$ 903,069
Operating reserves	4,794,904	2,094,005	2,267,706	3,282,245
Accumulated operating surplus (deficit)	8,540,105	4,417,568	2,343,369	4,185,314
Investment in capital assets	5,269,761	6,555,871	11,205,664	3,507,095
Capital reserves	2,734,389	2,534,400	1,546,427	1,503,663
Total capital funds	8,004,150	9,090,270	12,752,091	5,010,758
Total Net Assets	$ 16,544,255	$ 13,507,838	$ 15,095,460	$ 9,196,072
Total Liabilities and Net Assets	$ 71,623,731	$ 54,875,855	$ 51,238,172	$ 25,462,631

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Prairie Land Regional Div. # 25	Prairie Rose School Div. # 8	Red Deer Catholic Regional Div. # 39	Red Deer Public School Dist. # 104
Assets				
Current:				
Cash and temporary investments	$ 6,235,454	$ 4,064,232	$ 4,852,351	$ 6,198,684
Accounts receivable (net after allowances)	354,913	733,613	3,031,198	3,070,478
Prepaid expenses	25,018	439,080	639,864	294,879
Other current assets	-	23,350	27,425	213,757
	6,615,385	5,260,275	8,550,838	9,777,798
School generated assets	286,867	535,204	801,540	1,423,586
Trust assets	673,676	360,983	274,891	554,490
Long term Accounts receivable	-	-	-	-
Long term investments	20,819	-	-	-
Capital assets	20,148,266	20,381,578	58,379,392	70,888,187
Total Assets	$ 27,745,013	$ 26,538,041	$ 68,006,661	$ 82,644,061
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	723,857	1,025,402	2,931,879	3,019,966
Deferred revenue	650,852	783,788	375,082	1,662,551
Deferred capital allocations	361,771	108,234	301,457	791,402
Current portion of long term debt	518,474	299,265	798,928	1,942,774
	2,254,954	2,216,688	4,407,346	7,416,693
School generated funds	286,867	535,204	801,540	1,423,586
Trust liabilities	673,676	360,983	274,891	554,490
Employee future benefits liability	-	-	611,593	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	1,999,708	1,832,209	2,905,774	9,992,233
Other long term liabilities	19,800	-	-	-
Unamortized capital allocations	14,220,132	12,443,775	51,800,200	52,860,837
Total Liabilities	$ 19,455,137	$ 17,388,859	$ 60,801,344	$ 72,247,839
Net Assets:				
Unrestricted net assets	$ 223,995	$ 649,021	$ -	$ 57,440
Operating reserves	3,335,847	2,577,563	2,482,782	4,004,648
Accumulated operating surplus (deficit)	3,559,842	3,226,584	2,482,782	4,062,088
Investment in capital assets	3,409,962	5,806,344	2,874,484	6,092,341
Capital reserves	1,320,072	116,254	1,848,051	241,792
Total capital funds	4,730,034	5,922,598	4,722,535	6,334,133
Total Net Assets	$ 8,289,876	$ 9,149,182	$ 7,205,317	$ 10,396,222
Total Liabilities and Net Assets	$ 27,745,013	$ 26,538,041	$ 68,006,661	$ 82,644,061

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Rocky View School Div. # 41	St. Albert Protestant Sep. School Dist. # 6	St. Paul Education Regional Div. # 1	St. Thomas Aquinas Roman Catholic Sep. Regional Div. # 38
Assets				
Current:				
Cash and temporary investments	$ 12,805,123	$ 6,749,261	$ 4,560,935	$ 21,215
Accounts receivable (net after allowances)	4,184,788	2,389,056	1,442,855	3,116,812
Prepaid expenses	193,060	122,823	277,082	142,078
Other current assets	57,516	-	-	54,033
	17,240,487	9,261,140	6,280,872	3,334,138
School generated assets	2,712,284	499,709	434,189	232,475
Trust assets	1,857,245	165,093	34,486	45,770
Long term Accounts receivable	7,635	-	-	-
Long term investments	-	-	-	-
Capital assets	137,295,842	31,298,893	18,029,312	24,460,044
Total Assets	$ 159,113,493	$ 41,224,835	$ 24,778,859	$ 28,072,427
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ 131,151	$ -	$ -	$ 308,481
Accounts payable and accrued liabilities	10,071,275	3,334,614	1,775,778	1,148,478
Deferred revenue	1,645,364	615,671	381,892	356,911
Deferred capital allocations	3,303,752	46,744	41,357	46,685
Current portion of long term debt	2,958,034	1,122,904	500,073	554,634
	18,109,576	5,119,933	2,699,100	2,415,189
School generated funds	2,712,284	499,709	434,189	232,475
Trust liabilities	1,857,245	165,093	34,486	45,770
Employee future benefits liability	-	-	-	-
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	16,268,231	7,033,532	2,279,419	3,384,372
Other long term liabilities	-	-	-	-
Unamortized capital allocations	102,100,177	19,165,077	13,288,555	18,884,060
Total Liabilities	$ 141,047,513	$ 31,983,344	$ 18,735,749	$ 24,961,866
Net Assets:				
Unrestricted net assets	$ 1	$ 1,136,139	$ 453,638	$ -
Operating reserves	1,269,005	3,726,856	3,524,801	1,473,583
Accumulated operating surplus (deficit)	1,269,006	4,862,995	3,978,439	1,473,583
Investment in capital assets	15,969,397	3,977,382	1,961,262	1,636,978
Capital reserves	827,577	401,114	103,409	-
Total capital funds	16,796,974	4,378,496	2,064,671	1,636,978
Total Net Assets	$ 18,065,980	$ 9,241,491	$ 6,043,110	$ 3,110,561
Total Liabilities and Net Assets	$ 159,113,493	$ 41,224,835	$ 24,778,859	$ 28,072,427

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Sturgeon School Div. # 24	Suzuki Charter School Society	Westmount Charter School Society	Westwind School Div. # 74
Assets				
Current:				
Cash and temporary investments	$ 3,225,185	$ 79,332	$ 260,408	$ 4,006,897
Accounts receivable (net after allowances)	738,472	108,576	185,966	1,455,525
Prepaid expenses	90,580	12,873	122,823	223,261
Other current assets	33,891	-	-	-
	4,088,129	200,781	569,197	5,685,683
School generated assets	289,944	59,623	59,771	462,792
Trust assets	82,107	-	-	266,228
Long term Accounts receivable	-	-	-	-
Long term investments	-	-	-	-
Capital assets	25,952,095	529,664	-	23,945,791
Total Assets	$ 30,412,275	$ 790,067	$ 628,968	$ 30,360,494
Liabilities and Net Assets				
Current:				
Bank indebtedness	$ -	$ -	$ -	$ -
Accounts payable and accrued liabilities	1,418,989	83,639	207,831	1,365,969
Deferred revenue	182,843	-	161,875	331,884
Deferred capital allocations	123,664	1,659	-	1,971,020
Current portion of long term debt	574,067	-	-	731,104
	2,299,563	85,298	369,706	4,399,977
School generated funds	289,944	59,623	59,771	462,792
Trust liabilities	82,107	-	-	266,228
Employee future benefits liability	-	-	-	103,780
Long term accounts payable and accrued liabilities	-	-	-	-
Long term debt	1,758,748	-	-	3,882,144
Other long term liabilities	-	-	-	-
Unamortized capital allocations	20,698,999	421,534	-	16,375,705
Total Liabilities	$ 25,129,361	$ 566,455	$ 429,477	$ 25,490,626
Net Assets:				
Unrestricted net assets	$ 73,631	$ 115,483	$ 199,491	$ 665,651
Operating reserves	1,436,615	-	-	729,636
Accumulated operating surplus (deficit)	1,510,246	115,483	199,491	1,395,287
Investment in capital assets	2,920,283	108,130	-	2,956,841
Capital reserves	852,385	-	-	517,740
Total capital funds	3,772,668	108,130	-	3,474,581
Total Net Assets	$ 5,282,914	$ 223,613	$ 199,491	$ 4,869,868
Total Liabilities and Net Assets	$ 30,412,275	$ 790,067	$ 628,968	$ 30,360,494

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

(in dollars)

	Wetaskiwin Regional Div. # 11	Wild Rose School Div. # 66	Wolf Creek School Div. # 72
Assets			
Current:			
Cash and temporary investments	$ 4,478,510	$ 5,439,677	$ 18,502,380
Accounts receivable (net after allowances)	1,487,392	3,621,957	1,041,306
Prepaid expenses	275,896	334,240	503,069
Other current assets	200,806	123,138	6,258
	6,442,605	9,519,012	20,053,013
School generated assets	792,804	931,968	643,471
Trust assets	199,087	283,507	1,571,423
Long term Accounts receivable	4,439	115,144	-
Long term investments	-	-	-
Capital assets	35,121,518	54,897,799	40,111,773
Total Assets	$ 42,560,453	$ 65,747,430	$ 62,379,680
Liabilities and Net Assets			
Current:			
Bank indebtedness	$ -	$ -	$ -
Accounts payable and accrued liabilities	2,246,292	1,954,465	3,046,931
Deferred revenue	607,440	640,633	638,335
Deferred capital allocations	-	-	9,099,729
Current portion of long term debt	922,089	660,733	353,295
	3,775,821	3,255,831	13,138,290
School generated funds	792,804	931,968	643,471
Trust liabilities	199,087	283,507	1,571,423
Employee future benefits liability	5,700	-	-
Long term accounts payable and accrued liabilities	20,593	-	-
Long term debt	5,031,971	4,175,073	2,879,372
Other long term liabilities	-	-	-
Unamortized capital allocations	26,227,082	40,522,249	29,338,874
Total Liabilities	$ 36,053,057	$ 49,168,628	$ 47,571,430
Net Assets:			
Unrestricted net assets	$ -	$ 2,118,557	$ 799,894
Operating reserves	3,037,759	2,458,687	5,975,749
Accumulated operating surplus (deficit)	3,037,759	4,577,244	6,775,643
Investment in capital assets	2,940,374	9,539,745	7,540,237
Capital reserves	529,263	2,461,813	492,370
Total capital funds	3,469,637	12,001,558	8,032,607
Total Net Assets	$ 6,507,396	$ 16,578,802	$ 14,808,250
Total Liabilities and Net Assets	$ 42,560,453	$ 65,747,430	$ 62,379,680

Summary of School Jurisdiction Statements of Financial Position

As at August 31, 2006

	(in dollars)	
	2006 Actual Totals	2005 Actual Totals (As restated)
Assets		
Current:		
Cash and temporary investments	$ 471,848,425	$ 338,917,602
Accounts receivable (net after allowances)	173,585,961	262,271,905
Prepaid expenses	21,064,833	21,312,126
Other current assets	52,219,854	47,792,412
	718,719,073	670,294,044
School generated assets	58,422,027	54,086,532
Trust assets	29,500,530	26,750,407
Long term Accounts receivable	2,903,369	8,313,298
Long term investments	25,323,084	24,646,939
Capital assets	3,120,557,415	3,025,829,693
Total Assets	$ 3,955,425,498	$ 3,809,920,914
Liabilities and Net Assets		
Current:		
Bank indebtedness	$ 1,212,449	$ 16,257,908
Accounts payable and accrued liabilities	270,865,778	255,946,035
Deferred revenue	68,536,358	88,490,092
Deferred capital allocations	82,049,024	76,011,757
Current portion of long term debt	66,483,850	72,126,088
	489,147,460	508,831,880
School generated funds	58,422,027	54,086,532
Trust liabilities	29,500,530	26,750,407
Employee future benefits liability	30,715,694	27,507,026
Long term accounts payable and accrued liabilities	117,574	130,714
Long term debt	312,095,809	375,561,198
Other long term liabilities	219,563	137,981
Unamortized capital allocations	2,279,831,858	2,141,603,034
Total Liabilities	$ 3,200,050,513	$ 3,134,608,771
Net Assets:		
Unrestricted net assets	$ 53,782,939	$ 35,178,563
Operating reserves	167,175,591	133,726,605
Accumulated operating surplus (deficit)	220,958,530	168,905,168
Investment in capital assets	460,947,416	438,594,702
Capital reserves	73,469,038	67,812,274
Total capital funds	534,416,454	506,406,976
Total Net Assets	$ 755,374,984	$ 675,312,143
Total Liabilities and Net Assets	$ 3,955,425,498	$ 3,809,920,914

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Almadina School Society	Aspen View Regional Div. # 19	Aurora School Ltd.	Battle River Regional Div. # 31
Revenue:				
Government of Alberta	$ 6,144,564	$ 31,166,751	$ 3,700,797	$ 61,390,894
Federal government and/or First Nations	-	813,214	-	91,025
Other authorities	-	-	-	12,304
Instruction resource fees	-	262,478	37,323	556,859
Transportation fees	54,094	-	61,728	25,283
Other sales and services	57,200	684,909	8,686	969,119
Investment income	17,639	209,570	105,266	429,323
Gifts and donations	400	18,645	-	50,822
Rentals of facilities	100	42,991	6,842	16,431
Net school generated funds	23,964	799,194	29,850	1,209,614
Gains on disposal of capital assets	-	-	-	6,002
Amortization of capital allocations	-	853,319	-	1,542,483
	6,297,961	34,851,071	3,950,492	66,300,159
Expense:				
Salaries, wages and benefits	3,558,488	21,915,277	1,854,037	48,344,439
Services, contracts and supplies	2,527,296	9,769,589	740,400	12,292,025
Net school generated funds	20,683	799,194	29,850	1,209,614
Amortization	7,989	1,243,872	39,491	3,445,287
Debt servicing	-	330,927	7,829	835,883
Losses on disposal of capital assets	-	-	-	17,301
	6,114,456	34,058,859	2,671,607	66,144,549
Excess (Deficiency) of revenues over expenses	$ 183,505	$ 792,212	$ 1,278,885	$ 155,610
Changes in Financial Position:				
Cash generated (used) by operations	$ (56,434)	$ (95,406)	$ 680,263	$ 2,752,204
Cash generated (used) by investing activities	(13,087)	(225,192)	-	(1,256,409)
Cash generated (used) by financing activities	-	(219,684)	(23,194)	480,197
Net sources (uses) of cash equivalents during year	(69,521)	(540,282)	657,069	1,975,992
Cash equivalents at beginning of the year	496,608	2,490,632	3,626,894	9,527,231
Cash equivalents at end of the year	$ 427,087	$ 1,950,350	$ 4,283,963	$ 11,503,223

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Black Gold Regional Div. # 18	Boyle Street Education Centre	Buffalo Trail Public Schools Regional Div. # 28	Calgary Arts Academy Society
Revenue:				
Government of Alberta	$ 64,438,716	$ 2,227,760	$ 40,994,724	$ 2,249,164
Federal government and/or First Nations	157,297	45,000	124,834	-
Other authorities	64,222	-	89,261	-
Instruction resource fees	497,974	-	403,906	42,615
Transportation fees	84,330	-	53,581	53,387
Other sales and services	576,882	-	744,782	-
Investment income	323,946	33,669	181,550	5,016
Gifts and donations	14,418	8,778	20,856	-
Rentals of facilities	131,542	-	18,750	800
Net school generated funds	268,850	-	945,460	63,867
Gains on disposal of capital assets	18,780	-	-	-
Amortization of capital allocations	2,510,462	-	1,976,668	-
	69,087,419	2,315,207	45,554,372	2,414,849
Expense:				
Salaries, wages and benefits	51,732,923	1,195,753	29,885,645	1,318,361
Services, contracts and supplies	11,632,791	917,280	11,019,588	971,111
Net school generated funds	268,850	-	945,460	53,986
Amortization	2,996,700	29,702	2,797,884	-
Debt servicing	810,003	-	908,522	-
Losses on disposal of capital assets	-	-	45,917	-
	67,441,267	2,142,735	45,603,016	2,343,458
Excess (Deficiency) of revenues over expenses	$ 1,646,152	$ 172,472	$ (48,644)	$ 71,391
Changes in Financial Position:				
Cash generated (used) by operations	$ 2,461,117	$ 227,266	$ 1,432,299	$ 64,643
Cash generated (used) by investing activities	(3,343,497)	-	(1,662,189)	-
Cash generated (used) by financing activities	1,092,764	-	779,214	-
Net sources (uses) of cash equivalents during year	210,384	227,266	549,324	64,643
Cash equivalents at beginning of the year	9,218,494	770,623	2,655,647	266,705
Cash equivalents at end of the year	$ 9,428,878	$ 997,889	$ 3,204,971	$ 331,348

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Calgary Girls' School Society	Calgary Roman Catholic Sep. School Dist. # 1	Calgary School Dist. # 19	Calgary Science School Society
Revenue:				
Government of Alberta	$ 3,728,667	$ 315,976,218	$ 739,874,488	$ 4,849,706
Federal government and/or First Nations	-	293,543	2,642,842	-
Other authorities	-	-	2,215,761	-
Instruction resource fees	30,783	577,023	7,189,000	172,797
Transportation fees	191,522	868,310	5,177,656	188,427
Other sales and services	-	3,438,416	20,373,715	24,388
Investment income	-	980,159	4,864,262	9,338
Gifts and donations	-	122,481	884,723	-
Rentals of facilities	-	1,767,792	6,275,409	13,105
Net school generated funds	9,278	3,557,664	6,933,497	158,097
Gains on disposal of capital assets	-	19,901	52,819	-
Amortization of capital allocations	-	10,083,575	14,418,487	-
	3,960,250	337,685,082	810,902,659	5,415,858
Expense:				
Salaries, wages and benefits	1,833,954	257,269,737	621,591,149	2,702,581
Services, contracts and supplies	1,495,178	60,967,530	137,280,031	2,270,153
Net school generated funds	-	3,557,664	6,933,497	158,097
Amortization	26,891	12,451,435	22,177,565	135,642
Debt servicing	-	1,624,232	5,672,050	-
Losses on disposal of capital assets	-	-	-	-
	3,356,023	335,870,598	793,654,292	5,266,473
Excess (Deficiency) of revenues over expenses	$ 604,227	$ 1,814,484	$ 17,248,367	$ 149,385
Changes in Financial Position:				
Cash generated (used) by operations	$ 1,342,280	$ 7,290,073	$ 34,324,828	$ 309,456
Cash generated (used) by investing activities	-	(19,696,945)	(59,769,312)	(110,618)
Cash generated (used) by financing activities	-	33,045,826	38,682,422	-
Net sources (uses) of cash equivalents during year	1,342,280	20,638,954	13,237,938	198,838
Cash equivalents at beginning of the year	591,423	13,293,326	56,302,885	399,113
Cash equivalents at end of the year	$ 1,933,703	$ 33,932,280	$ 69,540,823	$ 597,951

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Canadian Rockies Regional Div. # 12	CAPE-Centre for Academic and Personal Excellence Institute	Chinook's Edge School Div. # 73	Christ the Redeemer Catholic Sep. Regional Div. # 3
Revenue:				
Government of Alberta	$ 17,826,894	$ 1,250,535	$ 81,755,623	$ 46,370,790
Federal government and/or First Nations	2,478,833	-	283,442	368,183
Other authorities	128,252	-	258,058	62,925
Instruction resource fees	179,905	44,862	934,903	531,313
Transportation fees	-	-	-	-
Other sales and services	219,020	4,201	312,156	245,306
Investment income	15,559	36,228	278,867	178,376
Gifts and donations	-	5,585	90,383	135,409
Rentals of facilities	139,690	-	178,977	31,019
Net school generated funds	190,892	21,320	1,739,652	715,641
Gains on disposal of capital assets	2,500	-	144,658	-
Amortization of capital allocations	1,013,710	500	2,667,390	2,745,922
	22,195,255	1,363,231	88,644,109	51,384,884
Expense:				
Salaries, wages and benefits	16,635,861	797,936	67,484,965	35,382,289
Services, contracts and supplies	3,218,039	475,704	14,101,492	11,624,856
Net school generated funds	190,892	21,320	1,739,651	715,641
Amortization	1,168,043	6,589	4,046,847	3,644,543
Debt servicing	1,068,351	1,603	512,791	533,780
Losses on disposal of capital assets	-	10,570	-	
	22,281,186	1,313,722	87,885,746	51,901,109
Excess (Deficiency) of revenues over expenses	$ (85,931)	$ 49,509	$ 758,363	$ (516,225)
Changes in Financial Position:				
Cash generated (used) by operations	$ 1,149,844	$ 36,512	$ 550,398	$ (841,861)
Cash generated (used) by investing activities	(2,116,570)	-	(12,129,261)	(9,944,400)
Cash generated (used) by financing activities	1,904,042	(3,824)	10,186,401	9,929,125
Net sources (uses) of cash equivalents during year	937,316	32,688	(1,392,462)	(857,136)
Cash equivalents at beginning of the year	(100,069)	13,283	6,681,660	2,833,407
Cash equivalents at end of the year	$ 837,247	$ 45,971	$ 5,289,198	$ 1,976,271

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

	(in dollars)			
	Clearview School Div. # 71	East Central Alberta Catholic Sep. Schools Regional Div. # 16	East Central Francophone Education Region # 3	Edmonton Catholic Sep. School Dist. # 7
Revenue:				
Government of Alberta	$ 23,269,924	$ 18,326,525	$ 7,521,140	$ 236,776,928
Federal government and/or First Nations	2,523	3,013	303,331	1,989,876
Other authorities	-	-	55,285	155,281
Instruction resource fees	195,669	109,005	24,096	8,341,117
Transportation fees	16,275	8,555	4,960	2,689,394
Other sales and services	572,888	46,960	39,628	5,071,709
Investment income	163,018	110,948	2,096	490,850
Gifts and donations	106,620	20,000	5,843	611,183
Rentals of facilities	61,710	25,492	-	2,447,093
Net school generated funds	171,285	427,941	69,655	3,363,211
Gains on disposal of capital assets	24,596	782	-	2,389,000
Amortization of capital allocations	1,397,286	446,182	535,962	4,653,196
	25,981,794	19,525,403	8,561,996	268,978,838
Expense:				
Salaries, wages and benefits	18,796,683	14,066,530	4,890,809	199,262,827
Services, contracts and supplies	4,529,696	4,722,262	2,108,262	52,964,331
Net school generated funds	171,285	427,941	69,655	3,363,211
Amortization	2,052,947	534,288	573,330	5,708,300
Debt servicing	386,434	84,849	35,748	1,104,789
Losses on disposal of capital assets	-	-	-	483,715
	25,937,045	19,835,870	7,677,804	262,887,173
Excess (Deficiency) of revenues over expenses	$ 44,749	$ (310,467)	$ 884,192	$ 6,091,665
Changes in Financial Position:				
Cash generated (used) by operations	$ 280,712	$ (453,722)	$ 877,010	$ 14,889,006
Cash generated (used) by investing activities	(225,758)	(1,139,443)	(894,857)	(1,563,471)
Cash generated (used) by financing activities	747,324	1,403,653	383,923	5,557,158
Net sources (uses) of cash equivalents during year	802,278	(189,512)	366,076	18,882,693
Cash equivalents at beginning of the year	4,216,166	4,604,216	(39,811)	(8,939,192)
Cash equivalents at end of the year	$ 5,018,444	$ 4,414,704	$ 326,265	$ 9,943,501

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Edmonton School Dist. # 7	Elk Island Catholic Sep. Regional Div. # 41	Elk Island Public Schools Regional Div. # 14	Evergreen Catholic Sep. Regional Div. # 2
Revenue:				
Government of Alberta	$ 586,607,940	$ 43,894,404	$ 121,622,134	$ 21,759,795
Federal government and/or First Nations	2,232,600	99,160	118,040	69,159
Other authorities	4,364,642	698	177,063	-
Instruction resource fees	3,375,092	390,064	880,636	203,976
Transportation fees	6,704,985	118,294	363,453	-
Other sales and services	17,389,327	1,209,981	1,897,118	163,447
Investment income	1,059,827	184,132	493,857	81,972
Gifts and donations	4,640,589	25,051	17,979	3,727
Rentals of facilities	2,704,084	82,469	246,492	-
Net school generated funds	13,934,693	95,243	994,567	112,151
Gains on disposal of capital assets	1,875,914	16,486	13,582	-
Amortization of capital allocations	11,081,895	2,015,342	2,402,576	1,765,905
	655,971,588	48,131,324	129,227,497	24,160,132
Expense:				
Salaries, wages and benefits	510,034,254	36,172,975	92,727,114	17,699,715
Services, contracts and supplies	98,936,964	6,708,696	25,774,607	3,372,985
Net school generated funds	13,934,692	95,243	994,567	112,151
Amortization	24,226,185	2,545,809	3,790,998	1,980,605
Debt servicing	2,965,821	699,898	816,497	463,222
Losses on disposal of capital assets	-	-	-	-
	650,097,916	46,222,621	124,103,783	23,628,678
Excess (Deficiency) of revenues over expenses	$ 5,873,672	$ 1,908,703	$ 5,123,714	$ 531,454
Changes in Financial Position:				
Cash generated (used) by operations	$ 25,674,504	$ 3,075,228	$ 8,589,692	$ 5,272,505
Cash generated (used) by investing activities	(10,233,432)	(2,858,198)	(944,894)	(3,759,942)
Cash generated (used) by financing activities	4,039,236	1,676,701	(703,938)	3,277,609
Net sources (uses) of cash equivalents during year	19,480,308	1,893,731	6,940,860	4,790,172
Cash equivalents at beginning of the year	3,821,459	2,527,718	5,118,692	(981,548)
Cash equivalents at end of the year	$ 23,301,767	$ 4,421,449	$ 12,059,552	$ 3,808,624

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	FFCA Charter School Society	Foothills School Div. # 38	Fort McMurray Roman Catholic Sep. School Dist. # 32	Fort McMurray School Dist. # 2833
Revenue:				
Government of Alberta	$ 15,940,338	$ 52,020,295	$ 34,832,522	$ 40,470,460
Federal government and/or First Nations	19,986	231,859	360,575	409,219
Other authorities	-	99,700	-	-
Instruction resource fees	203,264	500,203	253,059	247,960
Transportation fees	529,779	34,401	152,146	227,302
Other sales and services	-	188,242	367,807	24,218
Investment income	64,838	223,822	296,699	120,847
Gifts and donations	318	-	106,412	166,542
Rentals of facilities	-	47,583	51,381	34,580
Net school generated funds	263,800	1,432,191	88,940	625,564
Gains on disposal of capital assets	-	27,029	-	-
Amortization of capital allocations	45,106	2,169,640	1,293,199	1,848,288
	17,067,429	56,974,965	37,802,740	44,174,980
Expense:				
Salaries, wages and benefits	10,097,886	40,333,110	28,163,776	32,268,078
Services, contracts and supplies	6,563,518	10,113,987	6,655,718	8,284,857
Net school generated funds	263,800	1,432,191	88,940	625,564
Amortization	87,297	3,681,959	2,108,596	2,227,176
Debt servicing	-	571,578	337,703	129,726
Losses on disposal of capital assets	-	-	-	-
	17,012,501	56,132,825	37,354,733	43,535,401
Excess (Deficiency) of revenues over expenses	$ 54,928	$ 842,140	$ 448,007	$ 639,579
Changes in Financial Position:				
Cash generated (used) by operations	$ 50,043	$ 5,298,661	$ 6,732,927	$ 1,647,265
Cash generated (used) by investing activities	(436,121)	(6,570,207)	(9,298,279)	(1,737,055)
Cash generated (used) by financing activities	61,165	1,238,781	1,186,315	3,927,218
Net sources (uses) of cash equivalents during year	(324,913)	(32,765)	(1,379,037)	3,837,428
Cash equivalents at beginning of the year	3,073,780	7,887,310	9,984,175	3,705,273
Cash equivalents at end of the year	$ 2,748,867	$ 7,854,545	$ 8,605,138	$ 7,542,701

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Fort Vermilion School Div. # 52	Golden Hills School Div. # 75	Grande Prairie Public School Dist. # 2357	Grande Prairie Roman Catholic Sep. School Dist. # 28
Revenue:				
Government of Alberta	$ 32,118,191	$ 48,706,073	$ 48,583,625	$ 27,900,579
Federal government and/or First Nations	3,383,676	2,017,266	143,133	17,231
Other authorities	146,404	85,200	550,730	-
Instruction resource fees	52,520	628,350	386,316	146,219
Transportation fees	-	-	-	-
Other sales and services	164,360	3,893,455	607,223	70,662
Investment income	158,829	293,652	94,237	136,613
Gifts and donations	-	69,919	103,858	-
Rentals of facilities	480,360	86,307	42,997	36,930
Net school generated funds	292,644	2,526,691	677,356	431,154
Gains on disposal of capital assets	-	12,364	-	-
Amortization of capital allocations	2,725,051	2,637,312	2,189,604	1,406,239
	39,522,035	60,956,589	53,379,079	30,145,627
Expense:				
Salaries, wages and benefits	25,935,907	41,632,194	39,552,867	20,862,389
Services, contracts and supplies	7,616,759	12,367,232	9,843,861	6,012,603
Net school generated funds	292,644	2,526,691	677,356	431,154
Amortization	3,785,339	3,111,264	2,341,228	1,503,153
Debt servicing	453,382	529,265	940,329	568,045
Losses on disposal of capital assets	-	-	-	-
	38,084,031	60,166,646	53,355,641	29,377,344
Excess (Deficiency) of revenues over expenses	$ 1,438,004	$ 789,943	$ 23,438	$ 768,283
Changes in Financial Position:				
Cash generated (used) by operations	$ 2,784,188	$ 4,703,418	$ 2,265,408	$ 2,667,031
Cash generated (used) by investing activities	(1,253,810)	(441,934)	(4,933,195)	(6,824,047)
Cash generated (used) by financing activities	183,062	1,675,640	5,584,463	4,654,838
Net sources (uses) of cash equivalents during year	1,713,440	5,937,124	2,916,676	497,822
Cash equivalents at beginning of the year	1,353,333	(1,169,222)	(871,527)	4,966,437
Cash equivalents at end of the year	$ 3,066,773	$ 4,767,902	$ 2,045,149	$ 5,464,259

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Grande Yellowhead Regional Div. # 35	Grasslands Regional Div. # 6	Greater North Central Francophone Education Region # 2	Greater Southern Public Francophone Education Region # 4
Revenue:				
Government of Alberta	$ 44,413,756	$ 30,205,249	$ 22,415,302	$ 9,282,603
Federal government and/or First Nations	79,865	612,957	993,924	542,111
Other authorities	73,093	25,652	214,520	-
Instruction resource fees	340,454	278,463	165,617	49,094
Transportation fees	10,302	-	-	-
Other sales and services	414,322	220,930	38,499	594,857
Investment income	369,301	268,293	137,479	41,206
Gifts and donations	16,347	36,939	2,280	47,570
Rentals of facilities	46,464	73,088	18,766	1,975
Net school generated funds	901,501	643,053	496,620	43,515
Gains on disposal of capital assets	7,200	-	11,150	-
Amortization of capital allocations	1,338,029	853,492	1,320,238	243,150
	48,010,634	33,218,116	25,814,395	10,846,081
Expense:				
Salaries, wages and benefits	34,242,717	24,357,645	14,583,583	5,221,560
Services, contracts and supplies	10,182,931	5,598,427	8,748,393	4,277,077
Net school generated funds	901,501	643,053	496,620	43,515
Amortization	2,569,072	1,249,086	1,445,609	262,937
Debt servicing	424,707	568,571	8,418	-
Losses on disposal of capital assets	9,921	20,345	3,992	-
	48,330,849	32,437,127	25,286,615	9,805,089
Excess (Deficiency) of revenues over expenses	$ (320,215)	$ 780,989	$ 527,780	$ 1,040,992
Changes in Financial Position:				
Cash generated (used) by operations	$ (91,848)	$ 1,747,452	$ 376,621	$ 518,803
Cash generated (used) by investing activities	(1,159,140)	(1,917,128)	(866,927)	(968,669)
Cash generated (used) by financing activities	294,045	1,972,051	429,068	932,766
Net sources (uses) of cash equivalents during year	(956,943)	1,802,375	(61,238)	482,900
Cash equivalents at beginning of the year	8,169,065	5,745,788	2,617,805	871,680
Cash equivalents at end of the year	$ 7,212,122	$ 7,548,163	$ 2,556,567	$ 1,354,580

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

	(in dollars)			
	Greater Southern Sep. Catholic Francophone Education Region # 4	Greater St. Albert Catholic Regional Div. # 29	High Prairie School Div. # 48	Holy Family Catholic Regional Div. # 37
Revenue:				
Government of Alberta	$ 6,912,394	$ 51,992,470	$ 31,385,850	$ 19,179,999
Federal government and/or First Nations	422,881	200,041	2,168,285	2,180,253
Other authorities	-	33,112	319,562	128,498
Instruction resource fees	3,673	1,346,465	245,885	47,883
Transportation fees	-	262,550	197,044	-
Other sales and services	7,508	469,032	358,394	79,446
Investment income	21,486	53,264	345,204	267,969
Gifts and donations	-	-	-	63,132
Rentals of facilities	9,325	-	32,545	13,474
Net school generated funds	113,194	907,973	289,730	505,272
Gains on disposal of capital assets	-	-	43,161	3,250
Amortization of capital allocations	210,953	1,519,764	902,178	916,365
	7,701,414	56,784,671	36,287,838	23,385,541
Expense:				
Salaries, wages and benefits	4,416,115	42,524,495	25,354,623	16,095,353
Services, contracts and supplies	2,436,095	11,129,486	7,224,831	4,181,126
Net school generated funds	113,194	907,973	289,730	505,272
Amortization	320,033	2,055,730	1,549,678	1,252,042
Debt servicing	-	1,117,032	180,994	482,310
Losses on disposal of capital assets	-	-	192	5,255
	7,285,437	57,734,716	34,600,048	22,521,358
Excess (Deficiency) of revenues over expenses	$ 415,977	$ (950,045)	$ 1,687,790	$ 864,183
Changes in Financial Position:				
Cash generated (used) by operations	$ 341,715	$ 894,501	$ 2,445,603	$ 1,935,586
Cash generated (used) by investing activities	(103,050)	(529,285)	(1,163,185)	(7,555,698)
Cash generated (used) by financing activities	55,507	331,772	135,805	3,742,988
Net sources (uses) of cash equivalents during year	294,172	696,988	1,418,223	(1,877,124)
Cash equivalents at beginning of the year	933,275	(760,983)	8,250,427	8,948,139
Cash equivalents at end of the year	$ 1,227,447	$ (63,995)	$ 9,668,650	$ 7,071,015

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Holy Spirit Roman Catholic Sep. Regional Div. # 4	Horizon School Div. # 67	Lakeland Roman Catholic Sep. School Dist. # 150	Lethbridge School Dist. # 51
Revenue:				
Government of Alberta	$ 34,328,413	$ 30,736,081	$ 16,756,715	$ 60,638,076
Federal government and/or First Nations	1,290,183	736	451,576	347,615
Other authorities	-	-	18,000	104,954
Instruction resource fees	217,710	212,405	51,318	469,801
Transportation fees	-	14,268	-	-
Other sales and services	191,741	63,225	96,366	383,360
Investment income	-	222,984	169,219	252,177
Gifts and donations	3,716	149,725	35,466	15,917
Rentals of facilities	-	26,710	-	10,250
Net school generated funds	712,589	928,229	389,770	1,536,853
Gains on disposal of capital assets	-	68,491	1,084	-
Amortization of capital allocations	757,718	429,446	638,419	1,498,346
	37,502,070	32,852,300	18,607,933	65,257,349
Expense:				
Salaries, wages and benefits	29,874,224	23,123,181	13,331,392	52,602,732
Services, contracts and supplies	6,106,873	7,875,946	3,954,978	8,718,639
Net school generated funds	712,589	928,229	389,770	1,536,853
Amortization	895,176	676,755	759,529	1,671,277
Debt servicing	262,261	95,675	220,007	823,616
Losses on disposal of capital assets	3,943	31,506	-	-
	37,855,066	32,731,292	18,655,676	65,353,117
Excess (Deficiency) of revenues over expenses	$ (352,996)	$ 121,008	$ (47,743)	$ (95,768)
Changes in Financial Position:				
Cash generated (used) by operations	$ 839,273	$ 414,695	$ 1,320,668	$ 808,940
Cash generated (used) by investing activities	(4,346,112)	(3,275,048)	(1,767,628)	(2,503,757)
Cash generated (used) by financing activities	5,321,516	2,544,578	4,843,720	2,803,615
Net sources (uses) of cash equivalents during year	1,814,677	(315,775)	4,396,760	1,108,798
Cash equivalents at beginning of the year	(1,475,711)	5,925,619	3,584,919	5,674,988
Cash equivalents at end of the year	$ 338,966	$ 5,609,844	$ 7,981,679	$ 6,783,786

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Living Waters Catholic Regional Div. # 42	Livingstone Range School Div. # 68	Medicine Hat Catholic Sep. Regional Div. # 20	Medicine Hat School Dist. # 76
Revenue:				
Government of Alberta	$ 17,241,139	$ 35,885,552	$ 21,963,253	$ 49,273,169
Federal government and/or First Nations	29,531	2,444,116	67,872	57,536
Other authorities	-	-	-	112,048
Instruction resource fees	11,878	202,374	200,159	499,150
Transportation fees	18,565	-	-	-
Other sales and services	19,155	907,267	396,104	841,034
Investment income	63,986	107,278	32,031	315,024
Gifts and donations	295	-	14,605	86,421
Rentals of facilities	-	55,331	235,765	142,989
Net school generated funds	458,884	1,141,000	637,133	1,997,926
Gains on disposal of capital assets	-	12,057	-	140,938
Amortization of capital allocations	1,049,049	1,720,133	666,728	1,219,536
	18,892,482	42,475,108	24,213,650	54,685,771
Expense:				
Salaries, wages and benefits	11,334,027	29,742,865	17,941,614	41,013,357
Services, contracts and supplies	3,726,933	7,996,874	4,475,960	8,540,245
Net school generated funds	458,884	1,141,000	637,133	1,997,926
Amortization	1,086,809	2,242,688	690,951	1,787,234
Debt servicing	374,572	276,568	136,911	445,020
Losses on disposal of capital assets	-	20,599	-	-
	16,981,225	41,420,594	23,882,575	53,783,782
Excess (Deficiency) of revenues over expenses	$ 1,911,257	$ 1,054,514	$ 331,075	$ 901,989
Changes in Financial Position:				
Cash generated (used) by operations	$ 1,942,625	$ 2,435,669	$ 1,219,764	$ 1,527,943
Cash generated (used) by investing activities	(636,324)	(501,050)	(1,697,485)	(966,472)
Cash generated (used) by financing activities	(165,754)	9,284	861,799	395,526
Net sources (uses) of cash equivalents during year	1,140,547	1,943,903	384,078	956,997
Cash equivalents at beginning of the year	1,975,393	4,581,476	882,411	5,620,254
Cash equivalents at end of the year	$ 3,115,940	$ 6,525,379	$ 1,266,489	$ 6,577,251

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Moberly Hall School Society	Mother Earth's Children's Charter School Society	New Horizons Charter School Society	Northern Gateway Regional Div. # 10
Revenue:				
Government of Alberta	$ 889,199	$ 940,828	$ 1,318,756	$ 45,927,270
Federal government and/or First Nations	-	422,342	743	1,441,369
Other authorities	-	-	-	77,054
Instruction resource fees	3,900	-	18,033	301,057
Transportation fees	11,400	-	-	30,482
Other sales and services	3,549	3,602	11,489	392,894
Investment income	4,613	5,846	10,212	159,271
Gifts and donations	-	1,410	-	12,400
Rentals of facilities	4,950	-	6,198	126,915
Net school generated funds	-	240	24,137	835,334
Gains on disposal of capital assets	-	-	-	304,552
Amortization of capital allocations	-	-	-	1,552,834
	917,611	1,374,268	1,389,568	51,161,432
Expense:				
Salaries, wages and benefits	471,464	680,442	752,398	34,057,537
Services, contracts and supplies	369,260	556,381	503,193	11,148,309
Net school generated funds	-	-	24,137	835,334
Amortization	-	22,604	-	2,234,990
Debt servicing	-	-	954	650,452
Losses on disposal of capital assets	-	-	-	3,378
	840,724	1,259,427	1,280,682	48,930,000
Excess (Deficiency) of revenues over expenses	$ 76,887	$ 114,842	$ 108,886	$ 2,231,432
Changes in Financial Position:				
Cash generated (used) by operations	$ 64,939	$ 204,163	$ 83,866	$ 7,029,783
Cash generated (used) by investing activities	-	(156,428)	-	(6,038,146)
Cash generated (used) by financing activities	-	-	-	6,291,031
Net sources (uses) of cash equivalents during year	64,939	47,735	83,866	7,282,668
Cash equivalents at beginning of the year	279,690	186,007	266,565	505,701
Cash equivalents at end of the year	$ 344,629	$ 233,742	$ 350,431	$ 7,788,369

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Northern Lights School Div. # 69	Northland School Div. # 61	Northwest Francophone Education Region # 1	Palliser Regional Div. # 26
Revenue:				
Government of Alberta	$ 52,705,015	$ 30,003,142	$ 4,514,480	$ 35,635,900
Federal government and/or First Nations	1,824,976	17,087,926	219,783	431,438
Other authorities	2,411	11,300	-	24,046
Instruction resource fees	8,060	-	14,221	271,855
Transportation fees	114,221	-	-	28,184
Other sales and services	580,855	602,589	21,111	424,189
Investment income	242,977	286,534	35,752	253,929
Gifts and donations	45,981	158,995	-	51,584
Rentals of facilities	42,847	826,551	-	391,463
Net school generated funds	827,876	442,675	42,245	232,077
Gains on disposal of capital assets	50,452	12,734	-	10,699
Amortization of capital allocations	1,733,858	2,329,659	180,395	1,291,869
	58,179,529	51,762,105	5,027,987	39,047,233
Expense:				
Salaries, wages and benefits	39,582,788	34,097,875	2,770,496	27,424,434
Services, contracts and supplies	13,918,315	12,286,597	1,360,144	8,002,671
Net school generated funds	827,876	442,675	42,245	232,077
Amortization	2,318,992	3,537,814	218,115	2,017,796
Debt servicing	877,547	993,261	1,281	422,874
Losses on disposal of capital assets	-	2,015	-	58,635
	57,525,518	51,360,237	4,392,281	38,158,487
Excess (Deficiency) of revenues over expenses	$ 654,011	$ 401,868	$ 635,706	$ 888,746
Changes in Financial Position:				
Cash generated (used) by operations	$ 1,079,047	$ 2,984,373	$ 472,075	$ 3,250,678
Cash generated (used) by investing activities	(2,995,296)	(2,461,766)	(2,868,698)	(979,903)
Cash generated (used) by financing activities	2,348,648	2,725,126	3,113,185	(91,978)
Net sources (uses) of cash equivalents during year	432,399	3,247,733	716,562	2,178,797
Cash equivalents at beginning of the year	4,877,065	4,882,350	959,452	2,825,830
Cash equivalents at end of the year	$ 5,309,464	$ 8,130,083	$ 1,676,014	$ 5,004,627

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Parkland School Div. # 70	Peace River School Div. # 10	Peace Wapiti School Div. # 76	Pembina Hills Regional Div. # 7
Revenue:				
Government of Alberta	$ 73,036,737	$ 34,812,601	$ 49,581,391	$ 40,337,526
Federal government and/or First Nations	1,257,631	254,141	1,174,122	56,550
Other authorities	126,956	-	458,529	24,210
Instruction resource fees	1,067,450	178,924	493,230	293,864
Transportation fees	213,934	26,693	-	92,890
Other sales and services	1,559,969	550,085	577,842	673,008
Investment income	376,313	254,378	239,458	443,258
Gifts and donations	-	78,696	209,700	19,634
Rentals of facilities	27,738	79,996	149,197	30,829
Net school generated funds	389,311	374,798	1,319,680	230,761
Gains on disposal of capital assets	151,730	1,801	118,262	245,315
Amortization of capital allocations	2,016,778	2,038,449	1,468,040	880,198
	80,224,547	38,650,562	55,789,451	43,328,043
Expense:				
Salaries, wages and benefits	54,749,569	24,006,5[illegible]	39,079,970	30,210,173
Services, contracts and supplies	18,449,954	8,104,4[illegible]	11,286,547	9,656,708
Net school generated funds	389,311	374,798	1,319,680	230,761
Amortization	2,442,266	2,593,378	2,883,105	1,314,084
Debt servicing	570,896	698,645	931,835	1,019,832
Losses on disposal of capital assets	-	403,045	-	-
	76,601,996	36,180,833	55,501,137	42,431,558
Excess (Deficiency) of revenues over expenses	$ 3,622,551	$ 2,469,729	$ 288,314	$ 896,485
Changes in Financial Position:				
Cash generated (used) by operations	$ 7,123,422	$ 11,386,707	$ 3,441,670	$ 1,672,934
Cash generated (used) by investing activities	(1,652,429)	(14,256,325)	(1,868,441)	(757,696)
Cash generated (used) by financing activities	1,587,283	2,466,545	1,651,527	444,000
Net sources (uses) of cash equivalents during year	7,058,276	(403,073)	3,224,756	1,359,238
Cash equivalents at beginning of the year	6,730,477	6,921,318	4,839,212	4,583,726
Cash equivalents at end of the year	$ 13,788,753	$ 6,518,245	$ 8,063,968	$ 5,942,964

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Prairie Land Regional Div. # 25	Prairie Rose School Div. # 8	Red Deer Catholic Regional Div. # 39	Red Deer Public School Dist. # 104
Revenue:				
Government of Alberta	$ 17,799,065	$ 36,800,190	$ 46,774,401	$ 72,362,739
Federal government and/or First Nations	-	189,821	93,545	133,426
Other authorities	494,590	236,251	168,957	381,207
Instruction resource fees	143,665	201,424	552,308	1,352,835
Transportation fees	-	18,320	43,031	229,503
Other sales and services	126,611	195,807	449,139	1,105,060
Investment income	192,321	180,196	206,241	219,559
Gifts and donations	-	243,257	-	177,635
Rentals of facilities	113,619	120,046	61,422	86,813
Net school generated funds	286,867	792,472	150,166	187,911
Gains on disposal of capital assets	21,158	54	-	11,463
Amortization of capital allocations	1,028,187	947,475	2,352,084	3,667,139
	20,206,083	39,925,313	50,851,294	79,915,290
Expense:				
Salaries, wages and benefits	14,398,321	26,075,193	36,556,455	59,583,898
Services, contracts and supplies	3,200,880	10,775,853	10,451,890	14,409,833
Net school generated funds	286,867	792,472	150,166	187,911
Amortization	1,557,269	1,340,770	2,655,402	4,151,647
Debt servicing	250,335	225,137	429,324	1,210,130
Losses on disposal of capital assets	31,469	-	-	-
	19,725,141	39,209,425	50,243,237	79,543,419
Excess (Deficiency) of revenues over expenses	$ 480,942	$ 715,888	$ 608,057	$ 371,871
Changes in Financial Position:				
Cash generated (used) by operations	$ 1,253,887	$ 1,602,772	$ 2,504,716	$ 2,572,336
Cash generated (used) by investing activities	(915,805)	(428,265)	(2,278,042)	(3,715,354)
Cash generated (used) by financing activities	106,837	173,537	2,095,830	93,505
Net sources (uses) of cash equivalents during year	444,919	1,348,044	2,322,504	(1,049,513)
Cash equivalents at beginning of the year	5,790,535	2,716,188	2,529,847	7,248,197
Cash equivalents at end of the year	$ 6,235,454	$ 4,064,232	$ 4,852,351	$ 6,198,684

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Rocky View School Div. # 41	St. Albert Protestant Sep. School Dist. # 6	St. Paul Education Regional Div. # 1	St. Thomas Aquinas Roman Catholic Sep. Regional Div. # 38
Revenue:				
Government of Alberta	$ 112,052,124	$ 46,874,739	$ 27,816,195	$ 16,787,161
Federal government and/or First Nations	731,464	184,529	8,649,823	1,463,527
Other authorities	239,628	118,673	-	-
Instruction resource fees	1,810,112	657,329	214,528	161,958
Transportation fees	776,216	314,222	42,364	17,985
Other sales and services	102,836	1,236,786	299,894	103,495
Investment income	538,251	272,438	238,128	18,620
Gifts and donations	-	70,260	-	45
Rentals of facilities	422,961	31,809	68,104	16,789
Net school generated funds	3,301,988	1,071,206	588,872	88,709
Gains on disposal of capital assets	8,269	-	-	-
Amortization of capital allocations	8,485,358	1,683,340	721,356	1,211,547
	128,469,207	52,515,331	38,639,264	19,869,836
Expense:				
Salaries, wages and benefits	88,922,177	39,214,590	29,355,979	14,550,915
Services, contracts and supplies	24,721,688	8,583,378	7,116,370	3,839,836
Net school generated funds	3,301,988	1,071,206	588,872	88,709
Amortization	8,913,152	2,178,203	1,087,129	1,397,152
Debt servicing	1,988,433	874,138	321,051	425,529
Losses on disposal of capital assets	-	-	44,170	869
	127,847,438	51,921,515	38,513,571	20,303,010
Excess (Deficiency) of revenues over expenses	$ 621,769	$ 593,816	$ 125,693	$ (433,174)
Changes in Financial Position:				
Cash generated (used) by operations	$ 2,325,887	$ 660,707	$ 1,794,488	$ (286,417)
Cash generated (used) by investing activities	(26,781,356)	(3,694,692)	(750,547)	(1,513,365)
Cash generated (used) by financing activities	17,605,775	2,955,481	-	1,026,098
Net sources (uses) of cash equivalents during year	(6,849,694)	(78,504)	1,043,941	(773,684)
Cash equivalents at beginning of the year	19,523,666	6,827,765	3,516,994	486,418
Cash equivalents at end of the year	$ 12,673,972	$ 6,749,261	$ 4,560,935	$ (287,266)

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Sturgeon School Div. # 24	Suzuki Charter School Society	Westmount Charter School Society	Westwind School Div. # 74
Revenue:				
Government of Alberta	$ 38,792,614	$ 1,348,214	$ 7,244,370	$ 29,077,412
Federal government and/or First Nations	474,585	1,176	3,920	4,740,709
Other authorities	21,555	-	1,500	167,528
Instruction resource fees	239,241	12,000	204,194	201,966
Transportation fees	-	-	263,811	-
Other sales and services	597,623	75,312	48,586	269,616
Investment income	112,678	49	8,950	103,364
Gifts and donations	15,000	-	88,222	30,921
Rentals of facilities	-	36,970	3,000	4,570
Net school generated funds	840,851	20,895	135,826	319,206
Gains on disposal of capital assets	-	-	-	-
Amortization of capital allocations	1,364,356	17,545	-	1,126,225
	42,458,503	1,512,161	8,002,379	36,041,517
Expense:				
Salaries, wages and benefits	31,449,515	988,722	4,850,868	27,941,435
Services, contracts and supplies	8,351,318	372,496	3,097,129	5,588,118
Net school generated funds	840,851	20,895	135,826	319,206
Amortization	1,811,867	31,557	-	1,440,839
Debt servicing	247,660	357	-	553,420
Losses on disposal of capital assets	-	-	-	3,087
	42,701,211	1,414,027	8,083,823	35,846,105
Excess (Deficiency) of revenues over expenses	$ (242,708)	$ 98,134	$ (81,444)	$ 195,412
Changes in Financial Position:				
Cash generated (used) by operations	$ 1,559,681	$ 40,555	$ (120,711)	$ 983,993
Cash generated (used) by investing activities	(419,327)	(28,341)	-	(2,270,506)
Cash generated (used) by financing activities	289,940	30,000	-	3,169,867
Net sources (uses) of cash equivalents during year	1,430,294	42,214	(120,711)	1,883,354
Cash equivalents at beginning of the year	1,794,891	37,118	381,119	2,123,543
Cash equivalents at end of the year	$ 3,225,185	$ 79,332	$ 260,408	$ 4,006,897

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	Wetaskiwin Regional Div. # 11	Wild Rose School Div. # 66	Wolf Creek School Div. # 72
Revenue:			
Government of Alberta	$ 38,821,717	$ 44,507,009	$ 58,722,832
Federal government and/or First Nations	3,070,958	141,311	1,898,413
Other authorities	16,322	77,399	228,096
Instruction resource fees	503,127	137,638	832,006
Transportation fees	8,310	-	213,907
Other sales and services	568,550	447,308	726,499
Investment income	140,013	283,489	386,000
Gifts and donations	-	67,817	27,310
Rentals of facilities	19,259	18,736	20,913
Net school generated funds	789,706	714,215	1,170,255
Gains on disposal of capital assets	300	1,168,826	235,238
Amortization of capital allocations	1,327,814	1,588,948	1,856,049
	45,266,076	49,152,696	66,317,518
Expense:			
Salaries, wages and benefits	32,435,132	34,805,253	48,448,621
Services, contracts and supplies	8,666,073	8,998,153	11,330,850
Net school generated funds	789,706	714,215	1,170,255
Amortization	1,554,321	2,767,433	2,703,511
Debt servicing	653,279	515,230	345,776
Losses on disposal of capital assets	701	-	-
	44,099,212	47,800,284	63,999,013
Excess (Deficiency) of revenues over expenses	$ 1,166,864	$ 1,352,412	$ 2,318,505
Changes in Financial Position:			
Cash generated (used) by operations	$ 3,390,456	$ 860,841	$ 3,793,341
Cash generated (used) by investing activities	(277,511)	(1,202,097)	(1,730,693)
Cash generated (used) by financing activities	174,342	864,116	641,418
Net sources (uses) of cash equivalents during year	3,287,287	522,860	2,654,066
Cash equivalents at beginning of the year	1,191,223	4,916,817	15,848,314
Cash equivalents at end of the year	$ 4,478,510	$ 5,439,677	$ 18,502,380

Summary of School Jurisdiction Statements of Operations and Changes in Financial Position

For the year ended August 31, 2006

(in dollars)

	2006 Actual Totals	2006 Budget Totals	2005 Actual Totals (As restated)
Revenue:			
Government of Alberta	$ 4,232,390,813	$ 4,124,606,464	$4 ,013,562,696
Federal government and/or First Nations	76,536,570	67,263,330	71,042,555
Other authorities	12,371,437	8,981,670	10,360,025
Instruction resource fees	41,616,541	37,028,563	40,267,821
Transportation fees	20,556,064	21,115,824	17,257,870
Other sales and services	76,201,350	54,102,058	69,636,183
Investment income	19,524,743	9,121,872	12,118,590
Gifts and donations	9,001,820	2,763,209	7,614,404
Rentals of facilities	18,349,302	17,046,035	18,996,342
Net school generated funds	69,055,447	56,861,804	69,967,284
Gains on disposal of capital assets	7,232,597	199,827	2,250,645
Amortization of capital allocations	132,578,345	124,359,327	127,192,602
	4,715,415,029	4,523,449,983	4,460,267,016
Expense:			
Salaries, wages and benefits	3,459,220,768	3,379,006,899	3,324,460,827
Services, contracts and supplies	878,200,574	884,771,223	816,765,363
Net school generated funds	69,032,766	56,679,113	69,990,767
Amortization	188,164,955	178,539,307	180,510,457
Debt servicing	42,017,295	46,534,394	49,020,684
Losses on disposal of capital assets	1,200,625	2,900	1,173,369
	4,637,836,983	4,545,533,836	4,441,921,468
Excess (Deficiency) of revenues over expenses	$ 77,578,046	$ (22,083,853)	$ 18,345,548
Changes in Financial Position:			
Cash generated (used) by operations	$ 216,389,556		$ 61,297,140
Cash generated (used) by investing activities	(273,430,110)		(279,553,622)
Cash generated (used) by financing activities	205,016,836		176,447,253
Net sources (uses) of cash equivalents during year	147,976,282		(41,809,229)
Cash equivalents at beginning of the year	322,659,694		364,468,923
Cash equivalents at end of the year	$ 470,635,976		$ 322,659,694

Summary of Significant Accounting Policies

School jurisdictions prepare their financial statements in accordance with generally accepted accounting principles for not-for-profit organizations. The following are significant accounting policies followed by these entities:

- Revenues and expenses are recognized on an accrual basis
- Revenues received for the provision of goods and services are recognized in the period in which the goods are provided or the services rendered
- Unrestricted contributions are recognized as revenues when received
- Capital grants are recorded as deferred contributions until the amounts are invested in capital assets
- Once capital grants are invested in capital assets, the amounts are transferred to unamortized deferred capital contributions; unamortized deferred capital contributions are recognized as earned revenue in the periods in which the related amortization expense of the funded capital asset is recorded
- Externally restricted non-capital contributions are deferred and recognized as revenue in the period in which the related expenses are incurred
- Contributions for capital assets that will not be amortized, such as land, are recorded as direct increases in net assets in the period the assets are acquired
- Capital assets are recorded at cost when acquired; capital assets are amortized based on amortization policies set by school jurisdictions
- Donated assets are recorded at fair value where fair value is reasonably determined
- Inventories of merchandise for resale are valued at the lower of cost and net realizable value; inventories of supplies for consumption are valued at the lower of cost and replacement value
- Investments are recorded at the lower of cost or market value.

Disclosure of Salaries and Benefits for Superintendent Positions

For the Year Ended August 31, 2006

School Jurisdiction	Remuneration (in dollars)	Benefits & Allowances (in dollars)	Other (in dollars)	Total (in dollars)
Aspen View Regional Div. # 19	$ 134,366	$ 14,902	$ -	$ 149,268
Battle River Regional Div. # 31	129,665	9,103	-	138,768
Black Gold Regional Div. # 18	139,796	18,850	-	158,646
Buffalo Trail Public Schools Regional Div. # 28	123,000	9,892	-	132,892
Calgary Roman Catholic Sep. School Dist. # 1	177,542	41,659	-	219,201
Calgary School Dist. # 19	209,783	41,833	-	251,616
Canadian Rockies Regional Div. # 12	122,693	10,180	-	132,873
Chinook's Edge School Div. # 73	150,512	24,678	-	175,190
Christ the Redeemer Catholic Sep. Regional Div. # 3	125,005	15,839	-	140,844
Clearview School Div. # 71	117,184	11,814	-	128,998
East Central Alberta Catholic Sep. Schools Regional Div. # 16	128,122	8,145	-	136,267
East Central Francophone Education Region # 3	114,000	19,760	-	133,760
Edmonton Catholic Sep. School Dist. # 7	202,785	10,670	89,048	302,503 *
Edmonton School Dist. # 7	334,438	10,195	-	344,633 *
Elk Island Catholic Sep. Regional Div. # 41	132,655	12,067	-	144,722
Elk Island Public Schools Regional Div. # 14	145,949	16,525	-	162,474
Evergreen Catholic Sep. Regional Div. # 2	129,277	9,483	-	138,760
Foothills School Div. # 38	151,103	9,040	-	160,143
Fort McMurray Roman Catholic Sep. School Dist. # 32	133,650	5,560	3,206	142,416 *
Fort McMurray School Dist. # 2833	156,883	10,415	-	167,298
Fort Vermilion School Div. # 52	125,000	27,669	-	152,669
Golden Hills School Div. # 75	123,851	9,816	-	133,667
Grande Prairie Public School Dist. # 2357	135,125	11,904	-	147,029
Grande Prairie Roman Catholic Sep. School Dist. # 28	125,573	24,090	-	149,663
Grande Yellowhead Regional Div. # 35	130,462	10,189	-	140,651
Grasslands Regional Div. # 6	133,920	10,650	30,750	175,320 *
Greater North Central Francophone Education Region # 2	135,960	39,694	-	175,654
Greater Southern Public Francophone Education Region # 4	117,745	10,067	-	127,812
Greater Southern Sep. Catholic Francophone Education Region # 4	105,584	19,480	-	125,064
Greater St. Albert Catholic Regional Div. # 29	129,263	11,411	-	140,674
High Prairie School Div. # 48	131,124	10,449	-	141,573
Holy Family Catholic Regional Div. # 37	125,609	10,487	-	136,096
Holy Spirit Roman Catholic Sep. Regional Div. # 4	129,667	12,888	-	142,555
Horizon School Div. # 67	131,350	21,916	-	153,266
Lakeland Roman Catholic Sep. School Dist. # 150	128,790	8,001	33,704	170,495 *
Lethbridge School Dist. # 51	150,456	16,919	-	167,375

* Included in the total is an amount for bonuses, severance, retiring allowances, retirement plan contributions, vacation payouts, other settlement costs or death benefits.

Disclosure of Salaries and Benefits for Superintendent Positions (continued)

For the Year Ended August 31, 2006

	(in dollars)			
School Jurisdiction	Remuneration	Benefits & Allowances	Other	Total
Living Waters Catholic Regional Div. # 42	$ 130,300	$ 10,869	$ -	$ 141,169
Livingstone Range School Div. # 68	131,352	22,526	-	153,878
Medicine Hat Catholic Sep. Regional Div. # 20	130,920	19,442	-	150,362
Medicine Hat School Dist. # 76	136,221	16,662	-	152,883
Northern Gateway Regional Div. # 10	125,662	8,910	-	134,572
Northern Lights School Div. # 69	140,011	10,542	-	150,553
Northland School Div. # 61	131,350	24,635	-	155,985
Northwest Francophone Education Region # 1	110,922	10,568	-	121,490
Palliser Regional Div. # 26	124,028	4,340	-	128,368
Parkland School Div. # 70	144,164	18,333	-	162,497
Peace River School Div. # 10	130,385	8,805	-	139,190
Peace Wapiti School Div. # 76	150,868	10,729	126,308	287,905 *
Pembina Hills Regional Div. # 7	156,244	10,508	-	166,752
Prairie Land Regional Div. # 25	130,689	12,608	-	143,297
Prairie Rose School Div. # 8	121,620	10,091	-	131,709
Red Deer Catholic Regional Div. # 39	136,899	19,491	-	156,390
Red Deer Public School Dist. # 104	144,705	20,019	-	164,724
Rocky View School Div. # 41	142,435	33,043	-	175,478
St. Albert Protestant Sep. School Dist. # 6	139,483	9,718	62,897	212,098 *
St. Paul Education Regional Div. # 1	117,108	19,782	-	136,890
St. Thomas Aquinas Roman Catholic Sep. Regional Div. # 38	117,875	14,956	-	132,831
Sturgeon School Div. # 24	137,000	9,394	-	146,394
Westwind School Div. # 74	118,791	13,289	41,140	173,220 *
Wetaskiwin Regional Div. # 11	121,019	17,127	-	138,146
Wild Rose School Div. # 66	130,850	10,004	-	140,854
Wolf Creek School Div. # 72	132,384	9,769	-	142,153

* Included in superintendent's total is an amount for bonuses, severance, retiring allowances, retirement plan contributions, vacation payouts, other settlement costs or death benefits.

Footnotes

1. This information is taken from the Audited Financial Statements submitted to Alberta Education by the School Jurisdiction.
2. Remuneration includes regular base salaries, administrative allowances, overtime, lump sum payments, honoraria, deferred salary leave accruals and any other direct cash remuneration.
3. Benefits include the employer's share of all employee benefits and contributions or payments made on behalf of employees. This includes retirement pension, Canada Pension Plan (CPP), Employment Insurance (EI), health care, dental coverage, vision coverage, out-of-country medical benefits, group life insurance, accidental disability and dismemberment insurance, long and short term disability plans.
4. Allowances include all monies paid to an employee as miscellaneous negotiated allowances. This category will include car or travel allowance, isolation allowances, relocation expenses, sabbaticals, special leave with pay, financial and retirement planning services, and club memberships.
5. Other includes payments made for such things as performance bonuses, accrued vacations and termination benefits (severance pay, retiring allowances, sick leave and other settlement costs due to loss of employment).

Other Information

Audited Information

Alberta Teachers' Retirement Fund Board

Teachers' Pension Plan and Private School Teachers' Pension Plan

Financial Statements August 31, 2006

Auditor's Report

Statement of Net Assets Available for Benefits and Accrued Pension Benefits and Deficiency

Statement of Changes in Net Assets Available for Benefits

Statement of Changes in Accrued Pension Benefits

Notes to the Financial Statements

Auditor's Report

AUDITOR GENERAL *Alberta*

To the Alberta Teachers' Retirement Fund Board

I have audited the Statement of Net Assets Available for Benefits and Accrued Pension Benefits and Deficiency of the Alberta Teachers' Retirement Fund Board (the "Board") as at August 31, 2006 and the Statements of Changes in Net Assets Available for Benefits and Changes in Accrued Pension Benefits for the year then ended. These financial statements are the responsibility of the Board's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion, these financial statements present fairly, in all material respects, the Net Assets Available for Benefits and Accrued Pension Benefits and Deficiency of the Board as at August 31, 2006 and the Changes in Net Assets Available for Benefits, and Changes in Accrued Pension Benefits for the year then ended in accordance with Canadian generally accepted accounting principles.

Edmonton, Alberta
November 10, 2006

Fred J. Dunn FCA
Auditor General

Alberta Teachers' Retirement Fund Board
Statement of Net Assets Available for Benefits and Accrued Pension Benefits and Deficiency

As at August 31, 2006

	(in thousands)	
	2006	2005
Assets		
Cash	$ 853	$ 1,321
Investments (Note 4)	3,733,441	3,326,099
Receivables (Note 5)	24,963	26,426
Capital assets (Note 6)	715	999
	3,759,972	3,354,845
Liabilities		
Accounts payable (Note 7)	9,563	7,673
Net assets available for benefits	3,750,409	3,347,172
Actuarial Value of Accrued Pension Benefits	10,702,244	10,285,480
Deficiency (Note 11)	$ 6,951,835	$ 6,938,308

The accompanying notes are part of these financial statements.

Alberta Teachers' Retirement Fund Board
Statement of Changes In Net Assets Available for Benefits

For the year ended August 31, 2006

	(in thousands)	
	2006	2005
Increase in Net Assets		
Investment earnings (Note 8)	$ 258,703	$ 373,233
Contributions (Note 9)		
Teachers	267,306	238,388
Province of Alberta	327,186	285,713
Employers	603	429
Past service purchases	3,118	3,693
Transfers from other plans	5,461	4,991
	603,674	533,214
Total increase in net assets	862,377	906,447
Decrease in Net Assets		
Pension benefits	425,021	394,499
Termination benefits	20,337	13,293
Transfers to other plans	2,302	1,944
Administrative expenses (Note 10)	11,480	10,242
Total decrease in net assets	459,140	419,978
Change in Net Assets for the Year	403,237	486,469
Net Assets Available for Benefits at Beginning of Year	3,347,172	2,860,703
Net Assets Available for Benefits at End of Year	$ 3,750,409	$ 3,347,172

Alberta Teachers' Retirement Fund Board
Statement of Changes in Accrued Pension Benefits

For the Year Ended August 31, 2006

	(in thousands)	
	2006	2005
Accrued Pension Benefits at Beginning of the Year	$ 10,285,480	$ 9,681,624
Increase (Decrease) in Accrued Pension Benefits		
Interest on accrued benefits	740,979	698,892
Benefits accrued	310,144	306,016
Changes in actuarial demographic assumptions	(49,990)	-
Experience gains	(145,288)	-
	855,845	1,004,908
Decrease in Accrued Pension Benefits		
Benefits paid	(439,081)	(401,052)
Accrued Pension Benefits at End of Year	$ 10,702,244	$ 10,285,480

Alberta Teachers' Retirement Fund Board
Notes to the Financial Statements

August 31, 2006

NOTE 1 AUTHORITY AND NATURE OF OPERATIONS

The Alberta Teachers' Retirement Fund Board, a Provincial corporation, is the trustee and administrator of the Teachers' Pension Plan and the Private School Teachers' Pension Plan (the "Plans"). The Alberta Teachers' Retirement Fund Board operates under the authority of the *Teachers' Pension Plans Act*, Chapter T-1, RSA 2000.

The Plans are Registered Pension Plans as defined in the *Income Tax Act* and are not subject to income taxes. The income tax registration number is 0359125.

NOTE 2 DESCRIPTION OF THE PENSION PLANS

The following description of the Plans is a summary only.

a) General

The Plans are contributory defined-benefit pension plans for the teachers of Alberta.

b) Guarantee

The payment of all benefits for service prior to September 1, 1992 under the Teachers' Pension Plan is guaranteed by the Province of Alberta (the "Province").

c) Funding

The determination of the value of the benefits and the required contributions for the Plans is made on the basis of periodic actuarial valuations (Note 11).

All teachers under contract with school jurisdictions and charter schools in Alberta are required to contribute to the Teachers' Pension Plan. Current service costs and related deficiencies are funded by equal contributions from the Province and the teachers. An additional 10% cost-of-living adjustment for service earned after 1992, as described in Note 2(i), is funded entirely by the teachers.

The unfunded liability for service credited prior to September 1, 1992 is being funded by additional contributions in the proportions of 67.35% by the Province and 32.65% by the teachers over the period ending August 31, 2060.

Certain public colleges and other designated organizations in Alberta also participate in the Teachers' Pension Plan under the same funding arrangements, except these organizations make the employer contributions rather than the Province.

Certain private schools participate in the Private School Teachers' Pension Plan. Plan costs are funded by contributions from the employers and the teachers.

NOTE 2 DESCRIPTION OF PENSION PLANS (CONTINUED)

d) Retirement Pensions

Retirement pensions are based on the number of years of pensionable service and the highest consecutive five-year average salary. Pensions are payable to teachers who retire after completion of at least five years of pensionable service, with certain restrictions, and who have attained age 65. Unreduced pensions are also payable to teachers who have reached at least age 55 and the sum of their age and service equals 85. With certain restrictions, reduced early retirement pensions are payable to teachers who retire on or after age 55 with a minimum of five years of pensionable service.

e) Disability Benefits

Teachers who are disabled after August 31, 1992 are credited with pensionable service while disabled. Teachers do not contribute to the Plans while disabled.

f) Termination Benefits

Refunds or commuted value transfers are available when a teacher ceases employment.

g) Death Benefits

Death benefits are available upon the death of a teacher and may be available upon the death of a pensioner. The benefit may take the form of a lump sum payment or a survivor pension.

h) Other Provisions

Purchase of past service and reinstatement of refunded service is allowed on a basis that is cost neutral to the Plans.

i) Cost-of-Living Adjustments

Pensions payable are increased each year by an amount equal to 60% of the increase in the Alberta Consumer Price Index. The portion of pension earned after 1992 is increased by an additional 10% of the increase in the Alberta Consumer Price Index.

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES

a) Basis of Presentation

The financial statements are prepared on a going-concern basis in accordance with Canadian generally accepted accounting principles and present the aggregate financial position of the Plans. The statements disclose the net assets available to meet future benefit payments, and are prepared to assist participants and others in reviewing the activities of the Plans for the fiscal year.

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES (CONTINUED)

b) Investments

Investments are recorded as of the trade date and are stated at fair value. The methods used to determine year-end fair value are as follows:

- money-market securities are recorded at cost which approximates fair value
- the fair value of publicly traded securities is based on market prices quoted by independent suppliers of securities related data
- the fair value of non-publicly traded equity investments reflects cash outlays adjusted by periodic third party valuations and fees charged by general partners
- the fair value of real estate and oil and gas properties not publicly traded, is based on estimates as determined by management in conjunction with industry specialists.

Premiums and discounts arising on acquisitions are amortized using the effective interest rate method and included in investment earnings. Changes in fair value subsequent to acquisition are included in investment earnings (Note 8).

c) Foreign Exchange

Foreign currency transactions are translated into Canadian dollars at rates of exchange prevailing at the dates of the transactions. At year-end, the fair value of investments and any other assets and liabilities denominated in a foreign currency are translated at the year-end exchange rate. Gains or losses resulting from exchange differences are included in the determination of the change in fair value of investments.

d) Derivative Financial Instruments

Forward foreign exchange contracts are valued based on quoted market prices. Gains or losses on forward foreign exchange contracts are recognized with changes in market value, and are included in the determination of current year change in fair value of investments.

e) Capital Assets

Capital assets are recorded at cost and amortized over their estimated useful lives. Amortization is calculated using the straight-line method at the following annual rates:

Furniture and equipment	10-25%
Computer hardware and software	20-33.3%

Software under development is not amortized until implemented.

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES (CONTINUED)

f) Measurement Uncertainty

The preparation of financial statements, in conformity with Canadian generally accepted accounting principles, requires management to make estimates and assumptions that affect the amounts reported in the financial statements. Actual results could differ from these estimates.

Measurement uncertainty exists in the calculation of the Plans' actuarial value of accrued benefits. Uncertainty arises because the Plans' actual experience may differ significantly from assumptions used in the calculation of the Plans' accrued benefits.

Measurement uncertainty exists in the valuation of the Plans' private investments as values may differ significantly from the values that would have been used had a ready market existed for these investments.

NOTE 4 INVESTMENTS

	(in thousands)			
	2006		2005	
	Fair Value	Cost	Fair Value	Cost
Fixed Income and Cash				
Cash	$ 68,340	$ 68,340	$ 9,977	$ 9,977
Money-market securities	67,135	67,135	91,022	91,022
Bonds and debentures	488,746	472,176	812,352	765,633
	624,221	607,651	913,351	866,632
Equities				
Publicly traded equities				
Canadian	1,035,635	719,662	955,641	636,504
Global	2,051,040	1,966,735	1,450,286	1,337,823
Non-publicly traded equities	22,545	23,578	6,821	7,405
	3,109,220	2,709,975	2,412,748	1,981,732
	$ 3,733,441	$ 3,317,626	$ 3,326,099	$ 2,848,364

Global Equities in 2005 includes the Plans' former categories of International and U.S. pooled funds.

a) Interest Rate Risk

Interest rate risk relates to the impact of interest rate changes on the Plans' cash flows and financial position. This risk arises from differences in the timing and amount of cash flows related to the Plans' assets and liabilities.

NOTE 4 INVESTMENTS (CONTINUED)

a) Interest Rate Risk (continued)

As at August 31, 2006, a 1% increase in nominal interest rates would result in a decline in the fair value of Fixed Income investments of 5.7% (2005: 5.9%).

Based on fair values at August 31, 2006, Fixed Income investments have the following average effective yields and term structures:

(in thousands)

	2006					2005	
	Terms of Maturity				Average		Average
	Within 1 Year	1 to 5 Years	Over 5 Years	Total	Effective Yield	Total	Effective Yield
Money-market securities	67,135	-	-	67,135	4.28%	91,022	2.57%
Bonds and debentures	10,308	192,845	285,593	488,746	5.09%	812,352	4.13%

b) Credit Risk

Credit risk arises from the possibility that a loss may occur from the failure of another party to perform according to the terms of a contract.

The Plans limit their credit risk by dealing with counter parties that are considered to be of high quality, setting and monitoring compliance with portfolio guidelines, diversification and obtaining collateral where appropriate.

The Plans record all investments at fair value. Consequently, investment values reflected in Note 4 of these financial statements represent the maximum credit risk exposure of the Plans as at August 31, 2006.

c) Currency Risk

Currency risk arises from the Plans' holding of equities that are denominated in foreign currencies. A portion of the currency exposure may be hedged by foreign currency forwards. Foreign currency forwards are contractual obligations either to buy or sell a specified amount of foreign currencies at predetermined future dates and exchange rates.

NOTE 4 INVESTMENTS (CONTINUED)

c) Currency Risk (continued)

The Plans' foreign currency exposure is as follows:

	(in thousands)			
	2006			2005
	Foreign Currency Exposure	Foreign Currency Hedge	Net Foreign Currency Exposure	Net Foreign Currency Exposure
United States	$ 1,042,824	$ 21,990	$ 1,020,834	$ 837,651
Euro	320,216	-	320,216	219,848
United Kingdom	154,955	20,630	134,325	146,062
Japan	176,086	14,504	161,582	81,690
Switzerland	135,286	3,030	132,256	70,039
Australia	40,353	-	40,353	9,244
Other	250,337	-	250,337	95,642
	$ 2,120,057	$ 60,154	$ 2,059,903	$ 1,460,176

Foreign currency exposure includes $69,017,000 (2005: $9,892,000) in cash.

NOTE 5 RECEIVABLES

	(in thousands)	
	2006	2005
Accrued income	$ 12,297	$ 14,426
Contributions - teachers	12,535	11,003
Contributions - Province of Alberta	-	861
Other	131	136
	$ 24,963	$ 26,426

NOTE 6 CAPITAL ASSETS

	(in thousands)			
	2006			2005
	Cost	Accumulated Amortization	Net	Net
Furniture and equipment	$ 390	$ 371	$ 19	$ 29
Computer hardware and software	4,542	3,846	696	970
	$ 4,932	$ 4,217	$ 715	$ 999

NOTE 7 ACCOUNTS PAYABLE

	(in thousands)	
	2006	2005
Tax withholdings	$ 5,416	$ 5,334
Contributions - Province of Alberta	552	-
Investment transactions	1,385	1,312
Miscellaneous	2,210	1,027
	$ 9,563	$ 7,673

NOTE 8 INVESTMENT EARNINGS

	(in thousands)	
	2006	2005
Interest and dividend income		
Cash and money-market securities	$ 6,634	$ 3,646
Bonds and debentures	30,859	33,591
Publicly traded equities		
Canadian	19,275	17,079
Global	58,165	39,574
Non-publicly traded equities	170	106
	115,103	93,996
Realized net gain on disposal of investments	205,520	89,691
Unrealized net (loss) gain on investments	(61,920)	189,546
	$ 258,703	$ 373,233

NOTE 9 CONTRIBUTIONS

	(in thousands)	
	2006	2005
Teachers		
Current service	$ 153,335	$ 143,129
Current Service Additional 10% COLA	10,076	10,469
Post-August 1992 deficiency	31,882	19,755
Pre-September 1992 unfunded liability	72,013	65,035
	267,306	238,388
Province of Alberta		
Current service	151,026	138,027
Post-August 1992 deficiency	29,544	17,817
Pre-September 1992 unfunded liability	146,616	129,869
	327,186	285,713
Employers		
Current service	549	384
Post-August 1992 deficiency	9	5
Pre-September 1992 unfunded liability	45	40
	603	429
Past services purchases	3,118	3,693
Transfers from other plans	5,461	4,991
	$ 603,674	$ 533,214

NOTE 10 ADMINISTRATIVE EXPENSES

	(in thousands)		
	2006		2005
	Budget	Actual	Actual
External investment management fees	$ 6,010	$ 4,973	$ 4,369
Salaries and benefits (Note 13)	4,061	3,768	3,301
Premises and equipment	803	783	770
Custodial and banking charges	553	735	536
External professional services	672	549	577
Communication	651	519	504
Board and Investment Committee	70	59	94
Audit fees	60	55	60
Other	26	39	31
	$ 12,906	$ 11,480	$ 10,242

NOTE 11 OBLIGATIONS FOR BENEFITS

a) Valuations and Assumptions

Actuarial valuations of the Plans were done as at August 31, 2006. Extrapolations were prepared for reporting purposes as at August 31, 2005. The present value of accrued benefits was determined using the projected benefit method prorated on service. The assumptions used in the valuations and extrapolations are based on management's best estimate of future events.

The major long-term economic assumptions used in the 2006 actuarial valuations and the 2005 extrapolations are:

	2006	2005
Rate of return on invested assets	7.25%	7.25%
Rate of inflation	3.00%	3.00%
Real wage increases	1.00%	1.00%
Teacher population growth	0.25%	0.25%

Future experience will differ from those assumptions. Any differences between the actuarial assumptions and future experience will emerge as gains or losses in future actuarial valuations.

b) Sensitivity of Changes in Major Assumptions

As at August 31, 2006, a 0.25% decrease in population growth rate under the Teachers' Pension Plan, holding all other assumptions constant, would increase the amount of contributions required to fund the unfunded liability attributable to service credited prior to September 1992 by 0.50% of total teacher salaries. No change would occur to the value of accrued pension benefits. The amount of contributions required to fund the deficiency attributable to service credited after August 1992 would increase by 0.04%.

As at August 31, 2006, a 0.50% decrease in the rate of return on invested assets and in the real rate of return under the Teachers' Pension Plan, holding all other assumptions constant, would:

i) increase current service costs by 1.50%

ii) decrease the additional contributions for the unfunded liability attributable to service credited prior to September 1992 by 0.43%

iii) increase the deficiency attributable to service credited after August 1992 by 1.44%

iv) increase the accrued pension benefits by approximately $760 million.

c) Results Based on Valuations

The valuation for the Teachers' Pension Plan to August 31, 2006 determined an unfunded liability of $6.367 billion, attributable to service credited prior to September 1992 and a $586 million deficiency attributable to service after August 1992. The unfunded liability and deficiency are being funded as described in Note 2c.

The valuation for the Private School Teachers' Pension Plan to August 31, 2006 determined a surplus of $1.165 million.

NOTE 11 OBLIGATIONS FOR BENEFITS (CONTINUED)

c) Results Based on Valuations (continued)

	(in thousands)				
	2006				2005
	Teachers' Pension Plan		Private		
	Pre-Sept. 1992	Post-Aug. 1992	Teachers' Pension Plan	Total	Total
Net assets at beginning of year	$ (384,033)	$ 3,703,627	$ 27,578	$ 3,347,172	$ 2,860,703
Net contributions	214,286	365,842	907	581,035	517,977
Benefits	(340,482)	(83,431)	(1,108)	(425,021)	(394,499)
Investment earnings	-	256,610	2,093	258,703	373,233
Administrative expenses	-	(11,389)	(91)	(11,480)	(10,242)
Net assets (liabilities)	(510,229)	4,231,259	29,379	3,750,409	3,347,172
Interest on net liabilities	(33,097)	33,097	-	-	-
Actuarial value of accrued benefits	(5,823,674)	(4,850,356)	(28,214)	(10,702,244)	(10,285,480)
(Deficiency)/surplus	$ (6,367,000)	$ (586,000)	$ 1,165	$ (6,951,835)	$ (6,938,308)

d) Post-fund Receivable from Pre-fund

The net assets available for benefits related to the Teacher's Pension Plan are segregated into pre-September 1992 and post-August 1992 funds. All disbursements and receipts since September 1992 have been charged or credited to the appropriate fund.

During the 2002/2003 year, assets available to the pre-September 1992 fund were depleted. In accordance with legislation, each month since that time, assets have been advanced from the post-August 1992 fund to the pre-September 1992 fund to enable it to meet its ongoing commitments.

A rate of interest equal to the assumed rate of return on invested assets was used to charge interest on amounts advanced.

	(in thousands)	
	2006	2005
Opening balance	$ 384,033	$ 228,192
Advances during the year	126,196	134,080
Interest on advances	33,097	21,761
Receivable from Pre-fund	$ 543,326	$ 384,033

NOTE 12 INVESTMENT PERFORMANCE

The following is a summary of the investment performance results attained by the Alberta Teachers' Retirement Fund Board:

	One-Year Return	Five-Year Average Annual Compound Rate
Alberta Teachers' Retirement Fund Board	7.6%	6.7%
Benchmark (1)	8.0%	6.2%

(1) The benchmark return is a weighted average of certain market index returns, approved by the Board, based on the fund's policy asset mix.

The long-term real rate of return assumption is based on management's best estimate of future events. This long-term rate of return target was set at 3.5% over inflation for the year ended August 31, 1993, 4% over inflation for the four years ended August 31, 1997, 4.5% over inflation from September 1, 1997 to August 31, 2004, and then 4.25% from September 1, 2004. Over the fourteen-year period since September 1, 1992, the fund's average annual compound rate of return was 8.6%, compared to the long-term target of 6.7%.

NOTE 13 REMUNERATION AND COMPENSATION

a) Board Member Remuneration

Five Board members, who are employed by the Province of Alberta or by an employer participating in the plans, are not paid fees for Board and committee meetings attended. One other Board member received remuneration of $10,750 (2005: $13,400). For the year ended August 31, 2006 the Board Chair received remuneration of nil (2005: nil).

b) Compensation

The compensation table provides full disclosure of base salary, annual bonus, change in net present value of the Supplemental Employee Pension Plan (SEPP) and other compensation earned for years ended August 31, 2006, 2005 and 2004 by the Chief Executive Officer, Chief Investment Officer and the three other most highly compensated senior staff. The Board's advisor for compensation purposes is Lim HR Compensation Consulting Inc.

NOTE 13 REMUNERATION AND COMPENSATION (CONTINUED)

b) Compensation (continued)

Name and Principal Position	Year	Base Salary	Annual Bonus[1]	Change in Net Present Value of SEPP[6] Current Year	Change in Net Present Value of SEPP[6] Prior 6 Years	Other Compensation[2]	Total Compensation
Emilian Groch	2006	$ 200,000	$ 59,100	$ 17,900	$ 81,000	$ 29,200	$ 387,200
Chief Executive	2005	174,300	50,700	-	-	34,700	259,700
Officer	2004	168,500	47,800	-	-	31,300	247,600
Ken Bancroft	2006	184,000	57,900	19,500	94,900	25,500	381,800
Chief Investment	2005	160,600	67,000	-	-	28,400	256,000
Officer	2004	155,100	65,200	-	-	27,900	248,200
Derek Brodersen	2006	165,900	89,900	10,600	49,500	19,300	335,200
Portfolio Manager,	2005	156,100	94,800	-	-	22,900	273,800
Equities	2004	147,000	107,800	-	-	21,000	275,800
Nancy Hanada	2006	112,900[3]	7,100	-	-	28,000[4]	148,000
Portfolio Manager,	2005	127,800	13,400	-	-	17,000	158,200
Bonds	2004	125,600	13,800	-	-	16,000	155,400
Albert Copeland	2006	116,300	16,000	1,600	9,600	30,400[5]	173,900
Director,	2005	109,200	15,800	-	-	18,800	143,800
Information &	2004	104,800	15,000	-	-	16,600	136,400
Technology Services							

(1) Management is eligible to receive bonuses based on the achievement of pre-set corporate and investment targets. Bonuses in relation to investment targets are based on a combination of total fund and portfolio performance targets, measured in value added above benchmarks. Performance versus benchmark is measured over five-year and one-year periods.

(2) Other compensation includes vacation payouts and the employer's share of all employee benefits and contributions or payments made on behalf of employees, including pension (excluding SEPP), health care, dental coverage, vision coverage, group life insurance, long-term disability plan, professional memberships and car allowances.

(3) Position occupied for 10 months during the year.

(4) Other Compensation includes $14,200 for vacation payout.

(5) Other Compensation includes $9,800 for vacation payout.

(6) Management is eligible to participate in the Local Authorities Pension Plan (LAPP). This plan provides for a pension of 1.4% for each year of pensionable service based on the average salary of the highest five consecutive years up to the Year's Maximum Pensionable Earnings under the Canada Pension Plan and 2.0% on the excess. Benefits under this plan are capped by pensionable salary reached at the maximum pension benefit limit allowed under the federal *Income Tax Act*. Where earnings are in excess of this capped pensionable salary, a non-registered, unfunded SEPP provides for a pension equal to the pension formula under the LAPP, with no cap applied to pensionable salary, less the initial pension provided under the LAPP. Pensionable salary under the SEPP includes 50% of the annual target-level bonus paid.

NOTE 13 REMUNERATION AND COMPENSATION (CONTINUED)

b) Compensation (continued)

(6) (continued)

The SEPP was effective September 1, 2005 and replaced an existing supplementary defined contribution plan retroactive to September 1, 1999. As at August 31, 2006, the present value of the accrued benefits of the SEPP, based on the projected benefit method prorated on service, incorporating the same assumptions used for the Plans (Note 11 a), was $363,600 of which $51,900 is related to the 2005/2006 fiscal year and $311,700 is related to the prior 6 years. The values shown are estimated amounts based on assumptions and represent entitlements that may change over time. In particular, the values shown are based on benefit amounts that have been projected for salary increases to retirement. The following table provides the change in net present value of the accrued benefits for the current year and prior 6 years based on the projected pensionable salary and also based on the accrued pensionable salary earned to August 31, 2006 that would be payable if the staff member left employment.

Name and Principal Position	Change in Net Present Value of SEPP Projected Salary	Earned Salary
Emilian Groch, Chief Executive Officer	$ 98,900	$ 51,300
Ken Bancroft, Chief Investment Officer	114,400	92,400
Derek Brodersen, Portfolio Manager, Equities	60,100	21,600
Albert Copeland, Director, Information & Technology Services	11,200	2,300

NOTE 14 COMPARATIVE FIGURES

Comparative figures have been reclassified, where necessary, to conform to the 2006 presentation.

NOTE 15 BUDGET INFORMATION

The accrued pension benefits are based on management's best estimates of future events after consultation with the Plans' actuary. Differences between actual results and management's expectations are disclosed as net experience gains in the statement of changes in accrued pension benefits. Accordingly, a budget is not included in these financial statements, with the exception of administrative expenses (Note 10).

Unaudited Information

Statement of Remissions, Compromises and Write-offs

For the year ended March 31, 2007

The following statement has been prepared pursuant to Section 23 of the *Financial Administration Act*. This statement includes all remissions, compromises and write-offs made or approved during the fiscal period.

	(in thousands)
Department Accounts Receivable	$ 39
Total write-offs	$ 39
Total remissions, compromises and write-offs (a)	$ 39

(a) no remission or compromise expenses were incurred.

Government Organization Changes 2006/2007

Ministry	Program/Entity Changes	Previous Location
Advanced Education and Technology	> Advanced Education	> Former Advanced Education
	> Innovation and Science	> Former Innovation and Science
Agriculture and Food	> Agriculture and Food	> Former Agriculture, Food and Rural Development
Employment, Immigration and Industry	> Human Resources and Employment (excluding PAO)	> Former Human Resources and Employment
	> International Qualifications Assessments	> Former Advanced Education
	> Standing Policy Committee (Cabinet Policy Committee)	> Former Advanced Education
	> Northern Development	> Former Aboriginal Affairs and Northern Development
	> Rural Development Fund (2006/07)	> Former Agriculture, Food and Rural Development
	> Economic Development (excluding international trade, film and tourism)	> Former Economic Development
Energy	> Bio-fuel Technology	> Former Agriculture, Food and Rural Development
Infrastructure and Transportation	> Facility Planning	> Former Restructuring and Government Efficiency
Environment	> Standing Policy Committee (Cabinet Policy Committee)	> Energy
International, Intergovernmental and Aboriginal Relations	> International and Intergovernmental Relations	> Former International and Intergovernmental Relations
	> Aboriginal Affairs	> Former Aboriginal Affairs and Northern Development
	> International Trade	> Former Economic Development
Municipal Affairs and Housing	> Municipal Affairs	> Former Municipal Affairs
	> Community Services and Libraries	> Former Community Development
	> Affordable Housing and Alberta Social Housing Corporation	> Seniors and Community Supports

Government Organization Changes 2006/2007

(continued)

Ministry	Program/Entity Changes	Previous Location
Seniors and Community Supports	> Standing Policy Committee (Cabinet Policy Committee)	> Health and Wellness
Service Alberta	> Government Services	> Former Government Services
	> Restructuring and Government Efficiency (excluding facility planning)	> Former Restructuring and Government Efficiency
	> Personnel Administration Office (PAO)	> Former Human Resources and Employment
	> Air and Vehicle Services, and Furniture	> Infrastructure and Transportation
Solicitor General and Public Security	> AGLC, Lottery Fund and Gaming Research	> Former Gaming
Tourism, Parks, Recreation and Culture	> Community Development (excluding community services and libraries)	> Former Community Development
	> Film and Tourism	> Former Economic Development
	> Lottery Funding Programs	> Former Gaming
Treasury Board	> Controller (except Investment and Debt Accounting), Business Planning (expenditure management), and Performance Management	> Finance
	> Corporate Internal Audit	> Executive Council
	> P3 and Capital Plan	> Infrastructure and Transportation
	> Standing Policy Committee (Cabinet Policy Committee)	> Justice

Alphabetical List of Entities' Financial Statements in Ministry 2006/2007 Annual Reports

Entities Included in the Consolidated Government Reporting Entity

Ministry, Department, Fund or Agency	Ministry Annual Report
Access to the Future Fund[1]	Advanced Education and Technology
Agriculture Financial Services Corporation	Agriculture and Food
Alberta Alcohol and Drug Abuse Commission	Health and Wellness
Alberta Cancer Prevention Legacy Fund[2]	Finance
Alberta Capital Finance Authority	Finance
Alberta Energy and Utilities Board	Energy
Alberta Foundation for the Arts	Tourism, Parks, Recreation and Culture
Alberta Gaming and Liquor Commission	Solicitor General and Public Security
Alberta Heritage Foundation for Medical Research Endowment Fund	Finance
Alberta Heritage Savings Trust Fund	Finance
Alberta Heritage Scholarship Fund	Finance
Alberta Heritage Science and Engineering Research Endowment Fund	Finance
Alberta Historical Resources Foundation	Tourism, Parks, Recreation and Culture
Alberta Insurance Council	Finance
Alberta Local Authorities Pension Plan Corporation[3]	Finance
Alberta Pensions Administration Corporation	Finance
Alberta Petroleum Marketing Commission	Energy
Alberta Research Council Inc.	Advanced Education and Technology
Alberta Risk Management Fund	Finance
Alberta School Foundation Fund	Education
Alberta Securities Commission	Finance
Alberta Social Housing Corporation	Municipal Affairs and Housing
Alberta Sport, Recreation, Parks and Wildlife Foundation	Tourism, Parks, Recreation and Culture
Alberta Treasury Branches	Finance
ATB Insurance Advisors Inc.[4]	Finance
ATB Investment Management Inc.	Finance
ATB Investment Services Inc.	Finance
ATB Services Inc.	Finance
Child and Family Services Authorities:	Children's Services
Calgary and Area Child and Family Services Authority	
Central Alberta Child and Family Services Authority	
East Central Alberta Child and Family Services Authority	
Edmonton and Area Child and Family Services Authority	

[1] Established July 10, 2005
[2] Proclaimed May 31, 2006
[3] Incorporated December 16, 2005
[4] Incorporated July 12, 2006

Entities Included in the Consolidated Government Reporting Entity
(continued)

Ministry, Department, Fund or Agency	Ministry Annual Report
Child and Family Services Authorities: (continued)	Children's Services (continued)
North Central Alberta Child and Family Services Authority	
Northeast Alberta Child and Family Services Authority	
Northwest Alberta Child and Family Services Authority	
Southeast Alberta Child and Family Services Authority	
Southwest Alberta Child and Family Services Authority	
Metis Settlements Child and Family Services Authority	
C-FER Technologies (1999) Inc.	Advanced Education and Technology
Credit Union Deposit Guarantee Corporation	Finance
Colleges:	Advanced Education and Technology
Alberta College of Art and Design	
Bow Valley College	
Fairview College	
Grande Prairie Regional College	
Grant MacEwan College	
Keyano College	
Lakeland College	
Lethbridge Community College	
Medicine Hat College	
Mount Royal College	
NorQuest College	
Northern Lakes College	
Olds College	
Portage College	
Red Deer College	
Department of Advanced Education and Technology	Advanced Education and Technology
Department of Agriculture and Food	Agriculture and Food
Department of Children's Services	Children's Services
Department of Education	Education
Department of Energy	Energy
Department of Finance	Finance
Department of Health and Wellness	Health and Wellness
Department of Municipal Affairs and Housing	Municipal Affairs and Housing
Department of Seniors and Community Supports	Seniors and Community Supports
Department of Solicitor General and Public Security	Solicitor General and Public Security
Department of Sustainable Resource Development	Sustainable Resource Development
Department of Tourism, Parks, Recreation and Culture	Tourism, Parks, Recreation and Culture
Environmental Protection and Enhancement Fund	Sustainable Resource Development

Entities Included in the Consolidated Government Reporting Entity
(continued)

Ministry, Department, Fund or Agency	Ministry Annual Report
Gainers Inc.	Finance
Government House Foundation	Tourism, Parks, Recreation and Culture
Historic Resources Fund	Tourism, Parks, Recreation and Culture
Human Rights, Citizenship and Multiculturalism Education Fund	Tourism, Parks, Recreation and Culture
iCORE Inc.	Advanced Education and Technology
Lottery Fund	Solicitor General and Public Security
Ministry of Advanced Education and Technology	Advanced Education and Technology
Ministry of Agriculture and Food	Agriculture and Food
Ministry of Children's Services	Children's Services
Ministry of Education	Education
Ministry of Employment, Immigration and Industry[1]	Employment, Immigration and Industry
Ministry of Energy	Energy
Ministry of Environment[1]	Environment
Ministry of Executive Council[1]	Executive Council
Ministry of Finance	Finance
Ministry of Health and Wellness	Health and Wellness
Ministry of Infrastructure and Transportation[1]	Infrastructure and Transportation
Ministry of International, Intergovernmental and Aboriginal Relations[1]	International, Intergovernmental and Aboriginal Relations
Ministry of Justice[1]	Justice
Ministry of Municipal Affairs and Housing	Municipal Affairs and Housing
Ministry of Seniors and Community Supports	Seniors and Community Supports
Ministry of Service Alberta[1]	Service Alberta
Ministry of Solicitor General and Public Security	Solicitor General and Public Security
Ministry of Sustainable Resource Development	Sustainable Resource Development
Ministry of Tourism, Parks, Recreation and Culture	Tourism, Parks, Recreation and Culture
Ministry of the Treasury Board[1]	Treasury Board
N.A. Properties (1994) Ltd.	Finance
Natural Resources Conservation Board	Sustainable Resource Development
Persons with Developmental Disabilities Community Boards:	Seniors and Community Supports
Calgary Region Community Board	
Central Region Community Board	
Edmonton Region Community Board	
Northeast Region Community Board	
Northwest Region Community Board	
South Region Community Board	

[1] Ministry includes only the departments so separate department financial statements are not necessary.

Entities Included in the Consolidated Government Reporting Entity
(continued)

Ministry, Department, Fund or Agency	Ministry Annual Report
Persons with Developmental Disabilities Provincial Board[6]	Seniors and Community Supports
Provincial Judges and Masters in Chambers Reserve Fund	Finance
Regional Health Authorities and Provincial Health Boards:	Health and Wellness
Alberta Cancer Board	
Alberta Mental Health Board	
Aspen Regional Health Authority	
Calgary Health Region	
Capital Health	
Chinook Regional Health Authority	
David Thompson Regional Health Authority	
East Central Health	
Health Quality Council of Alberta[7]	
Northern Lights Health Region	
Peace Country Health	
Palliser Health Region	
Safety Codes Council	Municipal Affairs and Housing
School Boards and Charter Schools:	Education
Almadina School Society	
Aspen View Regional Division No. 19	
Aurora School Ltd.	
Battle River Regional Division No. 31	
Black Gold Regional Division No. 18	
Boyle Street Education Centre	
Buffalo Trail Public Schools Regional Division No. 28	
Calgary Arts Academy Society	
Calgary Girls' School Society	
Calgary Roman Catholic Separate School District No. 1	
Calgary School District No. 19	
Calgary Science School Society	
Canadian Rockies Regional Division No. 12	
CAPE-Centre for Academic and Personal Excellence Institute	
Chinook's Edge School Division No. 73	
Christ the Redeemer Catholic Separate Regional Division No. 3	
Clearview School Division No. 71	
East Central Alberta Catholic Separate Schools Regional Division No. 16	
East Central Francophone Education Region No. 3	

[6] Ceased operations June 30, 2006

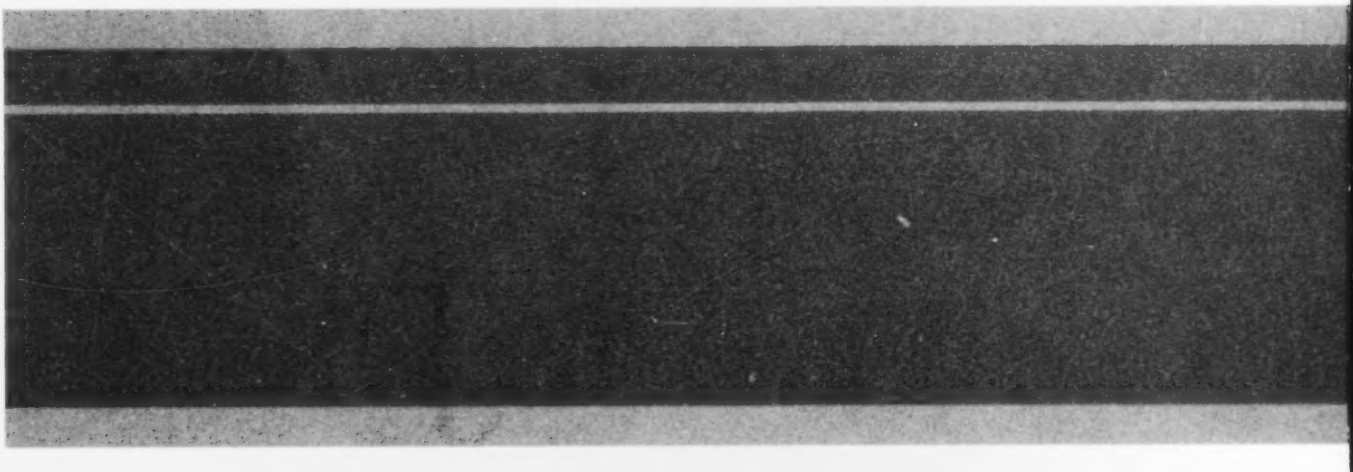
[7] Established July 1, 2006

Entities Included in the Consolidated Government Reporting Entity
(continued)

Ministry, Department, Fund or Agency	Ministry Annual Report
School Boards and Charter Schools: (continued)	Education (continued)
Edmonton Catholic Separate School District No. 7	
Edmonton School District No. 7	
Elk Island Catholic Separate Regional Division No. 41	
Elk Island Public Schools Regional Division No. 14	
Evergreen Catholic Separate Regional Division No. 2	
FFCA Charter School Society	
Foothills School Division No. 38	
Fort McMurray Roman Catholic Separate School District No. 32	
Fort McMurray Public School District No. 2833	
Fort Vermilion School Division No. 52	
Golden Hills School Division No. 75	
Grande Prairie School District No. 2357	
Grande Prairie Roman Catholic Separate School District No. 28	
Grande Yellowhead Regional Division No. 35	
Grasslands Regional Division No. 6	
Greater North Central Francophone Education Region No. 2	
Greater Southern Public Francophone Education Region No. 4	
Greater Southern Separate Catholic Francophone Education Region No. 4	
Greater St. Albert Catholic Regional Division No. 29	
High Prairie School Division No. 48	
Holy Family Catholic Regional Division No. 37	
Holy Spirit Roman Catholic Separate Regional Division No. 4	
Horizon School Division No. 67	
Lakeland Roman Catholic Separate School District No. 150	
Lethbridge School District No. 51	
Living Waters Catholic Regional Division No. 42	
Livingstone Range School Division No. 68	
Medicine Hat Catholic Separate Regional Division No. 20	
Medicine Hat School District No. 76	
Moberly Hall School Society	
Mother Earth's Children's Charter School Society	
New Horizons Charter School Society	
Northern Gateway Regional Division No. 10	
Northern Lights School Division No. 69	
Northland School Division No. 61	
Northwest Francophone Education Region No. 1	
Palliser Regional Division No. 26	

Entities Included in the Consolidated Government Reporting Entity
(continued)

Ministry, Department, Fund or Agency	Ministry Annual Report
School Boards and Charter Schools: (continued)	Education (continued)
Parkland School Division No. 70	
Peace River School Division No. 10	
Peace Wapiti School Division No. 76	
Pembina Hills Regional Division No. 7	
Prairie Land School Division No. 25	
Prairie Rose School Division No. 8	
Red Deer Catholic Regional Division No. 39	
Red Deer Public School District No. 104	
Rocky View School Division No. 41	
St. Albert Protestant Separate School District No. 6	
St. Paul Education Regional Division No. 1	
St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38	
Sturgeon School Division No. 24	
Suzuki Charter School Society	
Westmount Charter School Society	
Westwind School Division No. 74	
Wetaskiwin Regional Division No. 11	
Wild Rose School Division No. 66	
Wolf Creek School Division No. 72	
Supplementary Retirement Plan Reserve Fund	Finance
Technical Institutes and The Banff Centre:	Advanced Education and Technology
Northern Alberta Institute of Technology	
Southern Alberta Institute of Technology	
The Banff Centre for Continuing Education	
Universities:	Advanced Education and Technology
Athabasca University	
The University of Alberta	
The University of Calgary	
The University of Lethbridge	
Victims of Crime Fund	Solicitor General and Public Security
Wild Rose Foundation	Tourism, Parks, Recreation and Culture

Entities Not Included in the Consolidated Government Reporting Entity

Fund or Agency	Ministry Annual Report
Alberta Foundation for Health Research	Advanced Education and Technology
Alberta Heritage Foundation for Medical Research	Advanced Education and Technology
Alberta Heritage Foundation for Science and Engineering Research	Advanced Education and Technology
Alberta Teachers' Retirement Fund Board	Education
Improvement Districts' Trust Account	Municipal Affairs and Housing
Local Authorities Pension Plan	Finance
Long-Term Disability Income Continuance Plan - Bargaining Unit	Service Alberta
Long-Term Disability Income Continuance Plan - Management, Opted Out and Excluded	Service Alberta
Management Employees Pension Plan	Finance
Provincial Judges and Masters in Chambers Pension Plan	Finance
Provincial Judges and Masters in Chambers (Unregistered) Pension Plan	Finance
Public Service Management (Closed Membership) Pension Plan	Finance
Public Service Pension Plan	Finance
Special Areas Trust Account	Municipal Affairs and Housing
Special Forces Pension Plan	Finance
Supplementary Retirement Plan for Public Service Managers	Finance
Workers' Compensation Board	Employment, Immigration and Industry